



Strand work- teaching and learning initiatives September 18th – 29th 2023

Sept. 11th – 15th: Assisting with Infants and Strand planning; Sept. 18th – 29th Strand engagements

Strand 1	Strand 2	Strand 3	Strand 4	Strand 5
Inclusive Practice	Team Teaching	Curriculum Focus	Assisting and Observing in Teaching Block 1 class	Other Engagements

From Sept. 18th – 29th, the student is engaged in a variety of teaching and learning initiatives (Strands). Students' experiences will vary according to the school context. **Ideally, students will engage in as many Strands as possible and with a range of classes.** For example, a student may be assigned to particular classes for Strand 1 and Strand 2, while he/she may do Strand 3 in different classes. Students are required to plan their Strand work in Week 2 (Sept. 11th – 15th) and at all times students should follow teachers' guidance. There is no minimum requirement for each Strand as it is expected that students will avail of every opportunity afforded to them to be fully engaged in teaching and learning each day.

Strand 1: Inclusion/SEN Focus: Learning about inclusive practice and the school's approach to Special Education are features of the Extended Placement. Students will be expected to become familiar with the approaches to learning support in operation in the school and make a contribution to this approach **as deemed appropriate by the school.** Under the guidance of the class teacher and the Special Education Team (resource/learning support teachers), students will work throughout the school with a view to understanding how all pupils, and in particular pupils with special educational needs, engage in learning in the inclusive classroom.

Strand 2: Team Teaching: participating in team-teaching initiatives as they occur in the school: Their contribution to team teaching, or similar approaches operated by the school, is not confined to particular classes and the students can become involved throughout the school, as deemed appropriate.

Strand 3: Curriculum focus: planning and running a small scale project: Having completed all compulsory curriculum modules (and all *Bachelor of Education* students have completed two education elective modules), students are asked to identify a curriculum area in which they have a particular interest. In collaboration with the staff, the student develops a plan for their chosen curriculum focus. The plan should reflect the aptitudes and skills of the student and be responsive to the school's needs in that area. It is recommended that at least five Curriculum Focus sessions are conducted.

Strands 4 : Observing, Assisting and Teaching in Teaching Block 1 class. Complete the Teaching Block 1 Observation and Consultation Portfolio; become involved in class activities; if permitted by the teacher, teach a few lessons.

Strand 5: Other: Any other teaching and learning initiative deemed appropriate by the school in which you have been actively involved.