

2022

9th International Research Methods Summer School

# IRMSS

'Evolutions in Research Methods'  
Provisional Programme

## Keynote Speakers

### Professor John Allegrante

Charles Irwin Lambert Professor of Health Behaviour and Education, Teachers College, Columbia University and NY Fulbright Ambassador

### Professor Kathy Hall

Professor of Education, College of Arts, Celtic Studies and Social Sciences, University College Cork

### Professor Laura O'Dwyer

Professor of Measurement, Evaluation, Statistics and Assessment at the Lynch School of Education and Human Development, Boston College

### Dr Anne O'Keeffe

Senior Lecturer, Department of English Language & Literature, Mary Immaculate College

Mary Immaculate College,  
Limerick, Ireland  
19 May - 20 May 2022



**MIC**  
MARY IMMACULATE COLLEGE  
LIMERICK, IRELAND



**EDUCATION  
IN IRELAND**  
WORLD-CLASS STANDARDS  
WARMEST OF WELCOMES

# Thursday, 19 May 2022

9.00 a.m. Welcome

T.118 Address by Prof. Michael Healy, Vice-President for Research,  
Mary Immaculate College

9.15 a.m. Keynote Address

T.118

Dr Anne O’Keeffe

Senior Lecturer, Department of English Language & Literature, Mary Immaculate College

10.00 a.m. Session 1: Leadership in a Pedagogical Environment

T.118

Dennis M. Williams, Jr. (GMU)

*Leading from the Front: Perceptions of School Leaders on their readiness to Facilitate Professional Development Around Challenges of Cultural Proficiency and Equity*

Drs Anne O’ Dwyer, Richard Bowles, Miriam Hamilton, Deirdre Ní Chróinín (MIC)

*Exploring Insights of Leadership and Learning in a Collaborative Self-study Hub*

Sarah Gallagher and Dr Johanna Fitzgerald (MIC)

*Leadership in Inclusive Education in Irish Primary Schools: An Exploration of the Role of the SENCO*

11.15 a.m. Tea & Coffee Break

Tara Building Corridor

11.30 a.m. Keynote Address

T.118

Professor Kathy Hall

Professor of Education, College of Arts, Celtic Studies and Social Sciences,  
University College Cork

## 12.15 p.m. Session 2: Lessons learned: Identifying the outcomes of

T1.18

### Online Learning

Sarah K. Teeple (GMU)

*Exploring the Relationship Between Social-Emotional Competencies and Student Outcomes in Online Learning Environments*

Katherine Nunes Pereira Oliva Ortolani (Pontifical Catholic University of Minas Gerais)

Arthur Nogueira Ortolani (Cruzeiro do Sul University)

*Online teaching during the COVID-19 pandemic, an RPG adventure*

Dr Fionnuala Tynan (MIC)

*Online summer camps for children with special educational needs: lessons learned*

Prof Breyner Ricardo de Oliveira (Federal University of Ouro Preto, Brazil)

*Evaluating the Implementation of the Remote Education Program in Minas Gerais: what do users' perceptions reveal?*

## 1.30 p.m. Lunch

MIC College Restaurant

## 2.30 p.m. Workshop - Skills for Early Career Researchers

T.118

Dr Liam Chambers (MIC): *Challenges in first getting published*

Dr Emma O'Brien (MIC): *Writing a Literature Review*

Dr Sorcha de Brún (UL): *Knowledge Transfer (KT) in AHSS*

Dr Julianne Stack (MIC): *Being an ethical researcher*

## 3.45 p.m. Tea & Coffee Break

Tara Building Corridor

## 4.00 p.m. Session 3: Children as active participants in Research

T.118

Katie Chapple (MIC)

*Perspectives on embedding a culture of learner voice in the 21st century post-primary school.*

James O'Reilly (MIC)

*An investigation into the use of participatory methods of research with child participant researchers*

Nicola Mannion (MIC)

*Making Children Visible: Photovoice as a Participatory Research Methodology*

# Friday, 20 May 2022

## 9.00 a.m. Keynote Address

T.118

Professor Laura O'Dwyer

Professor of Measurement, Evaluation, Statistics and Assessment at the Lynch School of Education and Human Development, Boston College

## 9.45 a.m. Session 4: Educating and Education during a Global Pandemic

T.118

Sharon Lewis (GMU)

Exploring Teaching Methods & Mental Health During A Pandemic

Dr Margaret Nohilly (MIC)

Challenges faced by Principals and Teachers during Covid 19 school closures: The impact on wellbeing

Áine Lyne, Dr Ruth Bourke, Tracie Tobin (MIC)

EDNIP-Moving beyond the pilot phase of a research and intervention project in a post COVID society.

Dr Gerard Farrelly (MIC)

The trauma of bullying, covid and the transformative power of restorative practice

## 11.00 a.m. Tea & Coffee Break

Tara Building Corridor

## 11.15 a.m. Session 5: Collaboration and Critical Analysis

T.118

Deborah Tobin (MIC)

*A Critical Discourse Analysis of Self-Perceptions of Teachers in the Private ELT Sector in Ireland*

Dr Ruth Bourke (MIC)

*Creating connections through school networks in a context where 'goal posts shift all the time'*

Maria Holland and Dr Johanna Fitzgerald (MIC)

*Experiences of collaboration between Educational Psychologists and Irish post-primary schools.*

11.15 a.m.      Session 6: Developing Methodologies and Identifying  
Deliverables in Education

T.117

Clodagh L Cleary (MIC)

*The Development, Implementation and Evaluation of a STEM Education Curriculum*

Niamh Savage (MIC)

*Autoethnography as method for an aspiring researcher-practitioner*

Stacey Mitchell Precia (GMU)

*Educators Perspectives of Social Emotional and Trauma Informed Intervention Strategies*

12.30 p.m.

Keynote Address

T1.18

Professor John Allegrante

Professor of Health Education, the Charles Irwin Lambert Professor of Health Behaviour and  
Education Teachers College, Columbia University and NY Fulbright Ambassador

1.15 p.m.      Lunch

MIC College Restaurant

2.15 p.m.      3-Minute Thesis Competition

T.118

3.45 p.m.      3-Minute Thesis Competition Results & Closing Address

4.00 p.m.      Close