

#BeMoreAtMIC

Mary Immaculate College



POSTGRADUATE PROSPECTUS

www.mic.ie



BRIATHAR DÉ HO LÓCHRANN



MIC

MARY IMMACULATE COLLEGE
COLÁISTE MUIRE GAN SMÁL

21%
EDGE

79%
EMBRACE

ATLANTIC EDGE

LIMERICK

EUROPEAN EMBRACE

POSTGRADUATE PROSPECTUS



General Information

GENERAL ENQUIRIES

T: +353 61 204300

W: www.mic.ie

ADMISSIONS ENQUIRIES

Mary Immaculate College
South Circular Road,
Limerick, Ireland

T: +353 61 204348

E: TaughtProgrammes@mic.ul.ie

MIC RESEARCH AND GRADUATE SCHOOL OFFICE

John Henry Newman Campus

T: +353 61 204318

E: RGSO@mic.ul.ie

INTERNATIONAL OFFICE

T: +353 61 204988

E: International@mic.ul.ie

The University of Limerick accredits MIC's BA, B Ed, graduate diploma and postgraduate degree programmes.

MIC offers full-time, part-time, distance and blended learning taught and research postgraduate programmes.

POSTGRADUATE STUDY INFORMATION SESSIONS

Please see the MIC website for an up-to-date schedule of postgraduate information sessions, which will be a mix of on-campus and virtual events.

The MIC Limerick Open Day on 20 January 2024, will also be an opportunity to learn more about postgraduate study at MIC.

NEWSLETTER

To stay up to date with all the latest news on postgraduate study at MIC subscribe to our newsletter at www.mic.ie/postgraduate-newsletter



Contents

About Mary Immaculate College	4	POSTGRADUATE STUDIES IN EDUCATION	45
Limerick	6	Postgraduate Studies in Education by Thesis and Research	46
Thurles	7	Graduate Certificate in Academic Practice	48
Mission Statement	9	Graduate Certificate / Diploma / MA in Autism Studies	49, 50, 51
Professor Michael Healy, Vice President for Research	10	Graduate Certificate / Graduate Diploma / M Ed in Middle Leadership and Mentoring	52
Research & Graduate School	12	Graduate Diploma / M Ed in Inclusive Special Education	53
Scholarships and Funding	14	Graduate Diploma / M Ed in Adult and Further Education	54
Students' Union	16	Graduate Diploma / M Ed in Information and Communication Technologies in Primary Education	55
An Ghaeilge Neamhfoirmiúil sa Choláiste	18	Professional Master of Education (Primary Teaching)	56
Arts and Culture	19	Master of Education (M Ed)	57
Sport	20	Graduate Certificate / Graduate Diploma / M Ed in Digital Leadership in Education	58
Wired FM	24	M Ed in Literacy Education	59
Accommodation	26	M Ed in Education for Human Rights and Equality	60
		M Ed in Education for Sustainability and Global Citizenship	61
POSTGRADUATE STUDIES IN ARTS	29	M Ed in Leadership of Wellbeing in Education	62
Postgraduate Studies in Arts by Thesis and Research	30	M Ed in Educational Leadership and Management	63
Certificate in Christian Leadership in Education	32	An Teastas Iarchéime i dTeagasc Ábharbhunaithe (TTA) san Iarbhunscolaíocht Lán-Ghaeilge agus Ghaeltachta	64
MA in Christian Leadership in Education	33	M Ed in Religious Education	65
MA in Climate, Justice and Sustainability	34	MA in Education and the Arts	66
MA / M Sc Environment, Society and Culture	35	MA in STEM Education	67
MA sa Ghaeilge	36	MA in Music Education	68
MA in History	37	Structured PhD in Education	69
MA in Local History	38	Professional Doctorate in Educational and Child Psychology	70
MA in Modern English Literature	39		
MA in Media Studies	40	STUDENT SUPPORT SERVICES	71
MA in Applied Linguistics	41	OUR CAMPUSES	78
Structured PhD in Applied Linguistics	42		

Mary Immaculate College, founded in 1898, is a university-level College of Education and the Liberal Arts, academically linked with the University of Limerick. The College is a multi-campus institution, with a student population of over 5,000, enrolled in undergraduate programmes in Psychology, Education, Liberal Arts, and Early Childhood Care and Education, as well as a range of postgraduate programmes at Diploma, Master's and Doctoral (PhD) levels.

Is Coláiste tríú leibhéal Oideachais agus na nDán ag leibhéal ollscoile é **Coláiste Mhuire Gan Smál**, Luimneach, a bunaíodh in 1898, atá nascaithe go hacadúil le hOllscoil Luimnigh. Is institiúid il-champais é an Coláiste, le daonra mac léinn os cionn 5,000, cláraithe i gcláir fhochéime sa tSíceolaíocht, san Oideachas Bunscoile agus Iar-bhunscoile, sna Dána agus i gCúram agus in Oideachas na Luath-Óige, chomh maith le réimse de chláir iarchéime ag leibhéal an Dioplóma, na Máistreachta agus na Dochtúireachta.





Mary Immaculate College

With a reputation for excellence in teaching, learning and research Mary Immaculate College (MIC) is a hub of academic distinction and is known for the high calibre of students it has attracted since its establishment over a century ago. The most distinctive aspect of student life at MIC is the emphasis placed on providing students with a range of supports and opportunities that correspond to their individual and diverse needs, enabling them to enjoy a rich and rounded learning experience.

The high standard of achievement of MIC graduates is maintained year on year, with our alumni being widely recognised as valuable contributors to all areas of social, cultural and professional life around the world, inspired by the College's entreaty to 'Make a Difference.'

Recent capital investment programmes have enabled the reshaping and development of the Limerick campus into an estate of great beauty with class-leading facilities that include Tailteann, our award-winning multi-purpose sports complex, TARA – a teaching and research building that includes a specially-designed Students' Union hub, student medical facilities, purpose-built lecture theatres, extensive computer facilities and language laboratories. It also houses the 510-seat Lime Tree Theatre that welcomes an array of local, national and international productions placing MIC at the cultural heart of Limerick City. MIC Thurles offers postgraduate students great facilities and sports grounds.





LIMERICK

MIC Limerick is situated in the southern suburbs of Limerick City, the third largest city in the Republic of Ireland with a population of over 80,000. Our leafy campus with state-of-the-art facilities is within 10 minutes walking distance of the city centre, providing easy access to all cultural and social amenities, as well as the main rail and bus terminus.

With three institutions of higher education and a combined student population of almost 25,000, Limerick is a bustling, vibrant and exciting city. There are cinemas, nightclubs and a range of bars and restaurants to enjoy with friends. Limerick will provide you with plenty of opportunities for a great social life.

In 2014 Limerick was designated Ireland's first 'National City of Culture' and in 2016 was a short-listed Irish candidate city for European Capital of Culture 2020. The city offers a variety of historical, artistic and theatrical activities. Indeed, the magnificent Lime Tree Theatre, in the College's TARA building, hosts a range of performances from national and international theatre, dance, opera and ballet companies, to live musical and comedy performances.

Limerick is also the sporting capital of the Munster region and is unique in having a strong tradition and success in both Gaelic games and rugby. Fans can tour the spectacular Thomond Park Stadium and the brand new International Rugby Experience: Home of Legends - a world class, full interactive experience celebrating the game of rugby located in the heart of Limerick city.

Limerick City will provide you with the complete student experience.

www.limerick.ie/study

THURLES

MIC Thurles is located in the heart of Thurles town – a vibrant and prosperous town on the River Suir nestled in the heart of the beautiful Suir Valley. Our Thurles Campus, home to 600 students, offers undergraduate and postgraduate post-primary teacher education programmes.

With a population of over 8,000 people, Thurles is a thriving hub of shops, businesses and cultural attractions with great transport links. As part of the Thurles Town Centre Renewal Strategy a suite of measures will be implemented at a community, local business and local authority level over the next decade. The revitalisation of the Thurles Market Quarter as an integrating community hub, supporting and promoting local business and producers, and third-level institutions like MIC Thurles, will be at the heart of the strategy.

Thurles town offers a wide variety of facilities, including two historic museums - the Thurles Famine and War Museum and Lár na Páirce Museum of the GAA and Gaelic Games. Thurles is the birthplace of the Gaelic Athletic Association, founded in 1884 in Hayes Hotel. The town is also home to Semple Stadium, Ireland's second largest sports arena with a capacity for 60,000 people, second only to Croke Park Stadium, Dublin. Thurles boasts many excellent cultural and recreational facilities including The Source Arts Centre, Tipperary's most exciting cultural and entertainment venue presenting music, dance, comedy, film, children's events, visual art and more. Horse and greyhound racing, soccer, rugby, cycling, golf, angling, hockey and swimming are all catered for.

