



## Global Research Advancing Catholic Education (GRACE)

### Scholarships & Bursaries

### Department of Theology & Religious Studies

### Mary Immaculate College

The [Department of Theology & Religious Studies](#) is delighted to announce a second round of scholarships and bursaries as part of the [Global Researchers Advancing Catholic Education \(GRACE\)](#) project which has been developed collaboratively with St Mary's University, London, Boston College (USA) and University of Notre Dame (Australia).

#### **The All Hallows PhD scholarship in Catholic Education 2022**

One doctoral scholarship, sponsored by the All Hallows Trust, is available for research in the area of Catholic education for a researcher engaged in fulltime PhD studies for a period of four years. The scholarship is valued at €80,000.

#### **Terms & Conditions of the All Hallows Trust PhD Award**

Awardees will hold a departmental assistantship in the Department of Theology & Religious Studies in support of the work of GRACE currently valued at €6900 p.a. and will be required to comply with the Terms & Conditions attaching to College departmental assistantships. In addition they will receive a scholarship of €8697 p.a. and a PhD fee waiver valued at €4403 (total value: €20,000 p.a.). The assistantship stipend and the scholarship will be co-terminus and continuing payment will be dependent upon satisfactory performance in respect of the departmental assistantship as well as PhD progression. The award is made for up to four years of study. Candidates may not be in fulltime employment while receiving the award.

There is an expectation that the Scholars will participate fully in the GRACE project (see below) and make themselves available for conferences, publicity events and other activities that serve GRACE. Any bridging studies and/or research methods development required by Scholars in order that they can progress their projects will be decided by their supervisors and undertaken during the term of the award.

#### **How to Apply**

Candidates should follow the usual procedures for application for PhD Studies at Mary Immaculate College (click [here](#)). Candidates must

- (1) Satisfy requirements for admission to the PhD register and be fulltime engaged in their studies;
- (2) Satisfy requirements for the award of a departmental assistantship (see [here](#)).
- (3) Demonstrate in a letter of application addressed to the Head of Theology & Religious Studies how their proposed dissertation research will contribute to the goals of the G.R.A.C.E Project (GLOBAL RESEARCH ADVANCING CATHOLIC EDUCATION) to be evaluated by a three person-panel appointed by the Head of Theology & Religious Studies that will decide on the extent to which candidates satisfy this criterion.
- (4) Not hold any other bursaries or awards associated with this programme of studies.

Candidates may be called for an online interview as part of final selection.

Final submission date is May 1 2022



### **The Nano Nagle Bursaries for the MA in Christian Leadership in Education 2022**

10 Nano Nagle scholarships funded by Irish Presentation Sisters (North East and South West) are available for the taught Master's programme (part-time) that will commence in the Summer Semester of 2022. The scholarships are worth €8,000 each, covering course fees and some additional expenses. For information on the MA in Christian Leadership in Education programme click [here](#).

#### **Terms and Conditions**

Awards will be made on the following basis:

- (1) Academic Qualifications
- (2) A Personal Statement in which candidates demonstrate:
  - a. The benefit of becoming a Nano Nagle scholar to her/him personally and to the teaching profession;
  - b. How they will extend themselves beyond their course of studies to become active in advancing Catholic Education;
  - c. How their proposed minor dissertation is in accordance with the goals of the G.R.A.C.E project
- (3) Two references that support the candidates' applications.

Awards will be adjudicated by a panel established by Head of Department and this panel will decide on the successful candidates based on the extent to which candidates meet the above criteria. In the first instance the award will be used to pay course fees, currently €3525 p.a. for two years. The remaining €950 of the award will be available for expenses incurred in relation to learning resources and research expenses.

## How to Apply

Candidates should follow the usual procedures for application for PhD Studies at Mary Immaculate College (click [here](#)). Candidates must

- (1) Satisfy requirements for admission to the Taught MA programme;
- (2) Demonstrate in a Personal Statement
  - a. how being a Nano Nagle MA scholar will benefit her/him personally and the teaching profession;
  - b. how s/he will extend themselves beyond their course of studies to become active in advancing Catholic Education;
  - c. How their proposed minor dissertation is in accordance with the goals of the G.R.A.C.E project
- (3) Not hold any other bursaries or awards associated with this programme of studies.
- (4) Submit the names and contact details of two referees.

Candidates may be called for an online interview as part of final selection.

Final submission date is June 1 2022

The application should be sent to [TaughtProgrammes@mic.ul.ie](mailto:TaughtProgrammes@mic.ul.ie) and copied to the TRS Department Administrator Deirdre Franklin, [deirdre.franklin@mic.ul.ie](mailto:deirdre.franklin@mic.ul.ie).

## Information on G.R.A.C.E.

Global Researchers Advancing Catholic Education ([G.R.A.C.E](#)) provides an original opportunity for scholars of theology and Catholic education in their respective countries to affirm, study, collaborate, and respond meaningfully to challenges we face in the field.

GRACE is designed to influence three domains of the field of Catholic education:

- 1) cognitive: the theoretical and conceptual base of Catholic education;
- 2) affective: the formative qualities and experiences that shape the Catholic educator and scholar;
- 3) behavioural: the adoption of new understandings which influence the practice of being a Catholic educator and scholar in promoting social justice, while enhancing one's capacity to foster a 'culture of dialogue' towards a global common good.

The cognitive domain is strengthened, in part, through the community's persistent, critical and constructive engagement with points of tension in the provision of Catholic education, its commitment to ecumenical and interfaith collaboration, and its conviction for stronger, more persuasive arguments for the place of Catholic education in the public sphere.

GRACE affects the formation of the scholar and educator, honouring the primary role of the Christian faith in the life of scholarship. Members will be encouraged to reflect on their spirituality and their work in integrated ways, to attune their abilities to notice and respond to the presence of grace in the world, and strengthen their ability to witness to the beauty, energy, and attractiveness of Christian faith. The members of GRACE, formed in this way, will demonstrate a meaningful integration of scholarship and faith to the field of Catholic education.

GRACE contributes to the behavioural domain of the field of Catholic education by introducing new theories and structures to influence practice. Collaborative research, joint production of articles, and socializing across the community network will expand members' capacity for strategic action with the state and other agencies, foster the promotion of social justice in the public arena, and prepare a pipeline of leaders, ready and responsible for Catholic education for the 21<sup>st</sup> century.

In these particular ways, GRACE hosts a 'culture of encounter' (Pope Francis) where people gather, learn from and grow together to ensure the present and future Church.

Further information:

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