

# Tools for Large Group Assessments



# Welcome

- Outline





Moodle Assignment  
and



Turnitin Assignment








# Moodle Quiz



# Moodle Quiz

My courses My search Moodle Spaces MIC Support

LD901/24S2 - Philosophical Concepts / Week 2: [Enter Topic Title] / Monuments Quiz



## Monuments Quiz

Back

Time left 0:56:38

**Question 30**  
Not yet answered  
Marked out of 1.00  
[Flag question](#)

Which of the following best describes a nation-state?

Select one:

- ☐ a. A political unit with an area that is defined with internationally recognised boundaries
- ☐ b. A supreme authority, vested in government, over the territory and population of a state
- ☐ c. A group of people sharing a common culture and attachment to some territory
- ☐ d. A political unit that contains one principal national group that gives it identity and defines its territory

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Next page

Quiz navigation

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	32	33	34	35
36	37	38	39	40		

Finish attempt ...

# Moodle Quiz

- Summative and Formative assessments.
- Requires a considered strategy.
- Offers variety of question formats/types.
- Self-marking for the most part.
- Can manage scale.
- Capable of providing feedback depending on circumstances

The screenshot displays a Moodle Quiz interface. At the top, there is a navigation bar with 'places' and 'MIC Support' dropdown menus, and a user profile icon. Below this, the quiz title 'Monuments Quiz' is visible. A progress bar indicates the current question number. A list of 40 questions is shown, with question 30 highlighted. A 'Time left 0:56:38' timer is displayed. A 'Next page' button is located at the bottom right of the question list.

places MIC Support

Monuments Quiz



Time left 0:56:38

Next page


# Pros and Cons

spaces ▾

MIC Support ▾



1



le] / Monuments Quiz

Time left 0:56:38

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Next page

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**Quiz navigation**

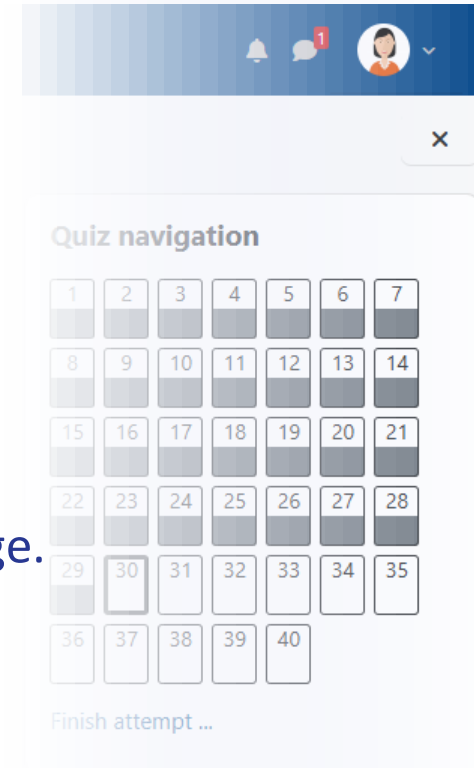
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Finish attempt ...



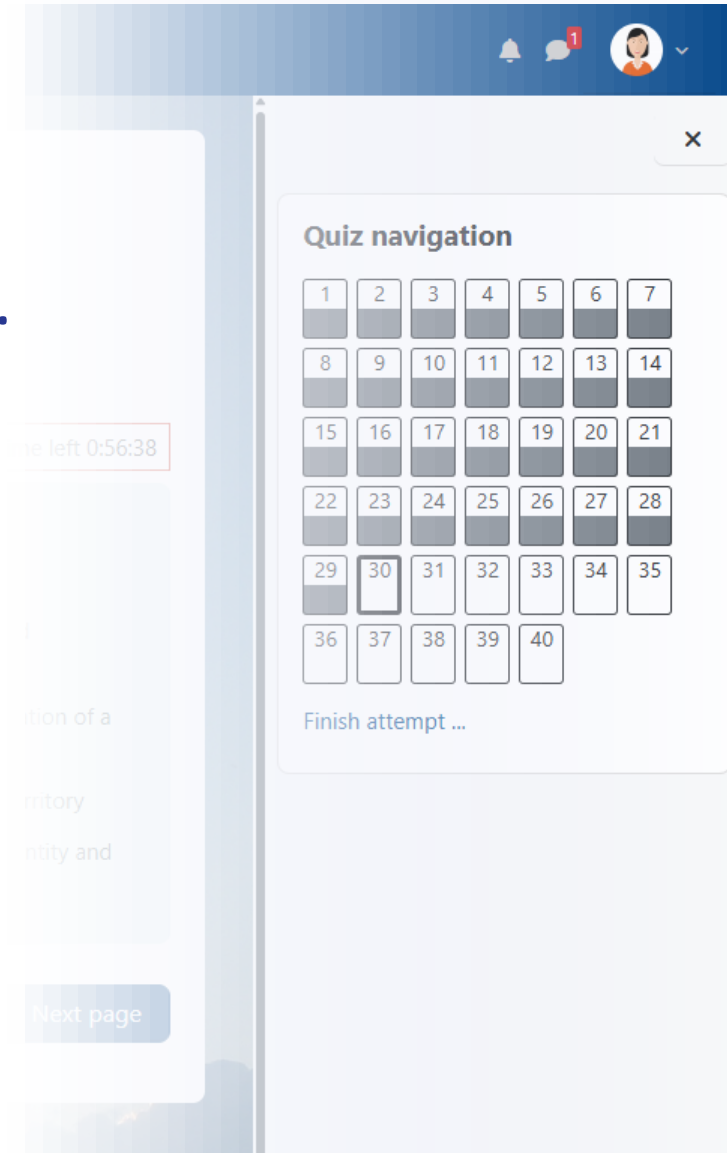
# Important Considerations - Strategy

- Assessment Strategy:
  - Alignment with module and topic learning objectives.
  - Formative or Summative?
    - Formative: how can you guide learning, especially in cases of errors?
    - Summative: ensuring all quiz takers have an equivalent exposure to challenge.
  - What should the scale and scope of a quiz be?
    - Topic specific or semester long?
    - Can you categorise/theme your questions?
    - How can quiz challenge students to think about the questions?
  - What are common misconceptions or errors for the topic?
  - Scheduling opportunities for quiz taker familiarisation.



# Important Considerations - Technology

- Quiz is delivered in the Moodle environment.
- Designed for **laptop** or **desktop** not mobile or tablet.
- Can quiz takers complete quizzes:
  - Independently? In their own time and location?
  - On their own devices?
  - Is lab access required?
- What alternative can be offered for quiz takers with access challenges?