Live and learn in this great town in the heart of Tipperary that offers students a unique college experience.

www.thurles.ie







Mission Statement

Mary Immaculate College, Limerick, founded in 1898, is a third-level Catholic College of Education and the Liberal Arts. The College community promotes excellence in teaching, learning and research at undergraduate and postgraduate levels. It seeks to foster the intellectual, spiritual, personal and professional development of students within a supportive and challenging environment that guarantees the intellectual freedom of staff and students. In particular, the College seeks to foster in its students a spirit of justice and compassion in the service of others, together with an openness to the religious tradition and values of each individual. The College promotes a sense of identity enriched by an awareness of its Catholic tradition, the cultures, languages and traditions of Ireland, and its special commitment to the Irish language. Mary Immaculate College respects cultural diversity. It strives to promote equity in society and to provide an environment where all have freedom and opportunity to achieve their full potential.

Ráiteas Misin

Is Coláiste Caitliceach tríú leibhéal Oideachais agus Saorealaíon é Coláiste Mhuire Gan Smál, Luimneach, a bunaíodh in 1898. Cuireann pobal an Choláiste ardchaitliceach feabhais chun cinn ó thaobh múinteoireachta, foghlama agus taighde ag an leibhéal céime agus iarchéime. Déantar iarracht forbairt intleachtúil, spioradálta, phearsanta agus ghairmiúil na mac léinn a chothú laistigh de thimpeallacht chabhrach agus dúshlánach a chuireann saoirse intleachtúil na foirne agus na mac léinn chun tosaigh. Tá sé mar aidhm ag an gColáiste, go háirithe, cothrom na féinne agus ómós a chothú ina chuid mac léinn, agus iad ag freastal ar dhaoine eile, chomh maith le bheith oscailte do na traidisiúin agus do na luachanna reiligiúnacha a bhíonn ag gach duine aonair. Cuireann an Coláiste féinaithne chun cinn a bhfuil traidisiún Caitliceach an Choláiste mar chuid shaibhir di, chomh maith le cultúr, teangacha agus traidisiúin na hÉireann agus tiomantas speisialta an Choláiste don Ghaeilge. Tá ómós ag Coláiste Mhuire gan Smál d'éagsúlacht cultúir. Oibríonn an Coláiste chun cothromaíocht a chur chun cinn sa tsochaí agus chun timpeallacht a chur ar fáil ina mbeidh an tsaoirse agus an deis ag gach duine a gcumas iomlán a bhaint amach.

Boost your career prospects with postgraduate study at MIC



MIC is a long-established provider of postgraduate programmes in Education and Liberal Arts at Diploma, Master's and Doctoral (PhD) level. Grounded in decades of research and scholarship, our College offers postgraduate students experienced, responsive and tailored research supervision and mentoring. Practical supports include funding through scholarships, academic assistantships and career development support schemes. The Research & Graduate School provides a first-class community of research practice for academic staff and postgraduate students alike within our purpose-designed research and study facilities at the John Henry Newman Campus in Limerick.

Postgraduate students at MIC can enjoy the traditional centuries-old doctoral supervision, seminar and colloquium learning format alongside innovative online and blended learning delivery systems, master classes and summer schools. Experienced research supervisors provide the knowledge-base, discipline skills, management-craft, commitment and academic instincts that help our students to succeed in graduate education and research. MIC systematically builds for student success and wellbeing, incorporating a wide range of transferable skills in areas such as academic writing, project management, research integrity and ethics, distributed leadership, and presentation and conference skills. Student progress is supported through routine panel-based periodic review and progression markers.

At MIC, postgraduate students can expect to find a Research Office and a Graduate School that provides full academic administration services for all research students; a postgraduate induction service; personalised research support for all researchers; research mentoring and information sessions; financial schemes for research support, conferences/networking and up-skilling; a digital open access repository (MIRR) for postgraduate researchers' publications; and a research ethics board (MIREC) for ethics clearance where required. To help postgraduate students manage the cost of postgraduate research, our College offers certain funding support mechanisms, including departmental assistantships and merit-based postgraduate research awards schemes and scholarships.

The postgraduate community at MIC continues to grow and diversify with students from Ireland, the UK and the EU studying alongside students from countries as diverse as Armenia, Brazil, Cameroon, Canada, China, Morocco, Nigeria, Saudi Arabia and Tanzania, among others.

Thank you for considering our postgraduate programmes at Mary Immaculate College and we look forward to meeting you here in the Research & Graduate School campus in due course.

A handwritten signature in black ink, appearing to read 'Michael Healy'. The signature is fluid and cursive, written on a light-colored background.

Professor Michael Healy,
Vice President for Research on behalf of the MIC Research & Graduate School Team





Research & Graduate School

MIC's Research & Graduate School supports postgraduate students with funding and other practical resources during their studies. Within our dedicated, purposeful research hub in the John Henry Newman Campus in Limerick City, we provide postgraduate students with their own exclusive study spaces, ICT facilities, access to their tutors and proximity to postgraduate administrators. The John Henry Newman Campus comprises a landmark 19th century building covering approximately 4,000 square meters containing a variety of workspaces for staff and postgraduate research activities.

POSTGRADUATE RESEARCH SUPPORT AT MIC

The Research & Graduate School provides the following key services:

- Vibrant research environment
- Tailored academic supervision for each candidate
- Access to research resources and professional development opportunities
- Peer-to-peer interactions
- Demanding, but fair, academic standards

The Research & Graduate School provide the following resources:

- Financial supports
- Professional development guidance
- Coaching and mentoring
- A programme of transferable skills

Academic regulations and linked administrative procedures are overseen by the MIC Research & Graduate School. Students are supported by a professional team of experts in postgraduate education, including the Graduate School Director, the Research Postgraduate Coordinator and other specialist



support staff. This team manages the overall research experience of each postgraduate student, while the academic 'home' of each student is within the academic department of their primary supervisor. Academic departments and the Research & Graduate School work together to ensure that students are supported in their studies to the maximum possible extent. The Research & Graduate School is overseen by the Vice President for Research.

RESEARCH SKILLS AND TRAINING

The Research & Graduate School at MIC is committed to supporting postgraduate researchers in developing the skills they need as researchers and in planning their careers in academia or elsewhere.

To achieve this, research skills seminars are delivered encompassing topics such as research skills development; career management; research ethics and integrity; communication skills; personal effectiveness; project management and funding application processes.

Systematic seminars on thesis examination and examination by *viva voce* are provided to assist students with planning and preparation for degree completion.

Scholarships & Funding



SCHOLARSHIPS & FUNDING

Financial supports for students undertaking postgraduate research are critical in attracting world-class students to MIC. Students pursuing research postgraduate degrees are eligible to apply to the Research & Graduate School for several bespoke MIC awards.

Typically, MIC Scholarships and Assistantships provide a subsistence bursary for the normal registration period of benefitting students, and may also off-set tuition fees.

The following postgraduate awards are made available on a competitive basis and at the discretion of the College. Further details on these awards can be obtained from the Research & Graduate School at MIC (www.mic.ie/research).

MIC DOCTORAL AWARD

The MIC Doctoral Award consists of an annual stipend and a fee waiver (c. €16,900 total). Awards are annually renewable for a maximum of three years with a fee waiver in the fourth year of normal registration. They are merit-based and are open to all Doctoral candidates in Arts or Education.

MIC STUDENTSHIPS AWARDS

One Doctoral Studentship (Doctorate only) and one Postgraduate Studentship (Doctorate or Research Master's) are offered annually. Both consist of an annual stipend and a fee waiver (c. €11,300 total). Awards are annually renewable for a maximum of three years with a fee waiver in the fourth year of normal registration. They are merit-based and are open to Doctoral/Master's candidates in Arts or Education.

MIC DEPARTMENTAL ASSISTANTSHIPS

MIC Departmental Assistantships consist of an annual stipend and a fee waiver (c. €11,300 total). The Departmental Assistantship scheme is overseen by the Research & Graduate School. Selection is conducted locally within each academic department, which may appoint Master's or PhD students to these roles. Holders are obliged to provide up to a maximum of 120 hours of assistance *per annum* to their home

academic department. Awards are annually renewable for a maximum of three years with a fee waiver in the fourth year of normal registration.

THE FAITHFUL COMPANIONS OF JESUS BURSARIES - MA IN CHRISTIAN LEADERSHIP IN EDUCATION

Up to Six FCJ scholarships funded by The Faithful Companion of Jesus Sisters are available for the taught Master's programme (part-time) that will commence in the Summer Semester of 2023. The scholarships are worth €7,050 each, covering programme fees.

