

17 – 21 October  
[mic.ie/lead](http://mic.ie/lead)

# National Academic Integrity Week 2022

Sharing guidance and best  
practice in cultivating  
academic integrity across the  
Higher Education sector



# National Academic Integrity Week

🌐 MIC Event ✖ External Event

MIC Learning Enhancement and Academic Development (LEAD) is delighted to support National Academic Integrity Week 2022. This week aims to highlight the importance of upholding high standards of academic integrity, and offers a series of events aimed at sharing guidance and best practice in cultivating academic integrity across the Higher Education sector. Wednesday 19th October marks International Day of Action Against Contract Cheating and seeks to draw attention to the challenges posed by contract cheating and how we might support students to uphold academic integrity standards. More information and registration links available at [www.mic.ie/academic-integrity](http://www.mic.ie/academic-integrity) or from [lead@mic.ul.ie](mailto:lead@mic.ul.ie). **Click on each presentation title for registration/joining information.**

Monday, 17 October	Tuesday, 18 October	Wednesday, 19 October	Thursday, 20 October	Friday, 21 October
<p>🌟 <b>14:00 – 15:00 (online)</b></p> <p><a href="#">Responding to the Cheating Landscape with Positive Educational Approaches to Academic Integrity</a></p> <p>Dr Mary Davis Oxford Brookes University</p> <p><b>Keynote hosted by MIC LEAD</b></p>	<p>🌟 <b>10:00 – 11:00 (online)</b></p> <p><a href="#">Using Turnitin to Support Academic Integrity: Getting to Grips with Similarity Checking</a></p> <p>Amy Mitchell Lauren Brochu MIC LEAD</p>	<p>✖ <b>08:00 – 09:00 (online)</b></p> <p><a href="#">How Everyone Can Contribute to Academic Integrity</a></p> <p>Dr Mary Davis Oxford Brookes University Dr Irene Glendinning Coventry University</p>	<p>✖ <b>10:30 – 11:30 (online)</b></p> <p><a href="#">First Impressions: First Year Student Concerns around Academic Integrity and How to Alleviate Them</a></p> <p>Dr Zeenath Reza Khan University of Wollongong in Dubai</p>	<p>✖ <b>11:00 – 12:00 (online)</b></p> <p><a href="#">Let's Talk About Academic Integrity</a></p> <p>Dr Mairead Greene Dr Michelle Toher CELT, University of Galway</p>
<p>✖ <b>10:00 – 11:00 (online)</b></p> <p><a href="#">National Student Panel: Discussion on Academic Integrity and Student Engagement</a></p> <p>Union of Students of Ireland</p>	<p>🌟 <b>12:00 – 13:00 (online)</b></p> <p><a href="#">Automate Your Referencing with Endnote Web</a></p> <p>Gary LaCumber MIC Library</p>	<p>✖ <b>09.00 – 13.00 (online)</b></p> <p><a href="#">At the Frontline of Protecting Academic Integrity: What Can be Done at an Institutional Level?</a></p> <p>QQI and QAA</p>	<p>🌟 <b>13:00 – 14:00 (on campus)</b></p> <p><a href="#">Supporting Academic Integrity through Feedback in Turnitin</a></p> <p>Caitlin Neachtain MIC LEAD</p>	<p>✖ <b>13:00 – 13:30 (online)</b></p> <p><a href="#">The Use of Source Code Analysis and Clone Detection towards Code Plagiarism Detection</a></p> <p>Dr Farshad Ghassemi Toosi MTU</p>
<p>✖ <b>14:00 – 15:00 (online)</b></p> <p><a href="#">From Wrongdoer to Do-Better to Do-Gooder: Reflections of a Person who Engaged in Poor Academic Practice</a></p> <p>IBAT College</p>		<p>✖ <b>12:00 – 13:00 (online)</b></p> <p><a href="#">Escape Room Demonstration</a></p> <p>Dr Stephen Bunbury University of Westminster</p>	<p>✖ <b>14:00 – 15:00 (online)</b></p> <p><a href="#">Quality Enhancement and Academic Integrity at CCT</a></p> <p>CCT Academic Integrity Committee</p>	
		<p>✖ <b>14:00 – 15:00 (online)</b></p> <p><a href="#">An Academic Integrity Conversation</a></p> <p>Dr Thomas Lancaster Imperial College London Dr Irene Glendinning Coventry University</p>		