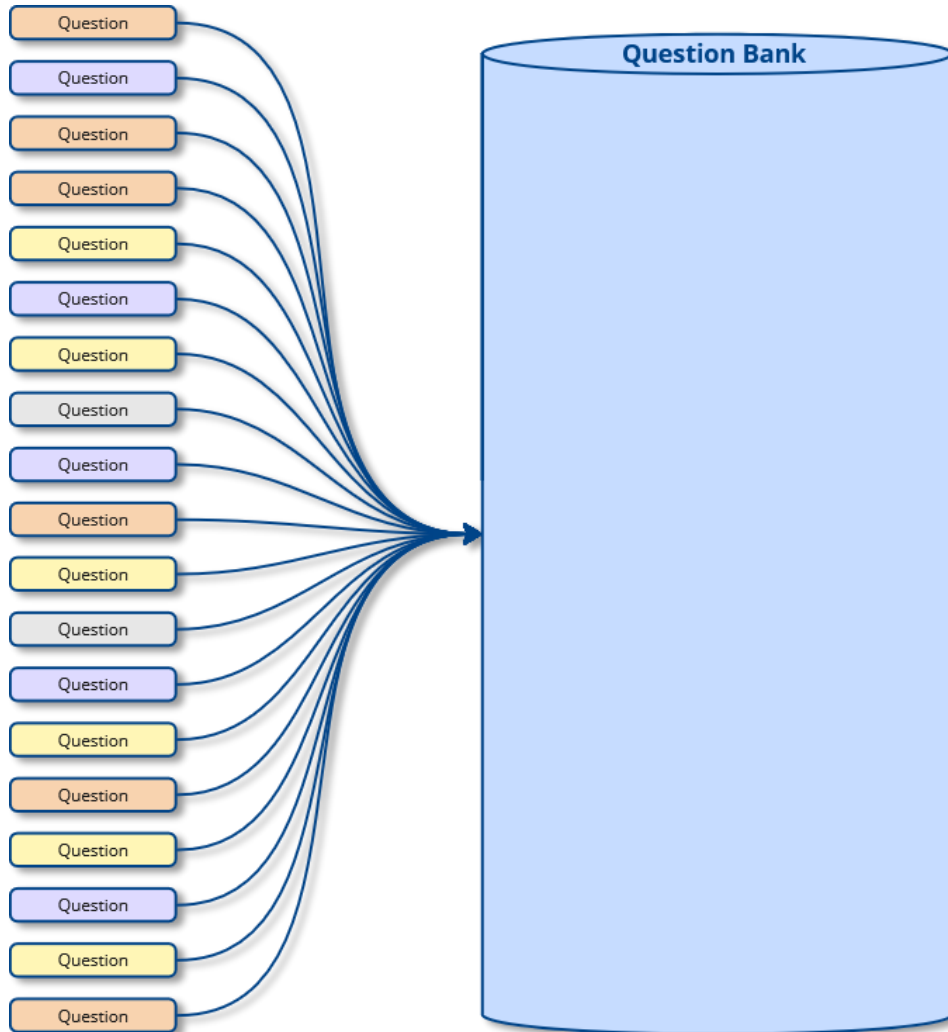


# Building Quizzes in Moodle



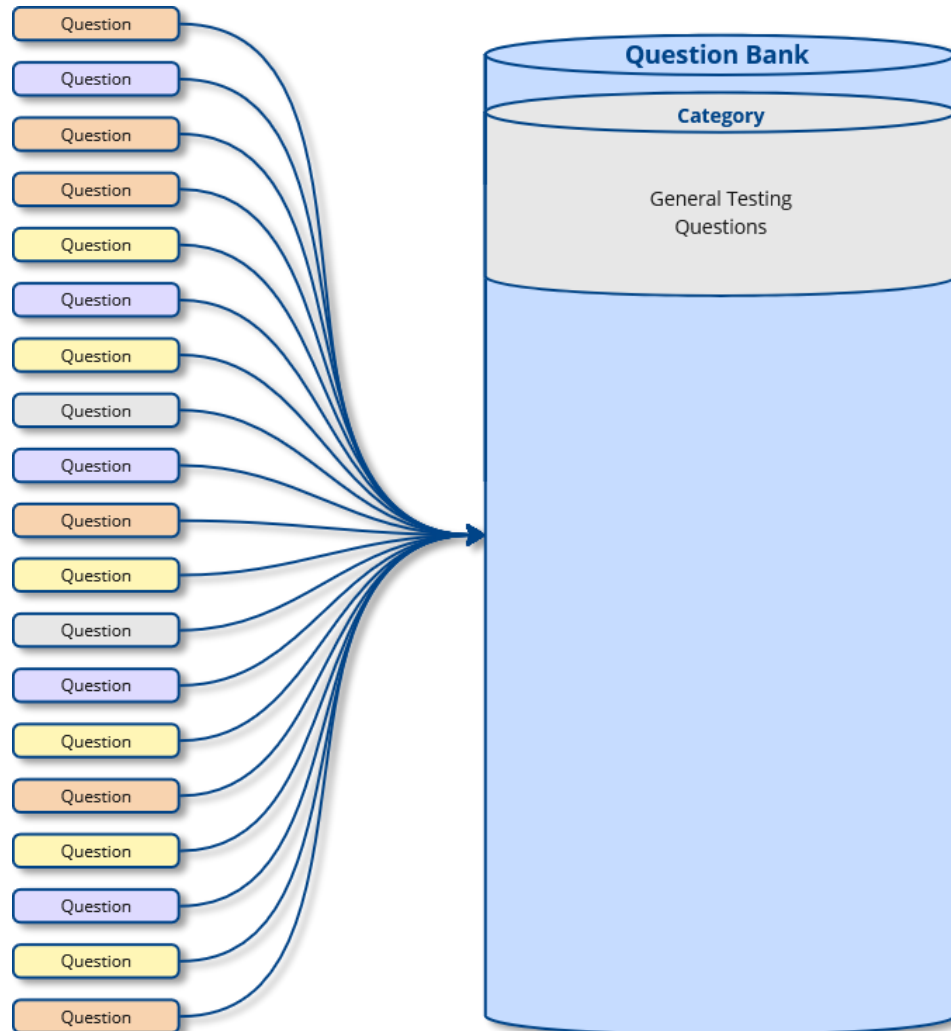
- Questions: the fundamental blocks of Quizzes.
- Variety of themes and topics.
- Can be added and revised at any time.
- Easy to respond to changes.
- More questions is better: 4:1 for questions to be used.

