



TECHNOLOGY ENHANCED LEARNING (TEL) MANAGER (Full-Time, Permanent Post)

GENERAL JOB SPECIFICATION Duties and Terms & Conditions of Employment

1. PREAMBLE

Mary Immaculate College (MIC) is an autonomous, university-level, Catholic College of Education and the Liberal Arts. Founded in 1898, and linked academically with the University of Limerick, MIC is the oldest higher education institution in Limerick. Significant expansion in recent decades has seen the College's offerings proliferate across two impressive campuses, one based in the heart of Limerick City and one in Thurles, Co. Tipperary. The diverse student community is made up of more than 5,000 learners, participating in nine undergraduate degree programmes and a multiplicity of postgraduate opportunities extending to doctoral level. Academic staff are engaged in a wide range of research interests which underpins all teaching and learning at the College.

MIC seeks to prepare its students for professional excellence and to nurture their capacity to lead flourishing lives.

2. CANDIDATE PROFILE AND SCOPE OF THE POSITION

Mary Immaculate College wishes to fill the position of Technology Enhanced Learning (TEL) Manager on a permanent, full-time basis.

The successful candidate will form part of the Learning Enhancement and Academic Development Centre at Mary Immaculate College, Limerick. The post holder will report to the Director of Teaching and Learning and will manage the team of educational technologists. He/she will also work closely with the Academic Developer (TEL) to provide pedagogic and technical advice, support and training on the use of educational technology in a variety of different teaching and learning contexts.

As a member of MIC's Learning Enhancement and Academic Development Centre, the post-holder will be expected to lead institutional technology-enhanced learning and teaching innovations. The candidate will work both on an individual basis and as a member of a team with faculty, staff, and students in a higher education context to promote, support, enhance and transform learning through the use of digital technologies. Responsibilities will also include project management in TEL teaching and learning and e-learning and digital policy development contributions. The candidate will work as part of an intra and inter-institutional teams on technology enhanced learning within the Shannon Consortium or as part of other project consortia, where required.

Essential Qualifications & Skills

In order to be considered for this post, applicants must have:

- a) A third level qualification in Education/E-Learning/Educational Technology on the National Framework of Qualifications **and** a minimum of 1 years' experience of a role/s in educational/learning technology in a higher education setting.
- b) Proven experience of technical platforms, web conferencing tools, multimedia applications and eLearning authoring tools to support technology enhanced learning.
- c) Demonstrable experience of trouble-shooting and problem-solving in the area of digital learning in a higher education context.
- d) Experience in the administration and testing of the virtual learning environment *Moodle* and utilising a sandbox environment for software testing.
- e) Experience of working in partnership with a range of stakeholders to lead appropriate pedagogical enhancement of digital technologies for learning and teaching.
- f) Supervisory management experience and excellent people management skills.
- g) Proven experience and knowledge of Universal Design for Learning (UDL), assistive and inclusive technologies.
- h) Excellent communications skills; oral, written and presentation, including the ability to explain technical issues clearly to people at all levels of technical and academic knowledge.
- i) Excellent interpersonal skills with the ability to work as part of a team, on own initiative and independently as required.
- j) Excellent organisational skills, project management experience and ability to use own initiative to solve practical problems without supervision.

In addition, is desirable that applicants will have:

- k) Familiarity with scholarly literature relating to Technology Enhanced Learning and an ability to converse about TEL trends in the current Irish higher education landscape.
- l) A Master's qualification in Education/E-Learning/Educational Technology.

Cuirfear fáilte roimh iarratais ó dhaoine go bhfuil dearcadh dearfach acu i leith na Gaeilge. Applications are welcome from people who have a positive outlook to Irish.

Candidates must clearly indicate in their applications how they meet each of the above criteria.

3. JOB DESCRIPTION

Reporting Relationship

The appointee is required to carry out the duties attached to the post, under the general direction of the Director of Teaching and Learning. The appointee will also liaise with the Director of ICT on matters pertaining to the administration of the Virtual Learning Environment (VLE) and the procurement of e-learning tools and technologies.