UNIVERSITY OF SANCTUARY SCHOLARSHIP PROGRAMME

The MIC Postgraduate University of Sanctuary Scholarship Programme Awards are awarded by the MIC Office of Equality, Diversity Inclusion and Interculturalism (EDII). This Scholarship Programme is designed to increase participation for International Protection Applicants, refugees, and vulnerable migrant groups on a merit basis. The scholarships consist of an annual stipend of €3,000 and a full fee waiver. The purpose of these scholarships is to offer financial support for those seeking international protection who have resided in the state for less than 36 months out of the last 60 months and who wish to undertake postgraduate study at MIC.

MIC THURLES POSTGRADUATE SCHOLARSHIP

This scholarship is open to practicing primary or post-primary teachers seeking to undertake PhD studies within MIC's School of Education (Post-Primary). The scholarship provides a stipend, and a full fee waiver over four years, for PhD students conducting research in areas of school leadership and inclusive practices. The successful applicant will also be expected to provide a maximum of five hours teaching assistance per week at MIC Thurles.

SPORTS SCHOLARSHIPS

MIC offers an Elite Scholarship Scheme open to those who have excelled in their chosen sport(s). The scheme, which is offered in memory of Noreen Lynch and Leonard Enright, is delivered



through a bursary and additional benefits and is offered at three different levels as follows:

- One Gold Scholarship valued at €4,000 – applications invited from current and incoming students.
- Two Silver Scholarships valued at €2,000 each - applications invited from current and incoming students.
- Two Bronze Scholarships valued at €1,000 each – applications restricted to incoming CAO applicants only.

MIC GPA SCHOLARSHIPS

Two postgraduate scholarships per annum are available to members of the GPA who wish to undertake postgraduate study at Mary Immaculate College. The value of each scholarship is up to €4,600 for one year only and will be delivered through a full or partial fee waiver as applicable.

RACHEL KENNEALLY MEMORIAL AWARDS

Munster LGFA funds bursaries, valued at €750 each, on an annual basis in memory of Rachel Kenneally, a Bachelor of Education graduate of MIC (class of 2013). Rachel was a member of the College team that won the Giles Cup in 2012 and also played inter-county football with Tipperary. She passed away after a long illness in March 2018. The bursaries are awarded to current MIC students, undergraduate or full-time postgraduate, who are involved in ladies football in Munster (playing, coaching, administration etc). Applicants must be a member of a LGFA club in a Munster county.

GAA BURSARIES

In addition to these schemes, MIC continues to offer, in partnership with Munster GAA, a number of bursaries to students who have achieved county-level standard from minor grade upwards. Bursaries are awarded when students have registered in the College. A limited number of GAA Bursaries are also provided by MIC to such students.

FEES:

The MIC schedule of fees and charges is reviewed and approved on an annual basis. Prospective

postgraduate students should visit the MIC Fees webpage for information regarding fees. Should students have any further queries they can contact the Student Fees Office and/or the Research & Graduate School.

NON-EU (INTERNATIONAL FEES)

Fees chargeable to non-EU students are determined separately. Prospective non-EU postgraduate students should contact the International Office and/or the Research & Graduate School regarding fees.

Non-EU MIC Doctoral Award holders, Studentship holders and Assistantship holders are granted a full fee waiver up to the non-EU fee level. Continuance fees, where these apply, will be charged at the non-EU rate.

GRANT AID:

Maintenance/fees grants are available for qualifying students through the Student Universal Support Ireland (SUSI). Students should see the SUSI website for details: www.susi.ie

HOW TO APPLY

For application forms and information on entry requirements, please go to www.mic.ul.ie/research

For further details contact:

Dr Julianne Stack
Graduate School Director
T: +353 61 774792
E: Julianne.Stack@mic.ul.ie

Or

Dr Rebecca Breen
Research Postgraduate Coordinator
T: +353 61 204552
E: Rebecca.Breen@mic.ul.ie

Or

Research & Graduate School Office
T: +353 61 204318
E: RGSO@mic.ul.ie
W: www.mic.ul.ie/research

Students' Union

Aontas na Mac Léinn

Mission Statement:

Giving you a voice, helping you to use it, enriching your college experience.

Mary Immaculate College Students' Union (MISU) provides support, representation and services to its members, the students of MIC.



Students are represented by the elected MISU Student Officers.

MISU aims to:

- Give students a say in their own student/college life;
- Protect and represent students in academic and non-academic matters;
- Represent and advocate for students in academic and non-academic matters;
- Create a positive college experience for students;
- Help new students integrate into college life; and
- Facilitate extra-curricular activities for students.

MISU works to achieve these aims by:

- Working together with all College departments to ensure that key relationships are developed and maintained;
- Providing assistance, information services, guidance, security and entertainment for the student population;
- Providing the best possible balance between academic and social experiences;
- Being an approachable and welcoming point of contact for students, even if it's just for a chat;
- Encouraging increased student participation in extra-

curricular activities; and

- Improving the College's physical environment.

Some of the events organised by MISU include; Orientation, Freshers' Week, Charity Week, Clubs & Socs Day, student welfare events and much, much more.

CLUBS AND SOCIETIES

The running of clubs and societies at MIC forms a significant part of the work of the MISU. The Union promotes and coordinates the activities of clubs and societies and stimulates the growth of new societies. Clubs and societies are a great way of meeting new



people in college, providing an opportunity to mix with like-minded individuals. New members are always welcome and students are encouraged to set up new clubs and societies, ensuring there's something for everyone. There's a place for anyone who would like to get involved, whether you're a beginner or an expert. Some of the clubs and societies on offer in MIC are:

Societies: Africa Society, Art Society, Choral Soc, Christian Union, Coouter Soc, Cumann Gaelach, Debate Soc, Disney Society, Fashion soc, Film Society, Game Soc, Harry Potter Society, International Society,

LGBTA, Live Music Society, mature Student Society, MIC Feed, MIDANCE, MIDAS, Photography Soc, Pool Soc, Positive Mental Health, Post Grad Soc, Psychology Society, The Crochet & Knitting Soc, Trad Music Society, Traditional Irish Dance Soc and Writers Soc.

Sports Clubs: Badminton, Basketball (Ladies & Mens), Camogie, Hurling, Ladies Football, Mens Football, Rugby (Ladies & Mens), Running Club, Soccer (Ladies & Mens), Tag Rugby and Tennis.



FURTHER INFORMATION:

W: www.misu.ie

FB: @maryistudentsunion

IG: @maryistudentsunion

X: @maryisu

Snapchat: @maryisu

TikTok: @maryistudentsunion

An Ghaeilge Neamhfhoirmiúil sa Choláiste

Tá cáil na Gaeilge ar Choláiste Mhuire gan Smál agus is cuid de shaol laethúil an Choláiste í ar an taobh acadúil agus ar an taobh sóisialta de. Tacaíonn polasaí dátheangach an Choláiste le deiseanna a chothú chun leas a bhaint as an nGaeilge mar ghnáth-theanga chumarsáide i measc phobal an Choláiste, idir bhaill foirne agus mhic léinn.

AN SEOMRA CAIDRIMH – FOIRGNEAMH NA LEABHARLAINNE

Ionad Cruinnithe, Ionad Ceoil agus Rince, Ionad Seolta Leabhar, Seomra Ranga...

Is spás é seo inar féidir le foireann agus le mic léinn an choláiste teacht le chéile chun Gaeilge a úsáid ar bhonn neamhfhoirmeáilte; is féidir teacht isteach agus cupán tae/caifé a dhéanamh, labhairt le do chairde, éisteacht le ceol, agus mar sin de. Tá an Seomra Caidrimh i bhfoirgneamh na leabharlainne ar champas an Choláiste. Eagraítear clár cuimsitheach d'imeachtaí do bhaill foirne agus do mhic léinn. Ritheann mac léinn BA ar socrúchán oibre an seomra ar bhonn laethúil agus iad sásta aon chabhair gur féidir a thabhairt do chuiditheoirí a thagann go-dtí an seomra. This informal space in the

Library is used by the entire College community (both students and staff) to improve their language skills, attend various social events and generally enjoy the strong Irish language and cultural tradition that exists in MIC. The room is run on a daily basis by a BA student on Year 3 placement who is only too happy to help all who visit An Seomra Caidrimh. Suíomh/Location: L213 sa Leabharlann

Uaireanta Oscailte/Opening Hours: 9am-5pm (nó níos déanaí ag brath ar imeachtaí/ or later when events are on) Déan teagmháil linn:

T: +353 61 204122
R: SeomraCaidrimh@mic.ul.ie

SEACHTAIN NA GAEILGE – GACH MÁRTA

Cuireann Seachtain na Gaeilge úsáid na Gaeilge agus an chultúir Ghaelaigh chun cinn mar chuid d'fhéile a reáchtáiltear i mí na Márta gach bliain. Tagann Oifig each na Gaeilge, An Séiplíneacht, An Oifig um Chothú Sláinte, mar aon le hAontas na Mac Léinn agus Ranna Acadúla eile le chéile chun seachtain lán le ceol, craic agus comhlúadar a eagrú, leis an Seomra Caidrimh mar cheannáras na n-imeachtaí.