# Building Quizzes in Moodle



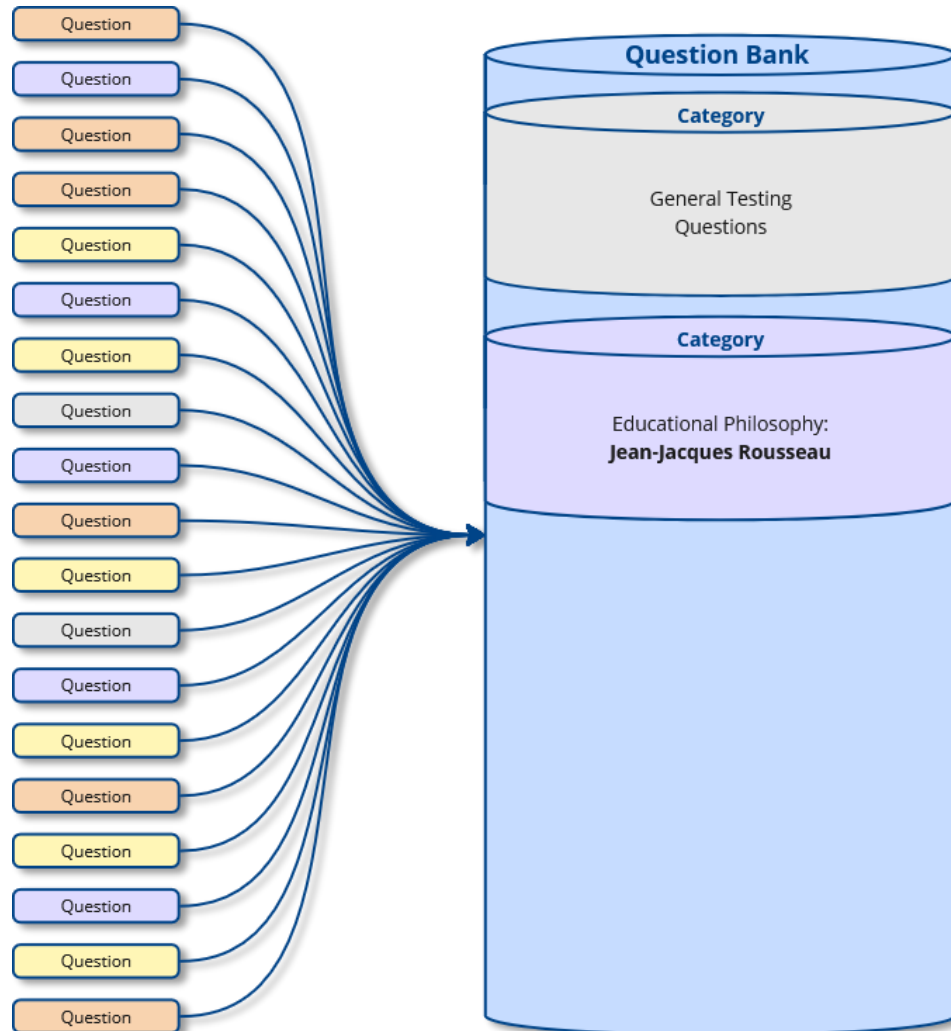
- Questions form a Module-related Question Bank.
- Question Banks can migrate or be copied between modules, semesters, years.
- Work on your Question Bank is 'additive'.

# Building Quizzes in Moodle



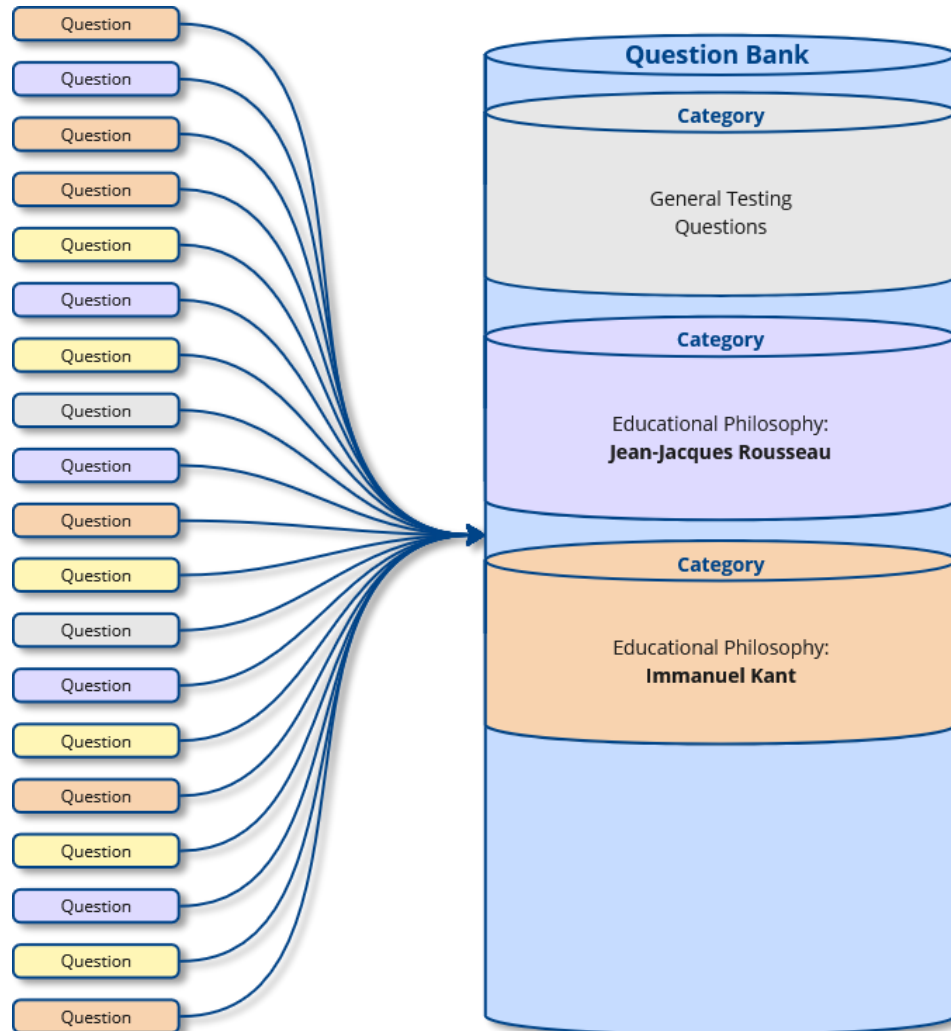
- Question Banks can be organised into Categories.
- Categories represent coherent themes, topics or specialist areas within your domain.
- Categories facilitate curation of your Question Bank.