The successful candidate will report to any such other College Officers as the President may designate from time to time. He/she will work with members of College Management, and will liaise with the Deans of Faculties, Heads of Departments, Course Leaders and other College personnel and with relevant College bodies in carrying out the duties attaching to the post.

The reporting relationship may be subject to review from time-to-time, in line with service needs and developments in the College.

Duties and Responsibilities

- Lead the design, development and integration of high quality online learning materials, suitable for a range of delivery approaches, in collaboration with academic staff engaged in blended/online programmes
- Lead the investigation, piloting, adoption and implementation of technology developments in learning, so that the digital learning programmes developed by MIC take full advantage of relevant technologies on offer
- Lead the administration and support of the College's Virtual Learning Environment including testing new versions, plugins and interoperability of various systems
- Provide expert advice and guidance on the best use of Virtual Learning Environments (VLE), and work collaboratively to develop user experience patterns and reusable templates within the VLE and other relevant platforms to support e-learning provision.
- Ensure that online courses and learning objects developed by MIC adhere to accessibility standards, best practices in user interface design, and that the user experience of online learning is positive, engaging and is inclusive of all learners
- Manage the development, quality assurance and evaluation of blended and online courses, projects and digital learning tools
- Manage the effective development and procurement of e-learning resources and digital learning materials
- Collaborate with academic colleagues (at individual and programme team level) offering creative solutions to instructional design, development and evaluation of blended and online programmes
- Design, develop and integrate high quality online learning materials, suitable for a range of delivery approaches, in collaboration with academic staff
- Support the development of the College's digital teaching and learning strategy and policy through the identification of needs and opportunities for the development/deployment of learning technologies
- Manage the educational technology team in the Learning Enhancement and Academic Development (LEAD) Centre and the annual blended learning budget
- Act as a subject matter expert in the area of technology enhanced learning
- Liaise with internal teams on other tasks, as appropriate
- Provide regular progress reports on all projects and tasks to line management.

The list of duties and responsibilities of this post are broadly defined and are not exhaustive. The performance of the entire range of duties is not necessarily confined to any one individual, as the work requires that the staff function in a flexible manner, and work together as a team. The College retains the right to assign new duties and/or to re-assign staff to other areas of the College, in response to service needs.

4. TERMS AND CONDITIONS OF EMPLOYMENT

General

All persons employed will sign an appropriate contract, which will contain terms and conditions of the employment. A job description is given to all applicants for employment and this will form part of the contract documentation.

Place of Work

The appointee's place of work will be Mary Immaculate College, Limerick. The College reserves the right to require the appointee to work from any other location. It is a requirement of the College that the appointee must reside within a reasonable distance of the College.

Exclusivity of Service and Outside Work

The person appointed will be required to devote his/her full-time attention and abilities to his/her duties during his/her working hours in the College and to act in the best interest of the College at all times. Therefore, for as long as the successful applicant is working in the College, he/she may not, without the prior written consent of the Vice President Administration and Finance, be actively engaged or concerned in any way, either directly or indirectly, in any other business or undertaking where this is or is likely to be in conflict with the College's interests or the performance of the duties that the person has been employed for.

Apart from the occasional giving of lectures elsewhere, the writing of books and occasional literary materials, the appointee will not, during his/her tenure of office, undertake paid outside work unless he/she has received the permission of the Vice President of Administration and Finance to undertake such work on the terms and conditions as agreed for the particular undertaking in question. In every case, it is the duty of the appointee to seek in writing the prior permission of Vice President of Administration and Finance. It is also the duty, in every case, of the appointee to inform the person or body for whom the work is being undertaken, that the work is being conducted in a private capacity and that the College cannot in any circumstances be responsible for such work.