CUMANN GAELACH GAN SMÁL

Ní gá a bheith líofa chun a bheith linn - An Cumann aims to provide an opportunity and a meeting place for those students who have an interest in speaking, improving their knowledge of, or learning Irish.

Arts & Culture

Na hEalaíona agus Cultúr

The College has a vibrant tradition in the performance and visual arts. There are numerous opportunities to participate in informal productions and public performances. The Mary Immaculate College Choral Society presents an annual concert and past highlights include performances of Haydn's *Heiligmesse*, *Theresienmesse* and *Stabat Mater*, Mozart's *Requiem*, Vivaldi's *Gloria* and Handel's *Acis* and *Galatea*. The Choral Society has also joined forces with the Limerick Choral Union to present Mendelssohn's *Elijah*, Puccini's *Gloria* and Beethoven's *Choral Fantasia* in the University Concert Hall, Limerick.

Tá an ceol traidisiúnta agus an rince faoi bhláth sa Choláiste agus is iomaí duais atá buaite ag na mic léinn i bhFéile an Oireachtais, i Slógadh agus i gcomórtais idirollscoileanna.

The College has a particularly active drama society (MIDAS), The society is one of the college's oldest societies and has been in existence for over 20 years. MIDAS has won multiple National BICS (Board of Irish College Societies) Awards and in 2022, the society scooped two awards for Best Society and Best Society Event. MIDAS produces

plays and musicals, as well as organising workshops, cabarets and social events. Students also participate in the Irish Student Drama Awards (ISDA).

Recent MIDAS productions include: *A Chorus Line*, *Les Miserables*, *Celebration*, *Closer*, *Disco Pigs*, *Starlight Express*, *Godspell*, *Seussical the Musical* and *CATS*. The Lime Tree Theatre (510-seats) is situated on the Limerick campus with the Belltable (220-seats) 1km away. These professional venues play host to the best in local, national and international performing arts. Every season has wonderful surprises so make sure you check out www.limetreetheatre.ie to see what performances will be on your doorstep.

MIC THURLES

There is a very active local drama group and a Thurles Musical Society. The Source Arts Centre is adjacent to MIC Thurles.

Book your tickets online at www.limetreetheatre.ie or call to the Box Office situated in the TARA building.



Sport

Spórt

Sport and recreation play an important role in the lives of students. Mary Immaculate College caters for a wide variety of sports and has an award-winning, state-of-the-art, multipurpose sports complex, Tailteann.

FACILITIES AT MIC LIMERICK INCLUDE:

- Weights room
- 2 indoor soccer courts
- IBA approved basketball court
- 3 volleyball courts
- 6 badminton courts
- Table tennis facilities
- 2 teaching gyms/dance studios

OUTDOORS, MIC PROVIDES:

- Full-size GAA pitch
- Floodlit training pitch
- 460 metre astro turf running track

THE ABC OF OPPORTUNITIES TO GET ACTIVE

Aerobics: Zumba classes are very popular and take place every Tuesday and Wednesday in Tailteann. Check with Tailteann Reception for updated schedules.

Badminton Club: The thriving Badminton Club meet every Wednesday and are always on the lookout for new members.

Basketball: Basketball can be played at competitive or recreational level. The College's ladies team competes in the Colleges' All-Ireland league and Intervarsities. In 2017 they won the division 2 All-Ireland League final and in 2023 were back competing in the final again. The ladies team is coached by Tony Hehir.

Camogie: The College has won the Purcell Cup six times since its inauguration in 1977. The camogie team has played in the Ashbourne Cup since 2015, reaching the semi-final in 2016 and again in 2022. Many players who played for MIC have gone on to have successful careers on inter-county teams, including Clíona Healy, a member of the Cork 2023 All-Ireland winning team. The College has a second Camogie team which last won the Intermediate Championship in 2015. Fresher camogie players also play in an All-Ireland colleges blitz. Mary Immaculate College will play in the Purcell Cup in 2024. Brian Leahy coaches our camogie teams.

Coach Education: MIC is committed to giving access to GAA coach education courses to all students in the College. Courses are available at foundation and advanced levels.

Gaelic Football: The Mens Senior Football team competes in the Trench Cup, the second level Higher Education Football competition. MIC has won the Trench Cup on two occasions, in 2008 and again in 2018. In 2023 the team reached the semi-final of the Trench Cup. Former Limerick player Pat Galvin is the team manager.



“

Mary Immaculate College is committed to giving access to GAA coach education courses to all students on both our Limerick and Thurles campuses

”



Hurling: Mary Immaculate College has won two Fitzgibbon Cup titles, in 2016 and in 2017. The College has also reached the final on two other occasions, 2014 and 2019. Many players who have played for MIC have gone on to have successful careers on inter-county teams including members of the 2023 All-Ireland winning Limerick team, such as Declan Hannon, Cian Lynch, Aaron Gillane, Darragh O'Donovan, David Reidy and Richie English. The current coach, Jamie Wall, played in the 2013 Fitzgibbon Cup final with Mary Immaculate College. George Fitzgibbon is coach to the Freshers Hurling Team. Both teams were unlucky in 2023 losing out because of low score differences.

Ladies Football: The College currently fields three Ladies football teams. MIC has won the Giles Cup three times in the last decade, most recently in 2022. In 2023 they competed in the O'Connor Cup. Our second team competed in the Division 4 Moynihán Cup and our third team participated in the Division

5 Donaghy Cup. MIC also takes part in the National Freshers Blitz each year. Dr Richard Bowles (Limerick) coaches the ladies football teams.

Rugby: The men's rugby team is a relatively new team in the College. They competed for the first time in the Colleges league in 2016 and in 2017 they won the Tier Two All-Ireland final.

Soccer: The senior men's soccer team compete in the Collingwood Cup, and have previously been Collingwood Cup finalists. They have won the Spillane Cup a number of times. This year, 2023, we entered two teams in the IUFU championship. The first team played in the Collingwood Cup and the second team played in the Crowley Cup. Both teams are coached by Ray O'Halloran. The ladies soccer team compete in their respective intersvarsity leagues and championships.

Table Tennis: There are four tables available in Tailteann to play table tennis.

Tennis: The tennis club in MIC is relatively new but is continuing to grow. It is a very inclusive club and welcomes all players irrespective of ability. Tennis training takes place weekly using facilities located close to the College. MIC has participated in the National College Championships and hopes to have an intersvarsities team in the future. Tennis is a great way to meet other students, have fun and stay active.

Walking: One of the most utilised sports facilities in the College is the walking track around the GAA pitch. This is a 460m AstroTurf track and is used by students, staff, visitors and locals for jogging and walking.

Weights Room: There is a fully-equipped weights room in Tailteann.

Coaching is provided at introductory and advanced levels. You can compete in college and intersvarsity competitions or you can play at



recreational level. The following sports are catered for at both levels: hurling, gaelic football, ladies football, camogie, soccer, tennis and basketball. Badminton, volleyball and table tennis are catered for at a recreational level. Selected students have the opportunity to represent the College at international sporting events.

You will find that being involved in sport gives you the opportunity to develop friendships and to enjoy a social side of college life.

We, at Mary Immaculate College, would encourage all students to take part in sport and recreation at some point throughout their time in the College.

MIC THURLES

MIC Thurles boasts a wide range of activities which students can access to foster and pursue their particular areas of interest. It is key to maintaining a healthy and balanced lifestyle.

2023 was a hugely success year for MIC Thurles with the senior hurling team winning the the Ryan Cup. Consequently, our hurlers will now have the chance to play in the Fitzgibbon Cup in 2024. A member of the that successful team, Aaron Ryan, was also named in the Electric Ireland Higher Education GAA Rising Stars Hurling Team of the Year for 2023. The senior ladies' footballers and our senior soccer team are All-Ireland champions in 2022/23 having won their respective Corn na Mac Leinn and the CUFL finals.

The level of engagement and activity among students in clubs and societies at MIC Thurles places us among the most active colleges in the country. Such activities enhance our

students' sense of well-being and belonging as well as allowing all make friends with one another and with other students across the country. The clubs and societies are run by students for students and allows students develop their leadership and creative skills in a variety of ways for the benefit of all.