# Building Quizzes in Moodle



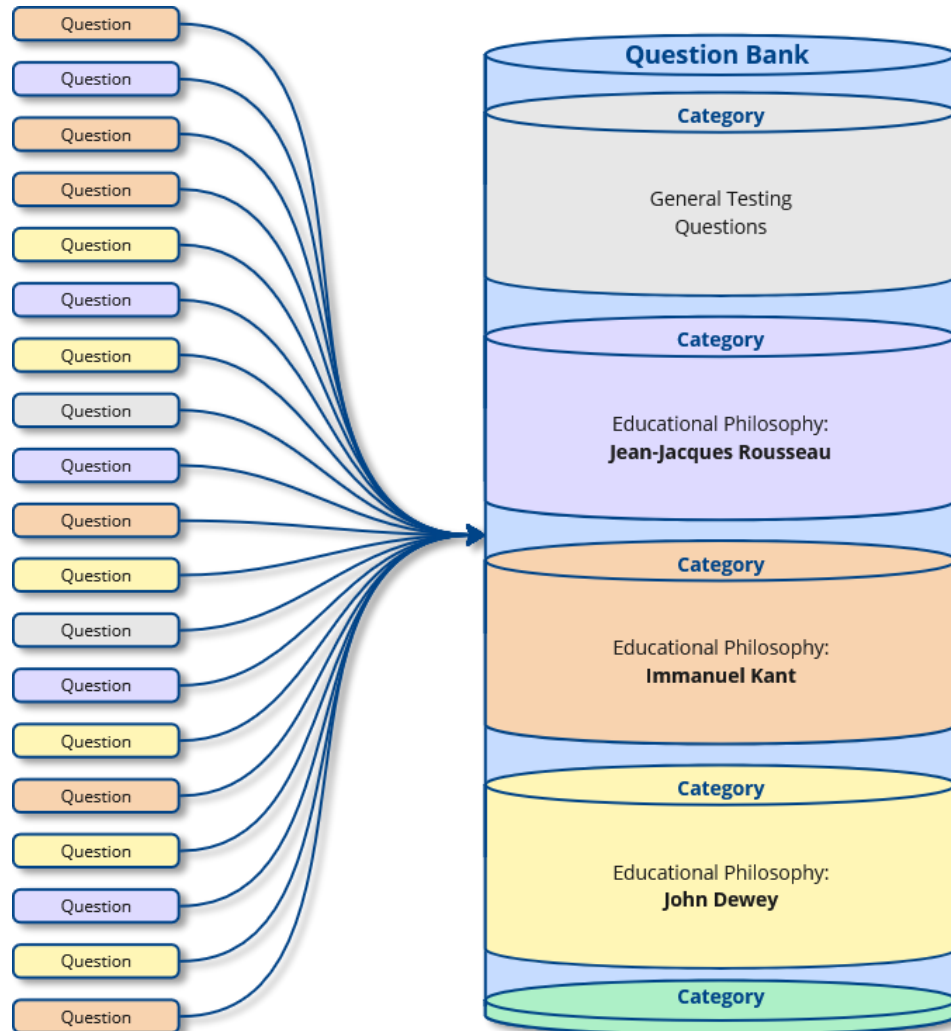
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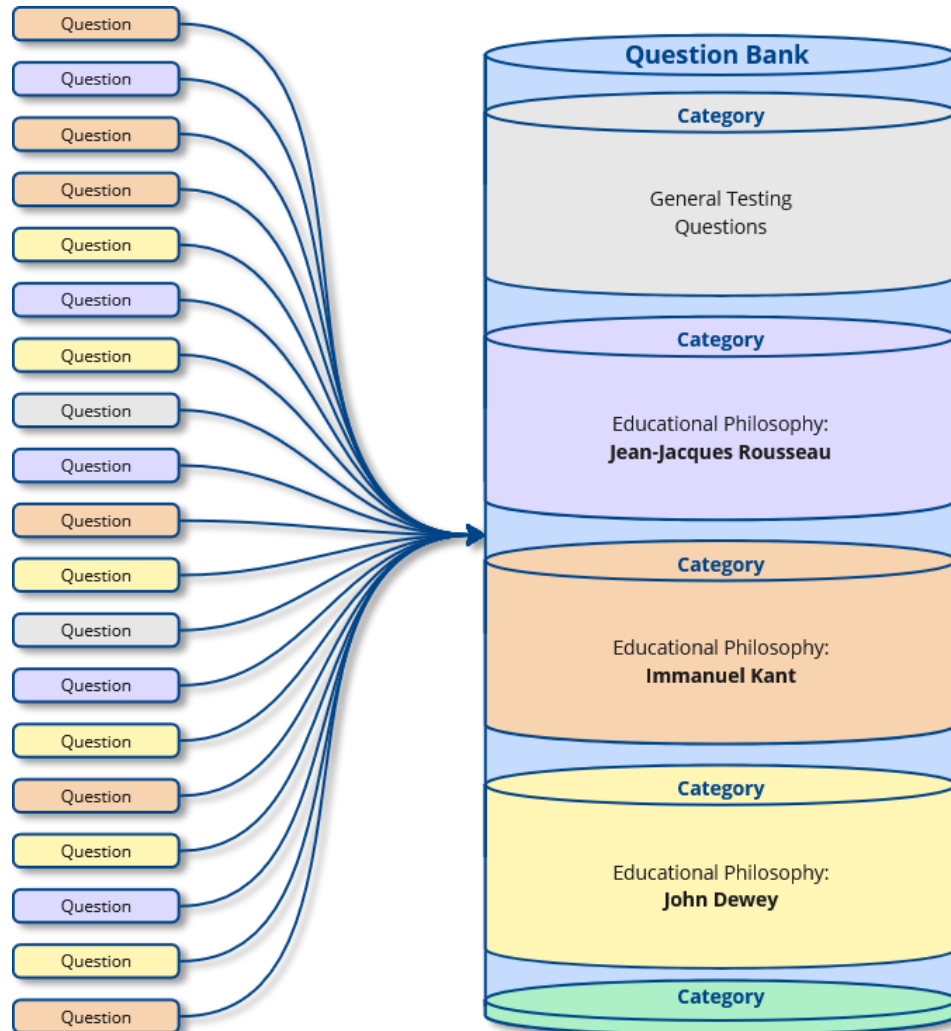
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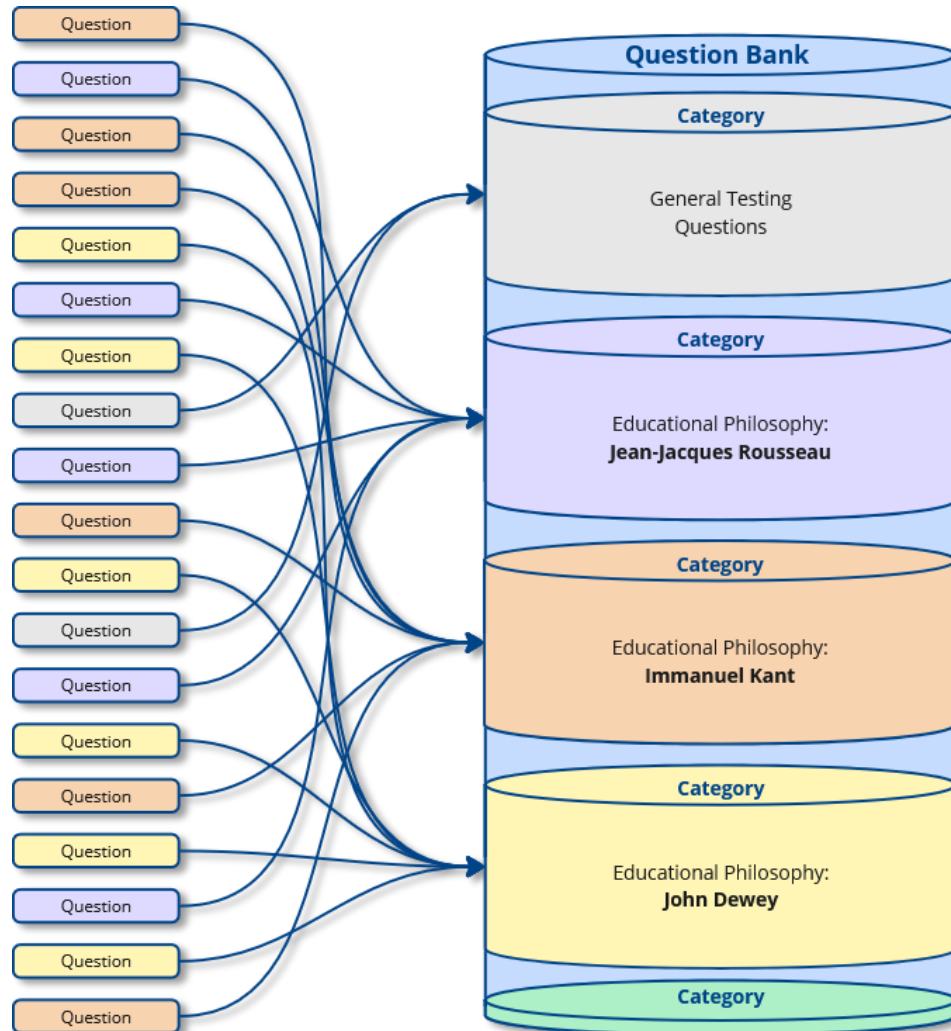


