

Microteaching Self-Assessment Form: Teach 1

Description: Based on the teaching of your lesson, please respond to the following prompts as honestly as possible. This self-assessment is to encourage you to think about your teaching skills in relation to the objectives outlined for this Teach: what went well and what didn't, and what you might do in the future to improve. Guiding questions have been included to help with your reflections.

This assessment allows you to see how you are progressing. Please consult the learning outcomes, and the grading rubric for Teach 1 and bear the assessment criteria in mind when completing the form below.

Submission: This form must be completed as soon as you have completed Teach 1. You will have an opportunity to engage in discussion with your peers to elaborate on the points raised. Following this discussion and the analysis of your video, you can add additional responses for each point. You will submit this form as an Appendix within your reflective portfolio at the end of the semester.

Teach 1

Student Immediate Response	
Add additional notes after peer feedback and video analysis	
1. What is foremost in your mind following your Teach?	
2. What do you think was the best thing you did in this lesson?	
3. Reflect on your planning and preparation : <ul style="list-style-type: none"> - Did you stay within the time limit? - Was your lesson clearly organised? - Did the questions you prepared support instructional flow? - Do you think you prepared appropriate resources and were they used effectively? 	
4. Reflect on your introduction : <ul style="list-style-type: none"> - Did you grasp the attention of the learners? - Were they motivated to learn? How do you know? - Did you elicit their prior knowledge and/or experience effectively? - Were the learners aware of the purpose of the lesson? 	
5. Reflect on learner engagement : <ul style="list-style-type: none"> - Were the activities suitable to actively engage the learners? - Was there a balance between teacher talk and pupil activity? 	
6. Reflect on your engagement with the learners: <ul style="list-style-type: none"> - How well do you think you interacted with the learners? - Were the learners interested throughout the lesson? How do you know? (consider 	

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voice, eye contact, scanning, enthusiasm etc.)	
7. What was the most difficult thing about Teach 1 and what could you do to work on this before you teach again?	
8. If you had the opportunity to teach this lesson again, what would you do differently?	
9. Having considered the grading criteria, what do you feel would be a fair judgement of your teaching? (Eg. Excellent/ very good/ good/ satisfactory/ unsatisfactory?) Why do you think that?	
10. What would you like your tutor to comment on in relation to your lesson?	

Questions adapted from Race, P. (2001) 'A briefing on self, peer and group assessment', *LTSN generic centre assessment guides series*.