

Mary Immaculate College

# TOWARDS LEADERSHIP

## MIDDLE LEADERSHIP & MENTORING IN PRIMARY & POST-PRIMARY SETTINGS

POSTGRADUATE DEGREES

MIC Thurles



**MIC**  
MARY IMMACULATE COLLEGE  
COLÁISTE MHUIRE GAN SMÁL

# AN INVITATION INTO MIDDLE LEADERSHIP AND MENTORING

## MIC Thurles

We suggest there are a number of reasons for you to consider MIC Thurles' suite of postgraduate programmes (NFQ level 9) in the field of Middle Leadership and Mentoring. We place considerable emphasis on contemporary leadership policy (Looking at our Schools (DES 2016), and Teaching Council publications such as COSÁN (professional development framework) and CÉIM (initial teacher education). We provide a shared space for dialogue and discussion among highly committed educators. We provide high quality teaching by an experienced team of educators.

We intentionally pay attention to you, where you are and where you want to be. We invite you to develop both as a person and professionally. We focus on real life context-sensitive areas to which you wish to apply your existing and emerging leadership and mentoring skills. We place a strong emphasis on change wisdom because we know leadership can be a challenging yet a rewarding and a positive experience. The programme is offered to all aspiring and existing middle leaders irrespective of school or workplace setting.

“I know of no better educational leadership postgrad programme than the one provided by Finn and team at MIC Thurles”.

Prof Barrie Bennett Emeritus Professor OISE, Toronto.



## PROGRAMME AIMS:

- To assist you learn and reflect about yourself as a person and as a leader in educational settings.
- To support and challenge you regarding the mentor and leader that you wish to be.
- To offer a deeper understanding of pedagogy, for pedagogy is ultimately what you will be leading.
- To support your exploration and contribution to research including meeting lead researchers/policymakers from around the world (Michael Fullan, Jim Spillane, Barrie Bennett...)



*“This course has met all my expectations and more. It has enabled me to become a better teacher and a more resourceful colleague, not only that, but it positively impacts on my everyday life too . . . . This course has reignited the flame within me to pursue my career as a school leader.”*

Liadhan Kelly (student)

## PROGRAMME STRUCTURE

The programme is user-friendly and run over two semesters, each of 12 weeks duration, either side of Christmas. This programme will be delivered using a blended format requiring student engagement across six Saturdays (0900hrs - 1600hrs) per semester. We support submission of assignments trí mhéan na Gaeilge.

## TYPICAL PROGRAMME OUTLINE

| Graduate Certificate in Middle Leadership and Mentoring<br><br>(Year 1)  | Masters of Education (Middle Leadership and Mentoring)<br>(Year 2)   |  |
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|  | Graduate Diploma in Middle Leadership and Mentoring<br>(Year 2)  | Masters of Education (Middle Leadership and Mentoring)<br>(Year 3)   |
| <b>SEMESTER 1</b> <ul style="list-style-type: none"> <li>• Policy: Leadership in the context of schools as organisations</li> <li>• Leadership styles and perspectives on leadership</li> <li>• Understanding Teachers’ Professional Learning and Development</li> </ul> | <b>SEMESTER 1</b> <ul style="list-style-type: none"> <li>• Curricular and Instructional Leadership</li> <li>• Mentoring 2: Developing a collaborative school culture</li> <li>• Middle Leadership: Learning from non-educational settings</li> </ul> | <b>SEMESTER 1</b> <ul style="list-style-type: none"> <li>• Principles and Practice of Research in Education</li> <li>• Research Workshops</li> </ul> |
| <b>SEMESTER 2</b> <ul style="list-style-type: none"> <li>• Mentoring 1: Classroom mentoring and the teacher-mentor</li> <li>• Applied Research 1: Collaborative research in the classroom</li> </ul>   | <b>SEMESTER 2</b> <ul style="list-style-type: none"> <li>• Change Agent, Change Wisdom and School Improvement</li> <li>• Applied Research 2: Curricular and Instructional contexts</li> </ul>  | <b>SEMESTER 2</b> <ul style="list-style-type: none"> <li>• Research Workshops</li> <li>• Dissertation (August)</li> </ul>                            |

**ATTENDANCE AND PRESENTATION AT ANNUAL SUMMER SCHOOL MIC THURLES**

## ENTRY REQUIREMENTS

- Applicants should possess a second class honours (2,2 minimum) primary degree (Level 8, NMQ) in a relevant or cognate discipline that incorporates a substantial educational component.
- It is expected that applicants should have a minimum of two years' experience as a teacher or as a worker in an educational setting. The applied nature of the programme usually requires participants to be working in an educational or similar people-focused setting.
- Entry criteria into the Graduate Diploma or the Masters in Education (Middle Leadership and Mentoring) is contingent on achieving a second class honours (2,2 minimum) in the Certificate in Middle Leadership and Mentoring. The Masters programme can be taken in one calendar year.
- Please note the course may fill up quickly so early applications are advised.

**We hope you accept our invitation and join us in critical conversation about leadership and mentoring in MIC Thurles**

### For further programme information please contact:

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### For application details please contact:

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Our programme is the first of its kind to be endorsed by Centre for School Leadership and is supported by senior school leaders' associations and networks, IPPN and NAPD.



[www.mic.ie](http://www.mic.ie)