- Gaelic Games
- Coaching Gaelic Games in primary and post-primary schools
- Soccer
- Drama Society
- Basketball
- Golf Society
- Jiving Society
- Cumann Gaelach
- Green Campus

FURTHER INFORMATION

T: +353 61 204375

E: Tailteann.Reception@mic.ul.ie

Wired 99.9FM

Stáisiún Raidió Wired FM

The College radio station, Wired 99.9FM, is a non-profit partnership which broadcasts in Limerick City and suburban areas for 60 hours during its weekday schedule, Monday to Friday, on 99.9 FM.

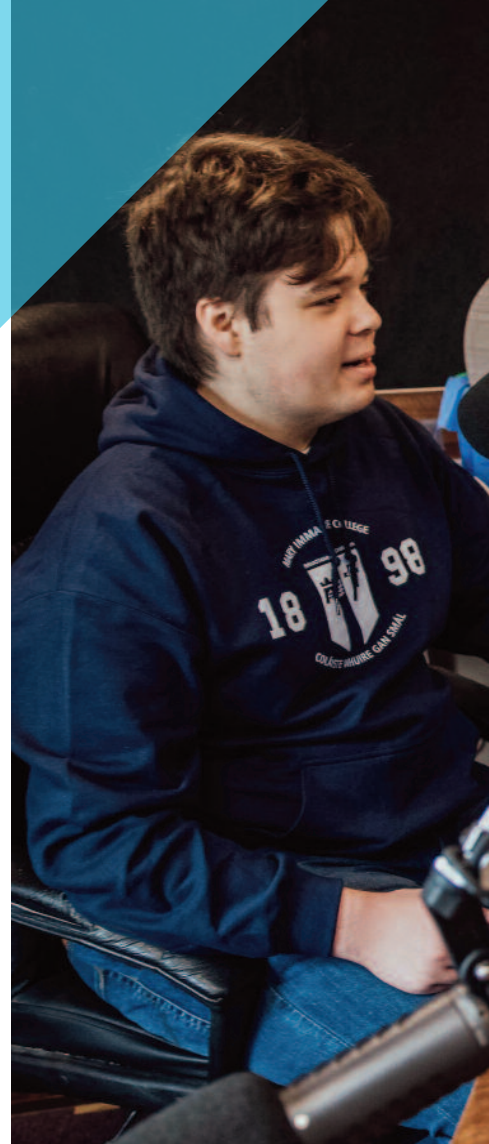
Wired 99.9FM, Limerick's student radio station, located at Mary Immaculate College (MIC) and Technological University of the Shannon (TUS): Midwest, celebrated 27 years on air this college year.

The station, with studios in both MIC and TUS, provides a voice for the students of Limerick and gives them a chance to offer a real alternative for fans of great music and talk-based radio in the city. Genres such as R&B, rap, hip-hop, rock, metal, dance, punk, folk, traditional and so much more are catered for on the station. The station is particularly proud of its support of independent local music, and has won national awards for its promotion of artists from the local hip-hop scene. The station is a platform for all up and coming artists, and a space where several well-known DJs and other musical acts made their broadcasting debut. Besides eclectic music choices, the station broadcasts weekly film, literature, sports, Irish

language and arts programmes, combined with student current affairs output to let students know what's going on and how it will affect them.

During each academic year, over 150 volunteers from MIC and TUS have availed of a free comprehensive training course in all aspects of radio broadcasting. Wired 99.9FM is always looking for volunteers with good ideas and who want to try their hand at student broadcasting. The station has also been involved in a number of outreach programmes with the wider community, that has seen the station open up its airwaves to people with disabilities, secondary school students, disadvantaged youth, members of the Travelling Community, immigrants and asylum seekers, and many more.

In recent years the station has developed into a learning centre, running several QQI courses such as Media



Expression and Communication courses at Levels 3, 4 and 5. These courses have allowed local older people, members of the Travelling Community, migrants, and former offenders develop communication skills and receive a qualification. The station is always developing its own unique outreach programmes, focusing on areas such as inequality, social justice and the right to communicate. In the summer of 2019 the station launched an advocacy and media expression course specifically for people living in Direct Provision and in 2020, the station launched Mincéir Media, a media expression



course designed for members of the Travelling Community.

In 2017 the station signed a new 10-year licence with the BAI, and the studios have since been updated to top of the range digital consoles. This is part of the Station's overall strategic plan to support reliable, high quality operations in a constantly developing and evolving environment. The station has begun running live broadcasts and video streams from the Record Room, and other venues in Limerick city, allowing students to get experience in an even broader setting where they can learn

about live sound and vision mixing.

Wired 99.9FM is constantly striving to produce innovative programming. The station gives students on campus a wide range of media production opportunities and experience. But you don't have to study Media & Communications to join - ANY student on ANY programme can become a radio station volunteer and student broadcaster. If you don't want to speak on air, there are plenty of jobs for researchers and technicians.

Notable alumni who have volunteered at Wired 99.9FM while studying at MIC include RTÉ sports broadcaster, Jacqui Hurley; executive producer with RTÉ Children's and Young People programming, Eimear O'Mahony; producer, director and news editor with RTÉ and TG4, Áine Ní Dhúill; multimedia journalist with RTÉ News, Maria Flannery; production coordinator and presenter with RTÉ Lyric FM, Ian McGlynn.

For more information go to www.wiredfm.ie

Accommodation

Cóiríocht

Mary Immaculate College owns and operates on-campus residential accommodation for students on both the Limerick and Thurles campuses. However, this accommodation is only available to first year undergraduate students.

There are a range of private accommodation options close to the Limerick and Thurles campuses. For more information and details about private accommodation please contact the MIC Accommodation Office.

T: +353 61 302500

E: Courtbrack@mic.ul.ie

W: <https://www.mic.ul.ie/study-at-mic/accommodation>







Postgraduate
Studies in
ARTS

“ *The research environment at MIC is supported by state-of-the-art facilities including excellent study spaces and up to the minute online resources* ”

Please note: The programme list is not exhaustive. Please refer to www.mic.ie/postgraduate for the full list of postgraduate programmes on offer at MIC.

Postgraduate Studies in Arts by Thesis and Research

The Faculty of Arts at MIC offers academic leadership and postgraduate supervision within the traditional range of Arts research fields. Prospective postgraduates are encouraged to explore the research interests of the relevant Department and to discuss their own ideas for research proposals with the respective Department Heads or other Faculty as appropriate.

FACULTY OF ARTS

Departmental Research Expertise:

Department of Business Studies

- Business Studies
- Business Studies Accounting
- Business Mathematics
- Management Principles

Arts Office

E: ArtsOffice@mic.ul.ie

Department of Drama and Theatre Studies

- 20th Century and Contemporary Irish Drama and Performance
- Applied/Social Theatre and Community Theatre
- Theatre for Young Audiences
- Artistic/Performance Practice as Research
- 18th Century Irish Drama
- Drama and Theatre Education

Dr Michael Finneran

Head of Department

T: +353 61 204976

E: Michael.Finneran@mic.ul.ie

Department of English Language and Literature

- Women's Writing
 - Contemporary Literary and Cultural Theory
 - Contemporary Irish Writing
 - World Literature
 - Literature and Theory of Migration and Biopolitics
 - Postcolonial Literature and Theory
 - Ecocriticism and Ecotheory
-

Applied Linguistics

- Corpus Linguistics
- Sociolinguistics
- ELT Theories
- Discourse Studies
- Pragmatics
- Second Language Acquisition Skills and Theories

Dr Eugene O'Brien

Head of Department

T: +353 61 204989

E: Eugene.OBrien@mic.ul.ie

Department of French Studies

- 18th Century French Studies - Montesquieu; Voltaire; Rousseau; Diderot; Prévost; The Enlightenment; Circulation and Censorship of Ideas
- 19th Century French Studies - Lamartine; Nodier; Hugo; Balzac; Dumas; Flaubert; Zola; Literature and Society (politics, artistic life and movements, histoire des idées, issues of crime and justice); Travel Literature; Drama
- 20th Century French Studies - Camus, Sartre, De Beauvoir; War and Conflicts in 20th Century France; Postcolonial Studies; Intellectual and Literary Movements; Constructions of the French Republic and Issues of Identity; Contemporary French Politics

Dr Loïc Guyon

Head of Department

T: +353 61 204352

E: Loic.Guyon@mic.ul.ie

Roinn na Gaeilge

- Nua-litríocht na Gaeilge, idir Phrós, Fhilíocht agus Dhrámaíocht
- Teanga agus Pobal
- Logainmneacha
- An Ghaeilge agus na Meáin
- Gnéithe de Shochtheangeolaíocht na Gaeilge