Probationary Period

The appointment is subject to satisfactory completion of the standard 9 month probationary period. The probationary period may be extended at the discretion of the College but will not in any case exceed 11 months. Absences during the period of probation will extend the probationary period. Performance and conduct during the probationary period will be monitored through a process of assessment meetings. Termination of employment during the probationary period will be at the discretion of the College. An abridged version of the disciplinary procedure will apply to employees on probation.

Hours of Attendance

Full time hours are 37 hours per week.

The normal hours of duty are Monday to Thursday, 9am to 5.15pm and Friday 9am to 4.45pm with a 45 minute lunch break each day. However, the duties attaching to the position are such that you may be required to work evenings/weekends to suit service needs. No overtime will be paid but you will be allowed to avail of "Time-Off-In-Lieu (TOIL)" where you exceed the 37 hours per week threshold.

The College reserves the right to adjust starting and finishing times or days of duty to meet service needs.

Salary

The Salary scale for this position has been approved by the Department of Education & Skills and the Higher Education Authority in line with Government Policy on Public Sector remuneration. The rate of remuneration may be adjusted from time to time in line with Government pay policy. The appointment will be made on the salary scale at a point in line with current Government Pay Policy. New entrants to the Civil or Public Sector, as defined in Circular 18/2010, will commence on the first point of the salary scale.

The grade for the post of is Higher Executive Officer. With effect from 1st October 2018, the annual salary scale for the grade of Higher Executive Officer (Grossed up) is:

€48,028; €49,432; €50,833; €52,233; €53,637; €55,040; €56,441; €58,466 (LSI); €60,486 (LSI)

Salary will be paid on a monthly basis on the 2nd last bank working day of each month, using the Paypath facility. Payment of salaries and wages are subject to statutory deductions, i.e. Income Tax (PAYE), Superannuation Contributions and Pay Related Social Insurance (PRSI).

Superannuation

New entrants appointed will be required to participate in the Single Public Service Pension Scheme and pay Superannuation contributions at the appropriate rates in accordance with the provisions of the Public Service Pensions (Single Scheme and Other Provisions) Act, 2012. Details of this scheme can be obtained from the College's website.

All other eligible appointees are automatically included in the Colleges' of Education Pension Scheme on taking up appointment. In compliance with the Colleges of Education Pension Scheme, deductions amounting to 6.5% are made from salary.

Appointees who commenced employment in the public service between 1st April 2004 and 31st December 2012 and have not had a break in employment of greater than 6 months will have no mandatory retirement age. Appointees who commenced employment in the public service after 1st January 2013, either for the first time or are re-employed after a break of greater than 6 months will have a mandatory retirement age of 70.

The appointee will be required to pay Additional Superannuation Contribution (ASC) under the provision of Public Service and Pensions Act 2017.

Staff who are not eligible for membership of the Colleges' of Education Pension Scheme or the Single Public Service Pension Scheme may avail of a PRSA (Personal Retirement Savings Account). A designated PRSA provider has been nominated by the College and staff who are not eligible for membership of the aforementioned schemes should contact the Finance Office for further information on PRSA.

Annual Leave

The annual leave entitlement for this grade is 27 working days per leave year. Annual leave should be taken when students are off campus, and the taking of leave must have the prior approval of the Director of the International Office.

Public Holidays are granted in accordance with the provisions of the Organisation of Working Time Act, 1997.

Sick Leave

There is a discretionary sick pay scheme, details of which are available from the Human Resources Office. Employees who have a minimum 3 months continuous employment with the College may be granted sick pay subject to the terms of the Public Service Sick Leave Scheme. Sick pay is contingent on full cooperation and compliance with the Colleges absence management procedures.

Termination of Employment

At least two calendar month's written notice is required to resign this post.

On the termination of employment but before departing from the College, staff members are required to return to the College all books, reports, memoranda, correspondence, papers, records, reports, files including data held on electronic files, computer disks, electronically recorded discs, and any other

documentation, and all other property, including office keys, belonging to the College or relating to its business or affairs which are in the possession of a staff member or under his/her control when the employment is terminated.