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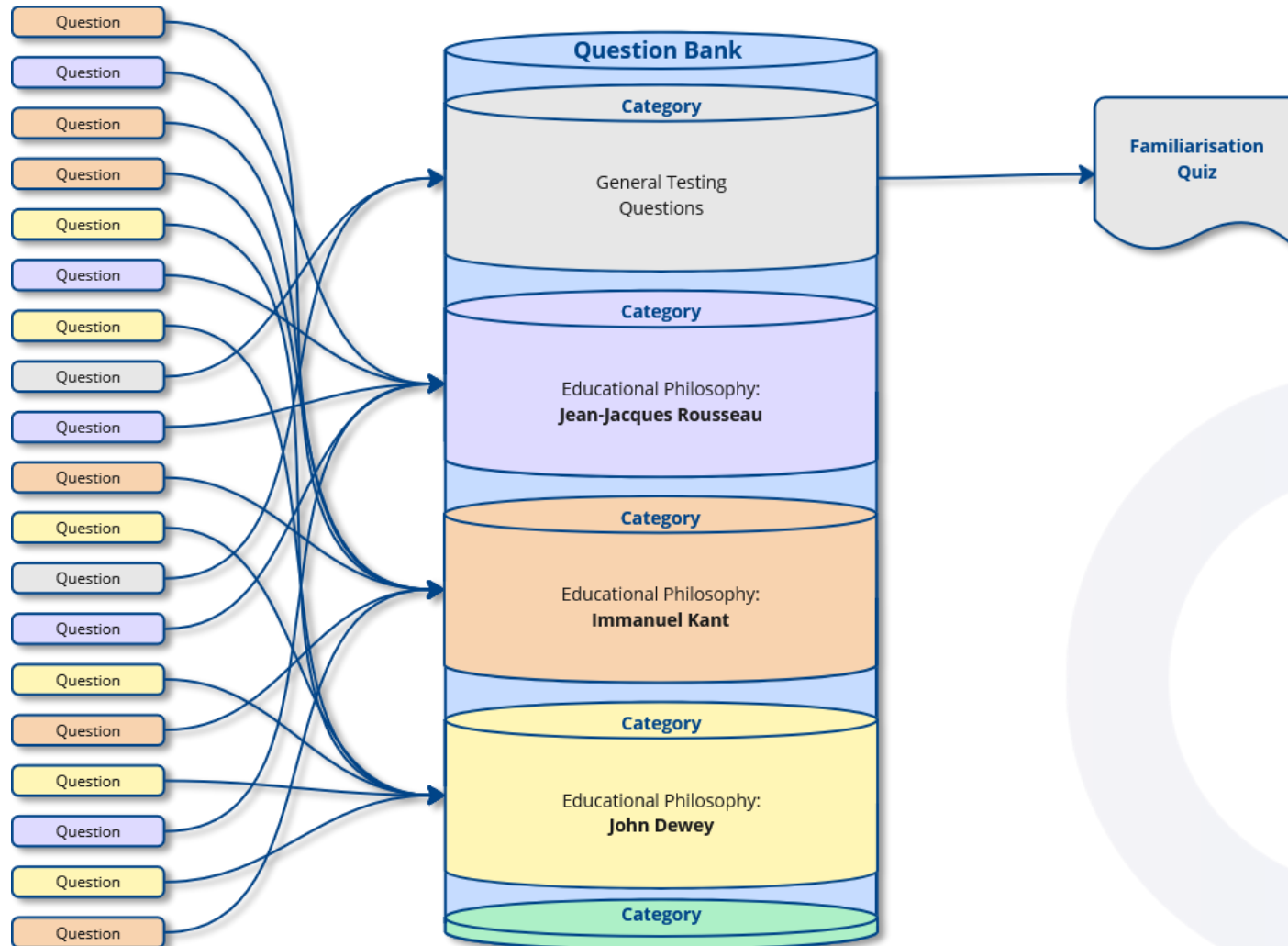
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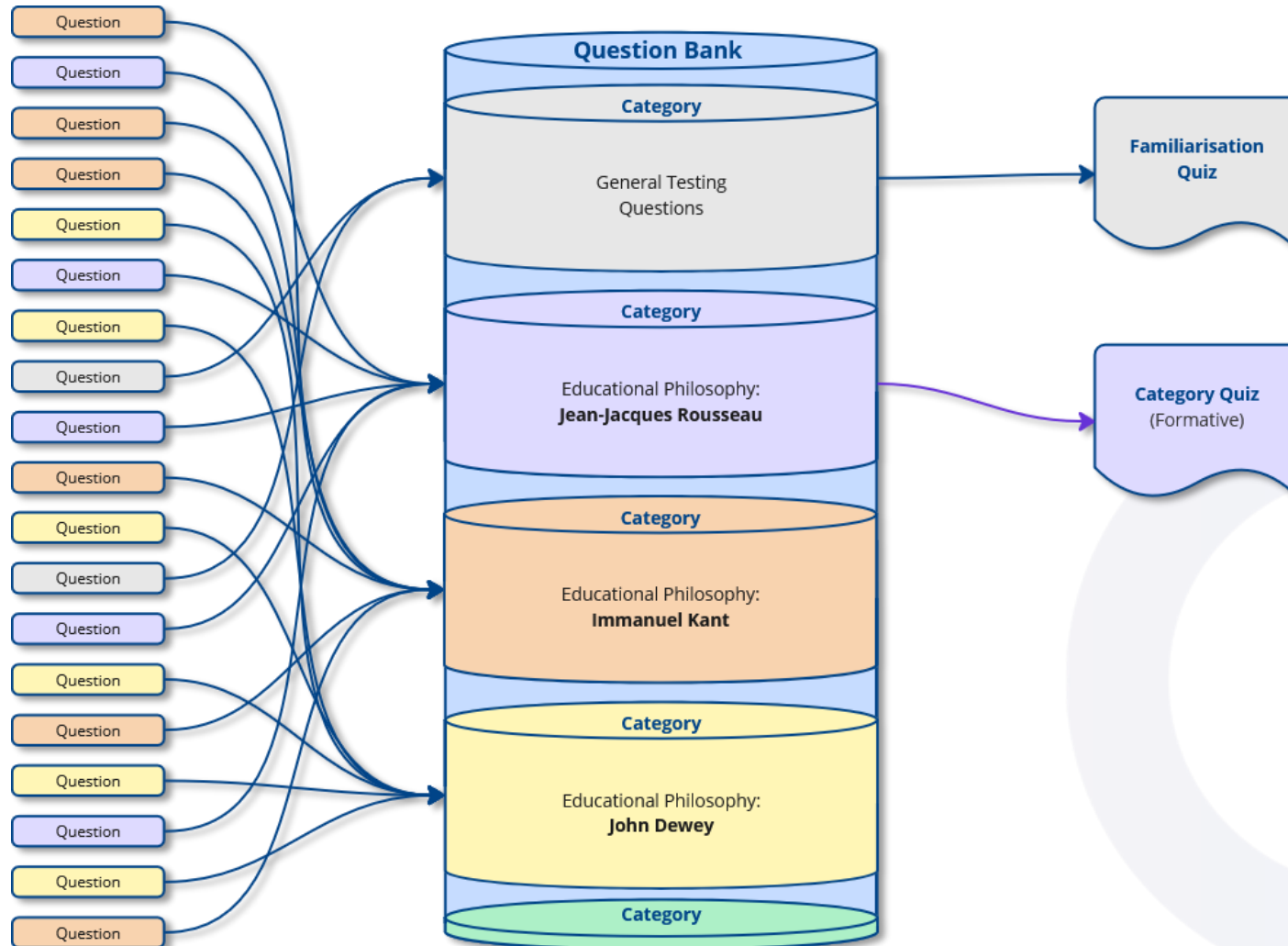
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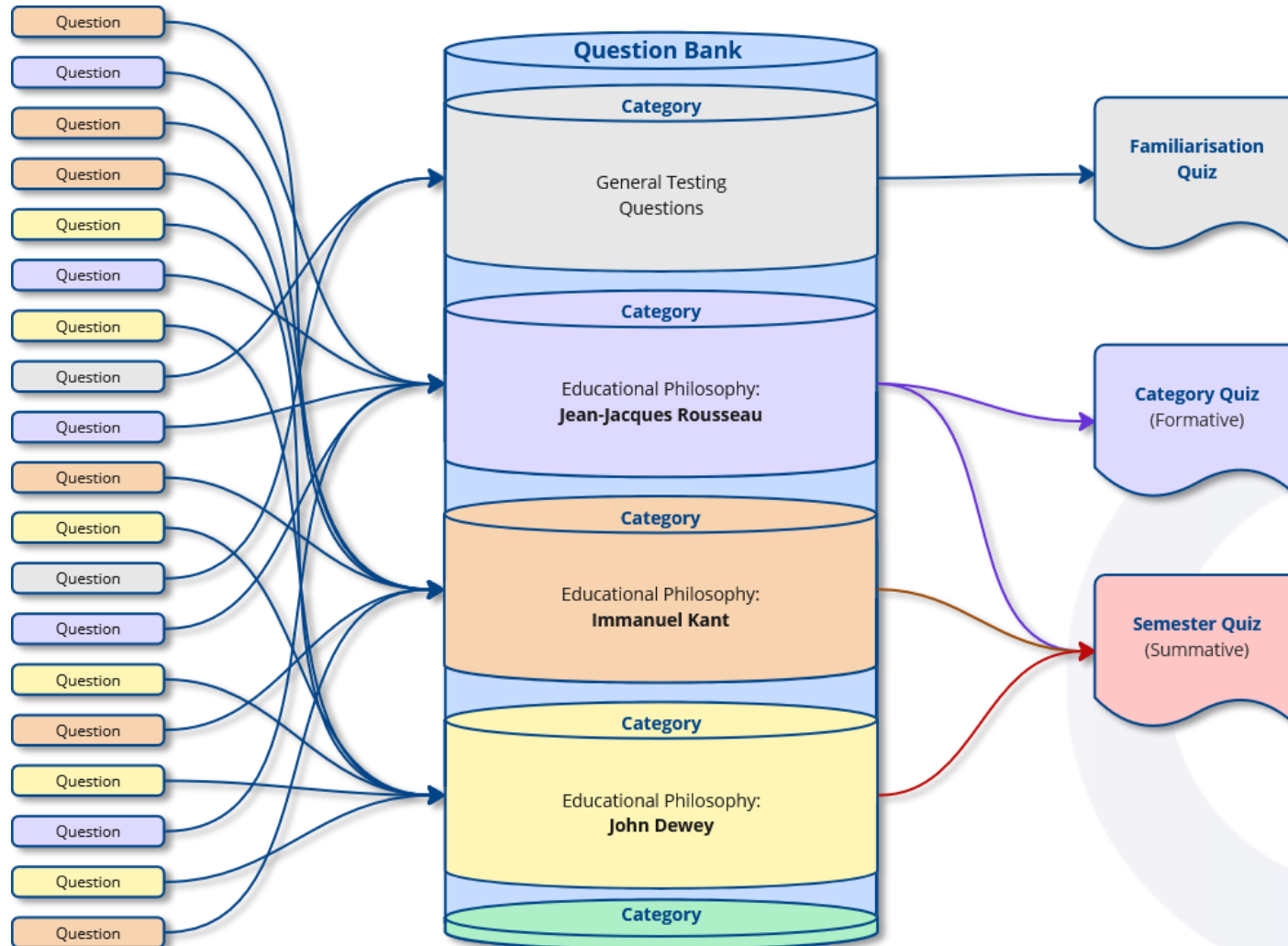
- Quizzes are based on your Question Bank or Categories.
- Constructing quizzes for specific purposes.
- Here you manage the Categories to be covered, the flow of questions, and marks associated.
- Also, control of Quiz access and timing.