Dr Breandán Ó Cróinín

Ceann Roinne

T: +353 61 204330

E: Breandan.OCroinin@mic.ul.ie

Department of Geography

- Urbanisation in Ireland
- Environment and Development
- Society and Settlement in Medieval and 17th Century Ireland
- Palaeolimnology
- Marine Micropalaeontology
- Geography of the Developing World

Professor Paul Aplin

Head of Department

T: + 353 61 204210

E: Paul.Aplin@mic.ul.ie



Department of German Studies

- Intermediality and Adaptation
- Transcultural Literature/Media
- Comparative Studies
- Literary Theory, Drama, Poetry, Fiction
- Movement and Spatial Studies
- Autobiographical Writing

Dr Christiane Schönfeld

Head of Department

T: +353 61 204582/204996

E: Christiane.Schonfeld@mic.ul.ie

Department of History

- Medieval Ireland
- Early Modern and Modern Irish History
- History of the Irish in Europe; Irish America
- Social and Cultural History, including the History of Violence and the Law
- Visual Research in History (e.g. political cartoons)
- Irish Revolution, c.1912-1923

Dr Liam Chambers

Head of Department

T: + 353 61 204534

E: Liam.Chambers@mic.ul.ie

Department of Mathematics and Computer Studies

- Commutative Algebra
- Complex Analysis
- Algebraic Geometry
- Homological Algebra

Dr Bernd Kreussler

Head of department

T: +353 61 204578

E: Bernd.Kreussler@mic.ul.ie

Department of Media and Communication Studies

- Community Radio in Ireland
- Radio and the Irish Language
- Soundscapes and Sound Studies
- Media Ecologies and Society
- Popular Music Studies
- Fandom

Dr Rosemary Day

Head of Department

T: +353 61 204327

E: Rosemary.Day@mic.ul.ie

Department of Music

- North German Baroque
- Musical Nationalism
- Musical Analysis
- Music in 19th Century Ireland
- 20th Century Irish Art-Music

Dr Gareth Cox

Head of Department

T: +353 61 204588

E: Gareth.Cox@mic.ul.ie

Department of Philosophy

- Phenomenology
- Hermeneutics
- Ancient Philosophy
- Social and Political Philosophy
- 19th Century German Philosophy

Dr Daniel Vázquez

Head of Department

E: Daniel.Vazquez@mic.ul.ie

Department of Psychology

- Health and Well-being
- Cognition and Action
- Psychology and Technology
- Mental Toughness
- Stress and Performance

Professor Niamh Stack

E: Niamh.Stack@mic.ul.ie

Department of Theology and Religious Studies

- The Works of Karl Rahner and Hans Urs Von Balthasar
- Canon Law and its Relationship to Sacramental Theology and Ecclesiology
- The Relation between Theology and Art
- New Testament Christology
- Moral Theology

Arts Office

E: ArtsOffice@mic.ul.ie

Certificate in Christian Leadership in Education



Programme Overview

This programme introduces students to key ideas, concepts and principles that underpin the characteristic spirit or ethos of faith-based education. Among the topics studied are: i) Jesus the Teacher; ii) Nurturing Personal Faith and Spirituality; iii) The Catholic School and Contemporary Culture; iv) An integrating seminar: practitioner-based sessions that require students to integrate and explore the cross-disciplinary elements of the programme, the students' own experience in the school environment, and the application of ethical leadership in a variety of complex scenarios that reflect contemporary issues facing school leaders in faith-based schools.

On successful completion of this programme participants will be able to:

- Articulate and evaluate critically current principles of Christian educational leadership in intercultural and multicultural contexts;
- Evaluate and apply best practice in building a positive learning environment in the school based on Christian principles; and
- Implement the characteristic spirit of their particular school and to facilitate its support and development in contemporary complex scenarios.

Assessment Modes

Assessments will include: essays, journaling, projects, book reviews, online exercises and discussion forums, critical incident reports, and oral and written examinations.

Special Programme Features

The programme will be offered on MIC's Limerick campus and at various venues around the country. It is offered on a part-time basis, normally delivered over five Saturdays.

Career Opportunities

This programme provides a qualification for those who may aspire to a management position in a faith-based school, at either primary or post-primary level.

The programme also serves to supplement the knowledge and skills of those who already hold a post-graduate qualification in school management, but who have not the requisite qualifications with respect to leading in the area of ethos or characteristic spirit. This programme provides the skills and competencies that they need in this applied area of leadership within the faith-based school sector.



Róisín Dignan Certificate in Christian Leadership in Education

I am a secondary school teacher working in Co. Laois. I have studied Theology and have been teaching Religious Education for many years. I took the Certificate in Christian Leadership from 2019 to 2020. Initially I wasn't exactly sure what would be involved but after the first lecture I was delighted to have signed up for it and I was thrilled to be awarded the certificate when we finished! I thought that the programme was very well organised and the facilitators were excellent. Each topic was thought-provoking and challenging. The course work benefitted me personally, as well as providing me with some great insights and ideas.

Duration	6 Months (Part-time)
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	Entrants must hold a primary degree and be involved in either the primary or post-primary sector as part of the teaching staff or management team. All applicants will be required to have Garda Vetting.
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Dr Joanne Ferguson Programme Coordinator E: Joanne.Ferguson@mic.ul.ie Deirdre Franklin E: Deirdre.Franklin@mic.ul.ie

MA in Christian Leadership in Education



Programme Overview

The MA in Christian Leadership in Education is an innovative, specialist programme designed to enhance the development of leadership capacity in the primary and post-primary school sector. It is helping to build much needed educational capacity, respond to the widespread desire for an authentic personal spirituality, and address the acknowledged 'deficit' in theological literacy and the widespread hunger for justice and inclusiveness in Irish society.

The programme explores key issues of educational leadership, policy and management, within the context of faith-based school environments.

Assessment Modes

Assessments vary across modules. They can include written assignments, online exercises and participation in workshops.

Special Programme Features

The programme will be delivered by means of traditional lectures, workshops and some online exercises.

Career Opportunities

This MA programme is designed as a specialist programme to enhance the development of leadership capacity in the primary and post-primary sector. It is open to principals, deputy principals and teachers aspiring to leadership or management roles within the faith-based education sector. It is also open to those in Boards of Management or working with the Educational Trust Bodies.

Duration

2 Years (Part-time). This programme generally commences with a two week summer school in early July each year.

Fees

For up-to-date information please see www.mic.ie/fees

Entry Requirements

The normal requirement for entry to the programme is a First or Second Class Honours primary degree. Applicants with equivalent qualifications or substantial relevant experience will also be considered. Final selection will require attendance for interview and may require presentation of some previous written material.

How to Apply

For programme specific application details please go to: www.mic.ie/postgraduate

Closing Date for Applications

General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.

Contact Details

Dr Joanne Ferguson
Programme Coordinator
E: Joanne.Ferguson@mic.ul.ie

Deirdre Franklin
E: Deirdre.Franklin@mic.ul.ie



Charlotte Keane MA in Christian Leadership in Education

Choosing to study the MACLE programme is one of the best life decisions I have made. This programme helped me to grow as a person, as I have developed academically, spiritually and emotionally. My new found understanding of the contemporary Irish educational landscape has improved my ability to teach children and communicate with parents and staff. Not only has MACLE provided me with essential professional skills, it has helped me find friends for life.

Learning about the Christian educational ethos with like-minded people and excellent lecturers has reaffirmed my beliefs and has given me confidence in my faith. The fact that this programme is offered in part-time mode made it possible to balance work and study, with the help of supportive lecturers.

The MACLE programme has guided me to a wonderful and prosperous path at the beginning of my teaching career.

MA in Climate, Justice and Sustainability

(Face-to-face and/or online)



Programme Overview

The MA in Climate, Justice and Sustainability tackles the most pressing global issue of our time – how to manage human exploitation of our natural environment sustainably, and fairly. This is a unique programme, involving a collaboration between MIC's Departments of Geography and Philosophy, covering fundamental issues such as environmental ethics and climate justice, as well as more practical topics like social and environmental sustainability. Longer term thinking and new approaches to development and prosperity are urgently required. Persistent and worsening ecological crises present fundamental questions, including the need to think about challenges to prosperity as well as justice and rights issues, reversals of development gains and resulting conflicts. The programme draws on MIC's established strengths in the Faculty of Arts, combining expertise from across the Faculty to deliver a focused Master of Arts programme on Climate, Justice and Sustainability. The Department of Geography has established teaching and research expertise in Sustainability, Just Transitions and Political Ecology. The Department of Philosophy has a growing international reputation in Environmental Ethics, Sustainability Citizenship and Intergenerational Justice. In partnership, these Departments will provide a unique offering which targets a growing and urgent academic need for graduates of technical, theoretical and practical proficiency, equipped with the necessary skills to address our most profound challenges as a global community.