Confidentiality

In the course of working in Mary Immaculate College, the person appointed may have access to or hear information concerning staff and/or students and/or the functioning and the business of the College. Such information acquired in the course of employment with the College, including any aspect of the College's responsibilities or operations, is considered to be confidential information. On no account must information concerning students, staff or other College business be divulged or discussed except in the performance of normal duties and, unless authorised to do so, this information shall not be communicated to a third party. In addition records must never be left in a manner that unauthorised persons can obtain access to them and must be kept in safe custody when no longer required.

Health & Safety

Mary Immaculate College will ensure as far as reasonably practicable, a safe and healthy work environment. Therefore, it is the duty of each employee to take reasonable care to protect the health and safety of themselves and of other people in the workplace. Each employee must comply with all health and safety policies and procedures in operation in Mary Immaculate College and familiarise him/herself with the Safety Statement.

Employees are obliged to wear the PPE (Personal Protective Equipment) they have been provided with and no person shall intentionally or recklessly interfere with or misuse any appliance, protective clothing or other equipment provided in the workplace for health and safety purposes. Employees are statutorily/legally obliged to ensure that any accidents/incidents which may occur are reported promptly to the Health and Safety Officer on the MIC Accident/Incident Report Form.

The person appointed to this post must fully participate in and attend all relevant work related health and safety training as may be required by the College.

College Policies, Rules and Regulations

The College is a Public Sector employer and is bound by National Agreements, as agreed by the National Social Partners. It is also bound by regulations, circulars and directives issued on behalf of Government by the Department of Finance, the Department of Education & Skills and the Higher Education Authority.

Employees are at all times subject to the provisions of the College policies, rules and regulations. These policies include but are not confined to Discipline & Grievance Policies, Dignity at Work, Examination Rules & Regulations, Policy on Responsible Computing and Use of Information Technology Facilities. These policies are outlined on the College Portal for College employees. All employees are required to familiarise themselves with the contents of the Policies and Procedures.

5. APPLICATION AND SELECTION PROCESS

Method of Selection for Recommendation

A shortlisting of applicants may occur, which will be based on the applicant's qualifications, suitability and relevant work experience as detailed in the application. It is the responsibility of the applicant to ensure that all relevant information is included in their application and that they clearly identify how they meet the specified candidate criteria.

A recommendation for appointment will be made by an interview board. The appointment will be based on this recommendation, except where considerations of health or an unsuitable record in previous employment warrants a departure.

Candidates must produce satisfactory documentary evidence of all training and experience claimed by them, if required.

A panel will be created from which permanent and temporary vacancies in the same position may be filled during the life of the panel, which will be 12 months.

Medical Examination

For the purpose of satisfying requirements as to health, successful candidates, before being appointed, may be required to participate in pre-employment health screening.

Garda Vetting

All successful applicants will be required to participate in Garda vetting. Specific instruction on this process will be given at the appropriate time. Applicants who do not comply with the College's requirements in this regard will be excluded from consideration for appointment.

Making of Applications

Applications must be submitted in typed format. Handwritten applications will **not** be accepted. Incomplete applications will **not** be accepted.

Application forms for this post may be accessed on the Mary Immaculate College website www.mic.ul.ie/about-mic/vacancies. Please fully complete the application form and send it to recruitment@mic.ul.ie with the subject title – Technology Enhanced Learning (TEL) Manager - no later than:

2pm on Wednesday, 31st July 2019

Late applications will not be accepted.

The College will not be responsible for any expenses, including travelling expenses, which candidates may incur in connection with their candidature.

Any attempt by a candidate either personally or through any other person on their behalf to canvass or otherwise influence the outcome of the selection/interview process in his/her favour will lead to disqualification from the competition. Any representations made on behalf of a candidate, without his/her knowledge will be ignored.

Mary Immaculate College is an equal opportunities employer.

July 2019