# Building Quizzes in Moodle



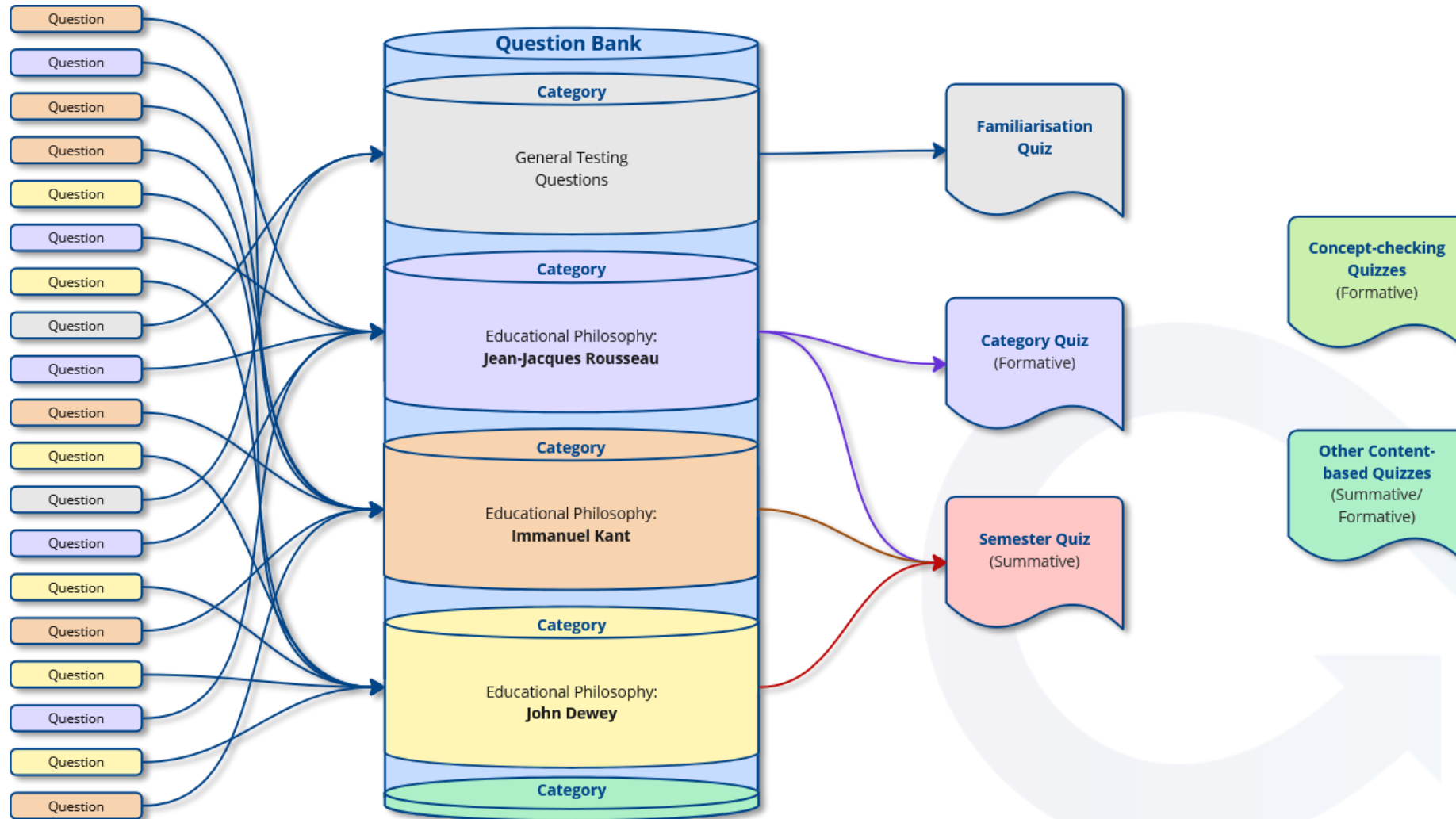
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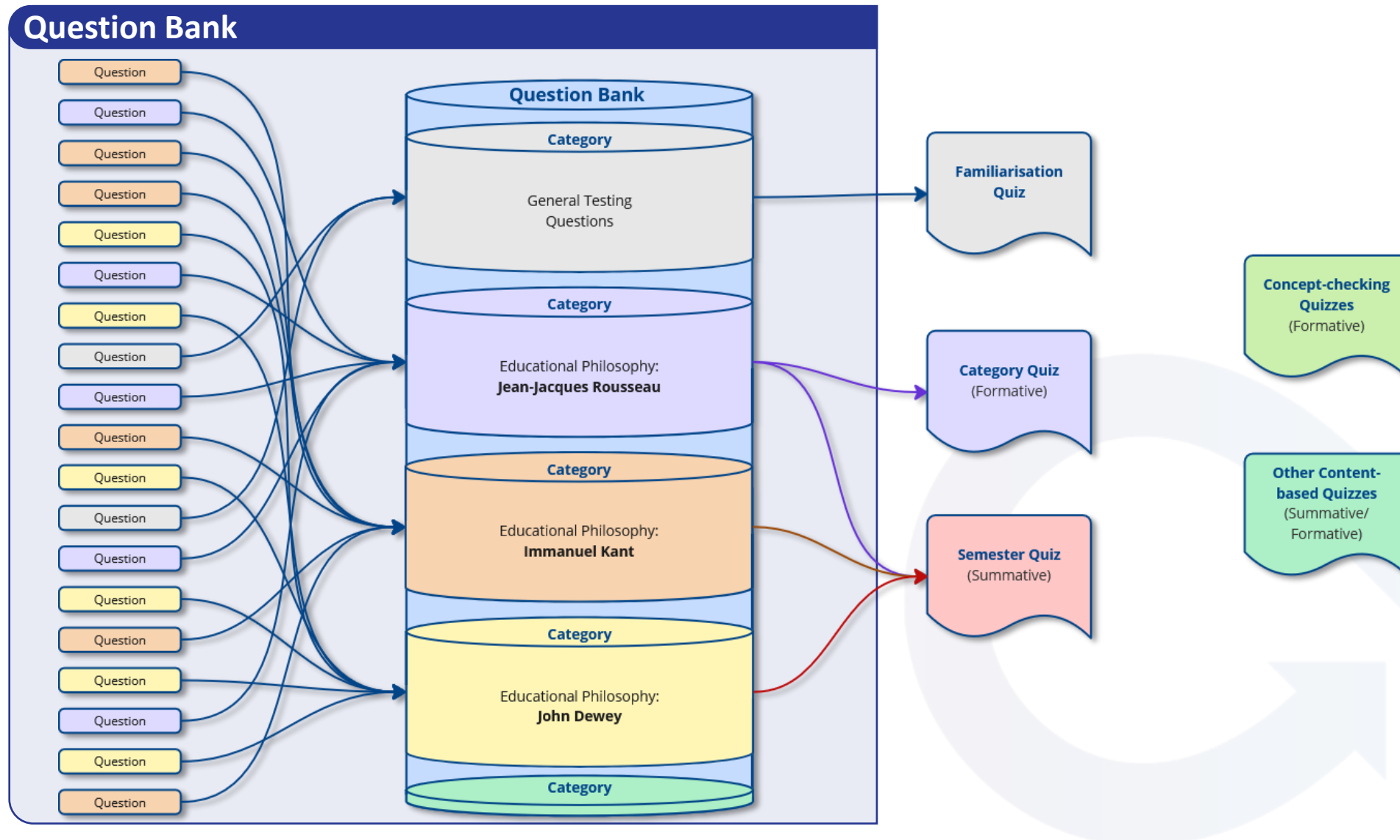
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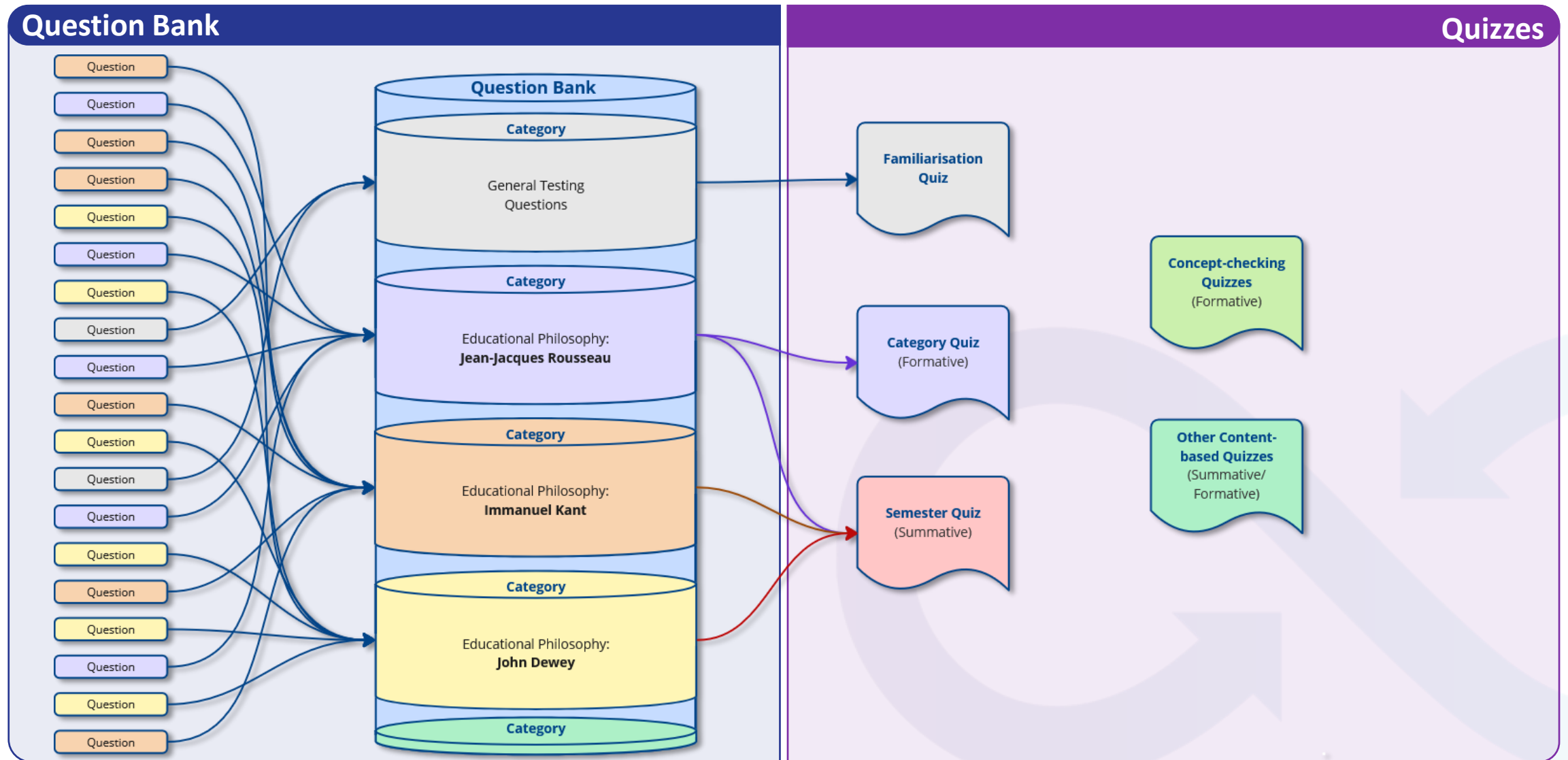




# Building Quizzes in Moodle



# Building Quizzes in Moodle





# Building Quizzes in Moodle - Summary

## Question Bank

- What only you see.
- Developing questions and question types.
- Testing questions.
- Drafting and releasing questions.
- Categorising, curating, revising and managing questions.
- Reviewing question statistics – Usage and Facility for example.

## Quizzes

- What your quiz takers will see.
- Constructing quizzes for specific purposes.
- Managing the categories to be covered, the flow of questions, and marks associated.
- Structuring randomisation functions.
- Managing access and timing of quizzes.

# Resources for Quiz





# Continuing Professional Development

1 May 2025



# Renew, Rethink, Reassess our Assessment Designs

Thursday 1 May 2025

## Welcome and Keynote

# Renew, Rethink, Reassess our Assessment Designs

Thursday 1 May 2025

## Tools for Large Assessments

# Renew, Rethink, Reassess our Assessment Designs

Thursday 1 May 2025

## Case Studies Launch

# Renew, Rethink, Reassess our Assessment Designs

Thursday 1 May 2025

## Thank you for joining us

# Continuing Professional Development