Assessment Modes

Theoretical essays, technical projects, oral presentations, consultancy reports, research proposals, and dissertation.

Special Programme Features

This unique programme will equip graduates with a broad range of skills and expertise across the environmental domain, integrating perspectives from both Geography and Philosophy disciplines. At its core, the programme will embed a recognition of the interrelationships between the myriad socio-cultural and biophysical factors driving global socio-ecological crises; in the process, a deep understanding of the role of justice in understanding the causes of, and importantly, solutions to, our present ecological crises will be developed. The programme will take a deliberate transdisciplinary framing, addressing key questions about global prosperity, fairness and justice, the roles of science and knowledge in sustainability, as well as

critical interrogations of the inter-linked relationships between ecology and culture, environmental justice, and prosperity and economic growth. Graduates will be equipped to develop their professional careers nationally and internationally in the growing sustainability sector.

Career Opportunities

There are important environmental, and ethical, reasons to study this programme, but there are also strong professional reasons. This is a busy and growing employment sector, and this programme provides both subject-related and transferable skills that are sought after by employers. To ensure our students are ready for the world of work, the programme includes a novel Environmental Consultancy module, where student groups undertake real-world projects commissioned by external organisations.

Duration	1 Year Full-time, 2 Years Part-time
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	Applicants will be considered for entry on the basis of a primary degree in Geography or a cognate discipline at a minimum of 2.1 honours. Potential students who do not meet the normal entry requirements may be considered for admission and should contact the Programme Director for information.
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Dr John Morrissey Programme Coordinator T: + 353 61 204371 E: John.Morrissey@mic.ul.ie

MA / M Sc in Environment, Society and Culture

(Face-to-face and/or online)



Programme Overview

The MA/M Sc Environment, Society and Culture focuses on the interplay between natural environment and human society, and covers a range of advanced topics across human and physical geography, drawing heavily on MIC staff research expertise. This programme is highly flexible, for instance allowing students to choose, principally via their dissertation research, whether to pursue an Arts or Science Master's qualification. The scope of the programme is relatively broad, mirroring the integrated nature of this subject in the real world, and incorporating themes from both the social and physical sciences (i.e. in disciplinary terms, from both human and physical geography). The subject material covered in the programme draws on the expertise of the staff base, which, while maintaining a general focus throughout on the relationship between environment, society and culture, enables specificity and depth of study on themes related to individual staff members' research interests.

Assessment Modes

Theoretical essays, technical projects, oral presentations, consultancy reports, research proposals, and dissertation.

Special Programme Features

The Environment, Society and Culture master's programme has both Arts and Science routes, and students choose a route to pursue depending especially on their dissertation research. It is necessary to enrol on one or other degree – MA or M Sc – at the outset, but there are no barriers to students switching their preference later in the programme.

Career Opportunities

There are important environmental, and also moral, reasons to study this programme, but there are also strong professional reasons. This is a busy and growing employment sector, and this programme enhances provides both subject-related and transferable skills that are sought after by employers. To ensure our students are ready for the world of work, the programme includes a novel Environmental Consultancy module, where student groups undertake real-world projects commissioned by external organisations.

Duration

1 Year Full-time, 2 Years Part-time

Fees

For up-to-date information please see www.mic.ie/fees

Entry Requirements

Applicants will be considered for entry on the basis of a primary degree in Geography or a cognate discipline at a minimum of 2.2 honours. Potential students who do not meet the normal entry requirements may be considered for admission and should contact the Programme Director for information.

How to Apply

For programme specific application details please go to: www.mic.ie/postgraduate

Closing Date for Applications

General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.

Contact Details

Professor Paul Aplin
Head of Geography Department
T: + 353 61 204210
E: Paul.Aplin@mic.ul.ie

MA sa Ghaeilge

(Ceannaireacht i dTeanga,
Cultúr agus Pobal)



Forléargas

Clár úrnua iarchéime ar líne é seo a thabharfaidh deis duit eolas leathan a shealbhú ar mhór-réimsí Léann na Gaeilge, agus ar an gceannaireacht. Anuas ar chlár téagartha acadúil agus deiseanna díriú ar ghnéithe de Litríocht na Gaeilge, d'Ealaíona na Gaeilge, agus den tSochttheangeolaíocht agus an Phleanáil Teanga, beidh fócas láidir ar scileanna gairmiúla a fhorbairt. Forbrófar sárscileanna teanga, idir labhairt agus scríobh, agus tacar scileanna idirphearsanta, a bheidh ag freagairt do riachtanais chumarsáide na rannpháirtithe féin. Oifear thú le bheith i d'eiseamláir den dea-chleachtas i gcomhthéacsanna éagsúla teanga, cultúir agus pobail agus beidh tú in ann riachtanais a aithint agus deiseanna a thapú maidir le do réimsí féin agus ar bhonn eagraíochtúil. Sealbhóidh tú na scileanna cuí le pleanáil a dhéanamh, athrú a thabhairt i gcrích agus spriocanna a bhaint amach.

Tá an clár seo ar fáil ó thús deireadh ar líne. Laistigh de thréimhse bliana, beidh deis agat MA sa Ghaeilge, ina bhfuil gné na ceannaireachta lárnaigh, a bhaint amach ar bhealach solúbtha.

Foghlaimoidh tú trí mheascán de sheimineáir bheo idirghníomhacha agus deiseanna foghlama aisioncronacha (ag am a oireann duit féin). Beidh tú páirteach i bpobal foghlama ar bhealach a thugann san áireamh do dhualgais ghairmiúla agus phearsanta féin.

Foghlaimoidh tú trí mheascán de sheimineáir bheo idirghníomhacha agus deiseanna foghlama aisioncronacha (ag am a oireann duit féin). Beidh tú páirteach i bpobal foghlama ar bhealach a thugann san áireamh do dhualgais ghairmiúla agus phearsanta féin.

Sainghnéithe an Chláir

Laistigh de thréimhse bliana, beidh deis agat MA sa Ghaeilge, ina bhfuil gné na cinnireachta san áireamh, a bhaint amach ar bhealach solúbtha, agus an clár le fáil ar líne ó thús deireadh.

Gné nuálach ar leith den chlár is ea an t-ionchur a bheidh ag saineolaithe seachtracha agus ceannairí earnála – maidir le hábhar teagaisc, measúnú agus aoi-léachtaí.

Tá Tuairisc.ie mar phairtnéir comhairliúcháin don mhodúl Teanga agus Cumarsáid.

Ábhar an Chláir

Déanfar mic léinn a spreagadh le ceangal a dhéanamh idir ábhar agus measúnuithe an chláir agus a suíomhanna pearsanta agus gairmiúla féin.

Seimeastar 1 (Fómhar)

- Teanga agus Cumarsáid 1
- Ceannaireacht agus Dea-chleachtas Gairmiúil 1

- Léann an Chultúir agus Ealaíona na Gaeilge*
- Nualitríocht na Gaeilge agus Nua-insintí Cruthaitheacha na Gaeilge *
- Modheolaíochtaí Taighde, Feidhm agus Éifeacht#

Seimeastar 2 (Earrach)

- Teanga agus Cumarsáid 2
- Ceannaireacht agus Dea-Chleachtas Gairmiúil 2
- Coilíneachas, Coimhlint, Cultúr 1550-1850*
- Pobail Teanga mionlathie, Comhthéacs, Ceannaireacht, Gníomh*
- Togra Taighde/Miontráchtas taighde

*Roghnóidh mic léinn trí cinn as na ceithre chroimhodúl seo.

#Go haisioncronach a chuirfear an mhír seo ar fáil.

Is féidir an clár a phlé go neamhfhoirmeálta ach scríobh chuig roisin.nighairbhi@mic.ul.ie

Deiseanna Gairmiúla

Cuirfidh an MA seo faobhar le gníomhaíochtaí céimithe i réimse leathan gairmeacha. San áireamh anseo tá ról sa saol acadúil agus i réimse an oideachais, ról sa phleanáil teanga, ról iomadúla san earnáil phoiblí/sa státchóras, ról in eagraíochtaí Gaeilge, cultúrtha agus pobail, agus ról a bhaineann leis na healaíona agus leis an bhforbairt pobail.

Cuimsíonn an clár inniúlachtaí sa chumarsáid, sa phleanáil straitéiseach agus scileanna agus feasacht maidir le riachtanais a aithint, spriocanna a leagan síos agus athrú a thabhairt i gcrích. Freagraíonn na tréithe agus an tacar scileanna seo do riachtanais ról iomadúla agus tá éileamh mór ar chéimithe leis na hinniúlachtaí seo ag fostóirí.