Monday, 17 October

14:00 – 15:00 (online)

### **Responding to the Cheating Landscape with Positive Educational Approaches to Academic Integrity [MIC Keynote]**

Dr Mary Davis, Oxford Brookes University

This keynote presentation will raise awareness of current student cheating practices and how to notice them. It will then focus on educational responses to promote and develop academic integrity through supporting students and following Universal Design for Learning principles for inclusive practice.

Dr Mary Davis is academic integrity lead at Oxford Brookes University and works on policy changes, procedures, staff and student training and the development of a large range of pedagogical resources. She has been a researcher of academic integrity for the past 17 years, having investigated the formative use of Turnitin, copying practices, student development of competence in source use, re-use of formulaic language, proofreading, contract cheating and inclusive practice in academic integrity. She is currently leading a [QAA funded collaborative enhancement project](#) across four universities to join up inclusion and academic integrity in order to promote student learning.

[Click here to join the webinar](#)

10:00 – 11:00 (online)

### **National Student Panel: Discussion on Academic Integrity and Student Engagement**

Union of Students of Ireland

The opening session of the week is a panel discussion chaired by the USI Academic Affairs Officer, joined by five SU Sabbatical Officers from higher education institutions (HEIs) around the country. The discussion will focus on how students enrolled in Irish HEIs engage with academic integrity and how they can be encouraged to further engage.

**Chair:** Clodagh McGivern (VP Academic Affairs and Education Officer, Union of Students in Ireland)

**Panel:** Zoe Cummins (TCDSU), Niamh Gibbins (TUDESU – Tallaght), Jacqueline Casserley (CC SU), Niall Naughton (TUS SU), Kevin Pakenham (TUS SU)

[Click here to join the webinar](#)

**14:00 – 15:00 (online)**

**From Wrongdoer to Do-Better to Do-Gooder: Reflections of a Person who Engaged in Poor Academic Practice**

IBAT College

This session involves a discussion with a courageous student sharing his story of engaging in poor academic practice and the positive impact of interventions from his institution in helping him redeem himself and get back on track. This is a universal story which touches all higher education institutions.

**Presenters:** Dr Brid Lane (Head of School), Dr Finbarr Murphy (Registrar) Muhammad Usman (BA Honours in Business, Student), Aoife Williams (College Librarian)

[Click here to join the webinar](#)

**Tuesday, 18 October**

**10:00 – 11:00 (online)**

**Using Turnitin to Support Academic Integrity: Getting to Grips with Similarity Checking**

Amy Mitchell and Lauren Brochu, MIC LEAD

This session will introduce and examine the facilities that Turnitin offers, addressing the important steps in setting up Turnitin assignments, the pitfalls that can sometimes occur, and will consider the essentials of the core similarity checking feature that Turnitin offers.

[Click here to join the webinar](#)

**12:00 – 13:00 (online)**

**Automate Your Referencing with Endnote Web**

Gary LaCumber, MIC Library

This session will explore how to set up Endnote Web for efficient and effective reference management.

[Click here to join the webinar](#)

Wednesday, 19 October

08:00 – 09:00 (online)

### **How Everyone Can Contribute to Academic Integrity**

Dr Mary Davis, Oxford Brookes University, and Dr Irene Glendinning, Coventry University

[Click here to register](#)

09.00 – 13.00 (online)

### **At the Frontline of Protecting Academic Integrity: What Can be Done at an Institutional Level?**

QQI and QAA

This online webinar, jointly hosted by QAA and Quality and Qualifications Ireland (QQI), will explore what can be done at an institutional level to promote academic integrity and combat contract cheating. This event will coincide with QQI's 10th anniversary and QAA's 25th anniversary and reflects their longstanding partnership, particularly in the area of academic integrity.

