

Strategies Checklist for Teaching with a Multilingual, Multi-literate and Multicultural lens. Tick areas you could focus on.

Become more aware of your own attitudes towards multilingualism/multiculturalism and its impact on your teaching

Become aware of learners language proficiency levels: A, B, C

Plan for beginning, intermediate and advanced language levels, using differentiated learning outcomes based on the Primary language Curriculum (2019).

Pre-teach key vocabulary in varying curricular areas and create vocabulary booklets.

Consult with the EAL team to collaboratively plan for EAL learners below a B1 language level within my classes.

Increase awareness of wellbeing indicators within my classes and show EAL pupils that their previous learning and life experiences matter within my classes.

Include a conversational element in classes and encourage the use of home languages e.g. ask students 'what is that in your language?' or 'Does anyone have another way to say that?'

Encourage students to write and make notes in both their home language and English e.g. leave a space at the end of worksheets for students to write notes/ideas in their own language.

Encourage 'All' students to become aware of similar/different words across languages e.g. 'cóta'/'coat'.

Arrange a language buddy system in your class i.e. L1 buddy with an L2 learner or higher level L2 buddy with a beginning L2 learner.

Use more visuals, video clips, language apps and wordless picture books in your lessons e.g. <https://spark.adobe.com/edu/> to present mini-presentations on topics with text and music.

Consider same language groups for oral processing of difficult concepts prior to reading/writing about a topic in English.

Create a multilingual classroom display for varying topic areas.

Set up/use your shared drive more to organize online resources and plan for lessons in collaboration with the EAL/AEN team e.g. Google classroom.

Trial a range of translation tools in my classroom e.g. Google Translate; L1 peers; dual language dictionaries; voice recorder to model English e.g. www.vocaroo.com

Trial partial dual language oral/reading/written homework.