It takes place on the International Day Against Contract Cheating (Wednesday 19 October) organised by the International Centre for Academic Integrity (ICAI) and will form part of the National Academic Integrity Programme, run by the National Academic Integrity Network (NAIN) in Ireland.

#### **Speakers will include:**

- Dr Helen Gniel, Director of Higher Education Integrity Unit, Tertiary Education and Quality Standards Agency (TEQSA), Australia
- Professor Michael Draper, Deputy Pro Vice-Chancellor Education, Swansea University
- Clodagh McGivern, Vice President for Academic Affairs, Union of Students in Ireland.
- Steph Lomas, Advice and Insights Coordinator, University of Central Lancashire (UCLan) Students' Union

Eve Alcock, Head of Public Affairs, QAA and Mairéad Boland, Senior Manager, Academic Integrity Regulation & Strategic Partnerships, QQI will give an overview of academic integrity legislation in England and Ireland, respectively.

The panel will be chaired by Billy Kelly, Chair of the National Academic Integrity Network, who will also speak about the work being carried out through the Network to enhance academic integrity practice in Ireland.

[Click here to register](#)

**12:00 – 13:00 (online)**

### **Escape Room Demonstration**

Dr Stephen Bunbury, University of Westminster

This webinar is hosted by The International Center for Academic Integrity (ICAI).

[Click here to register](#)

**14:00 – 15:00 (online)**

### **An Academic Integrity Conversation**

Dr Thomas Lancaster, Imperial College London, and Dr Irene Glendinning, Coventry University

Join Irene Glendinning (Coventry University, UK) and Thomas Lancaster (Imperial College London, UK) to hear them chat about academic integrity, contract cheating and the work that they're involved with.

Irene and Thomas first held a conversation of this type for the International Day of Action 2020. That session was well-received and, by popular demand, they are back for more.

Listen in on this unscripted conversation to hear what Irene and Thomas feel are the future challenges to integrity and how to address them.

[Click here to register](#)

**Thursday, 20 October**

**10:30 – 11:30 (online)**

**First Impressions: First Year Student Concerns around Academic Integrity and How to Alleviate Them**

Dr Zeenath Reza Khan, University of Wollongong in Dubai

This NAIN keynote webinar provides evidence-based findings on how students view their first-year experience when transitioning from schools, how the gap impacts students' learning experience and how the gap can be overcome with an innovative introductory workshop followed by string of check-in methods.

[Click here to register](#)

**13:00 – 14:00 (on campus)**

**Supporting Academic Integrity through Feedback in Turnitin**

Caitlin Neachtain, MIC LEAD

This on-campus session explores methods of providing students with feedback efficiently and effectively through QuickMark libraries and assessment rubrics in Turnitin. The session will engage with feedback best practices to show how to share resources for consistent feedback across teaching teams.

[Click here to register](#)

**14:00 – 15:00 (online)**

**Quality Enhancement and Academic Integrity at CCT**

CCT Academic Integrity Committee

This webinar will explore recent enhancements in the context of academic integrity at CCT College Dublin in relation to the institutional embedding of NAIN resources and guidelines, the prevention of assessment overload and the effective detection of academic misconduct in computing subjects (e.g. plagiarised code) and more.

[Click here to join the webinar](#)

Friday, 21 October

11:00 – 12:00 (online)

### **Let's Talk About Academic Integrity**

Dr Mairead Greene and Dr Michelle Tooher, CELT, University of Galway

This session is a 45-minute workshop exploring what the issues raised in higher education when tackling academic integrity. The Centre for Excellence in Learning and Teaching (CELT) has blazed a trail in developing resources and providing training and development opportunities for students and staff at the University of Galway.

[Click here to join the webinar](#)

13:00 – 13:30 (online)

### **The Use of Source Code Analysis and Clone Detection towards Code Plagiarism Detection**

Dr Farshad Ghassemi Toosi, MTU

This 30-minute webinar looks at plagiarism and how to detect it using Source Code Analysis and Clone Detection. This webinar will be particular relevance and interest to professionals involved in IT programming and academic and students who have a basic-to-moderate knowledge of programming.

[Click here to join the webinar](#)