Fad Cúrsa Bliana (Meán Fómhair 2024 - Lúnasa 2025)

Táille Gach eolas ar an suíomh www.mic.ie/fees

Riachtanais Iontrála Bunchéim sa Ghaeilge ag leibhéal 2.2 nó leibhéal níos airde (nó Céim 2.2 nó leibhéal níos airde i mbunchéim eile). Is féidir go nglacfaidh an Roinn le hiarrthóir nach gcomhlíonadh na critéir thuas ach a mbeadh taithí chruthanta/cáilíocht acu a chuirfeadh ar a gcumas tabhairt faoin gclár. Is féidir go lorgóidh an Roinn fianaise ar ardinniúlachtaí Gaeilge idir labhartha agus scríofa. Is féidir go lorgófaí fianaise ó iarratasóirí go bhfuil an mianach agus na hinniúlachtaí acu le tabhairt faoin gclár.

Conas Iarratas a Dhéanamh Tá eolas agus foirm le fáil ar an suíomh www.mic.ie/postgraduate

Spriodhata d'Iarratais 31 Bealtaine 2024

Teagmháil Dr Róisín Ní Ghairbhí
Comhordaitheoir an Chláir
T: +353 61 204535
E: roisin.nighairbhi@mic.ul.ie

MA in History

(online delivery)



Programme Overview

This online programme provides an opportunity for students to develop their abilities at postgraduate level, through a mix of taught modules, participation in research seminars and completion of a research dissertation. The MA in History is delivered entirely by full-time Faculty in the Department of History. Teaching is delivered via a mixture of live and pre-recorded online classes and tasks, allowing students opportunities to engage in discussion and debate with peers alongside additional flexibility to plan their own study.

The 20,000 word dissertation is completed under the careful guidance of a Faculty member. Each student will engage with scholarly works and primary source material in his/her chosen historical field. The dissertation is normally due for submission in August.

Assessment Modes

All modules are assessed by means of continuous assessment, which includes essays, presentations, document appraisal and review, and online forums.

Special Programme Features

Fully online delivery; small class size; one to one supervision for thesis; friendly and supportive academic community.

Career Opportunities

The Taught MA in History is an excellent stepping stone for a PhD in History. Other career pathways include teaching at all levels; tourism, heritage, arts, museum and archives administration and research; documentary and radio research; publishing and journalism; public service; and private sector research and administration.



Winnie Davern MA in History

The combination of taught modules, varied research seminars, field trips to archival repositories and the research thesis meant that this academic programme was both an engaging and challenging experience. The lecturers were encouraging and supportive and the small class size ensured that there was plenty of lively debate and captivating exchanges.

My thesis centred on a private collection of correspondence written by my grandparents between 1917 and 1919. I had always wanted to explore what these narratives could reveal about life in the early 20th century. The invaluable guidance, assistance and support I received from my supervisor empowered me to critically analyse and assess the inherent complexities of these primary source documents.

For me the MA in History at MIC was a fascinating and rewarding journey of discovery.

Duration 1 Year (Full-time), 2 Years (Part-time)

Fees For up-to-date information please see www.mic.ie/fees

Entry Requirements Applicants will be considered for entry on the basis of a primary degree in History or a cognate discipline at a minimum of 2.2 honours. Potential students who do not meet the normal entry requirements may be considered for admission and should contact the Programme Director or Head of Department for further information.

How to Apply For programme specific application details please go to: www.mic.ie/postgraduate

Closing Date for Applications General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.

Contact Details Dr Brian Hughes
Programme Coordinator
T: +353 61 204901
E: Brian.Hughes@mic.ul.ie

Dr Richard McMahan
Programme Coordinator
T: +353 61 204356
E: Richard.McMahon@mic.ul.ie

MA in Local History

(In conjunction with UL)



Programme Overview

Local history is less about the events of national history, such as war or elections as they occurred in a particular locality, and more about the unique circumstances and events in the lives of ordinary people. Key themes in the programme include for example:

- The goals of local history; strengths and weaknesses;
- The relationship between local, regional and national histories;
- Evaluating sources: versatility, limitations and applications;
- Events in local histories: descriptions, narrative and analysis;
- The use of numerical and cartographic data in local history; and
- Sources in local and national archives.

Assessment Modes

Assignments (continuous assessment); attendance and participation at seminars. In Year 2, students complete a dissertation of approximately 18,000 words. Research topics are identified during Year 1. Ongoing research conducted under Faculty supervision is reviewed in seminars during Year 2.

Duration	2 Years (Part-time)
Fees	Please see www.ul.ie
Entry Requirements	Please see www.mic.ie
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Dr David Fleming Programme Coordinator, University of Limerick T: +353 61 233795 E: David.Fleming@ul.ie

Special Programme Features

The programme is only available on a part-time (two-year) basis. During the first year students attend lectures and seminars at UL and MIC on Wednesday evening during the two twelve-week semesters.

Career Opportunities

While graduates of this MA are well placed to pursue a multiplicity of career pathways, the programme is of particular value to Primary and Post-Primary Teachers, Archivists and Librarians.

The programme will also be of interest to those who wish to research local history for its own sake. It is also suitable for those who wish to develop research skills prior to undertaking a PhD programme.



Aisling Ryan
MA in Local History

I have always loved history and particularly the history of my own locality. However, as I didn't study history in my primary degree I dismissed the idea that I could pursue a Master's in this area, so I was delighted to learn that I could study on the MA in Local History. I am happy to say that my historic horizons have been widened through the varied modules I took in my first year.

The subject of my thesis is very far removed from what I had intended it to be when I first started the programme. That expansion in my interests is down to the lecturers in the Department of History in both Mary Immaculate College and the University of Limerick, who were both motivating and enlightening in lectures and have given great input and support. The small class sizes also meant that we received a more individual learning experience.

MA in Modern English Literature

(online delivery)



Programme Overview

Run by MIC's Department of English Language and Literature since 2002, this highly-successful and popular one-year taught master's programme in Modern English Literature has graduated over 146 students and 97% of these students have graduated with an honours MA degree. The programme is delivered exclusively online, and so is available to a much broader cohort of students.

Live lectures are delivered on Mondays, Tuesdays and Wednesdays during the academic year from 3pm-6pm, with presentations and discussions recorded so that students can access them at their own time.

Semester 1

- The Poetics and Politics of Irish Identity
- Modernism: Texts and Contexts World Literature
- Migration and Biopolitics in 21st Century Literature
- Research Methodology 1

Semester 2

- Modern American Fiction
- World Literature
- Contemporary Postcolonial Literature and Theory
- Research Methodology 2

Duration	1 Year (Full-time); 2 Years (Part-time)
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	Applicants should have an honours primary degree with English as a final year subject. Other suitably qualified candidates may also apply. Applicants may be required to attend for interview. A minor thesis proposal should be submitted with the application.
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Dr Eugene O'Brien Programme Coordinator T: +353 61 204989 E: Eugene.OBrien@mic.ul.ie

The research methodology ones are pass/fail and prepare for the thesis A 15,000 to 20,000 word dissertation is also part of the course and students can select their own topic and supervisor, and our research methodology modules will provide guidance assistance and review for all of these dissertation choices.

Assessment Modes

Assessment modes include essay coursework and minor dissertation.

Career Opportunities

Areas of opportunity open to graduates include: Primary Teaching; Post-Primary Teaching; Journalism; Law; Third-Level Teaching; Arts Administration and Management; Heritage and Museum Studies; Business Administration; and Marketing.



Ashlyn Thomas MA in Modern English Literature

Studying at Mary Immaculate College and engaging with lecturers and students over contemporary issues in the Modern English Literature programme has been absolutely amazing. I was looking to study modern literature with the same passion and curiosity as I had for classic texts in the western canon and I found a place at MIC.

It is warming to say that I have friends and mentors among the Faculty and my cohort, as it is to say how truly proud I am to belong to a community of exceptional scholars adding value to our work and world.

MA in Media Studies

Programme Overview

The MA in Media Studies is an innovative programme that offers students the opportunity to study a wide range of contemporary media topics at an advanced level. These include streams in Film Studies, Audio Studies and Cultural Studies. All modules are taught by experienced researchers with practical knowledge of the industry and the small group sessions facilitate collaborative learning. The programme enables graduate students to develop a deeper understanding of the field and provides the foundations for their own original research and career development. The MA programme is interdisciplinary, drawing on theories and applications from a range of academic fields, including sociology, history, cultural studies, literary theory and linguistics.

Assessment Modes

50% Dissertation of 20,000 words or by script;
50% successful completion of six modules from a wide suite of choices.

Special Programme Features

A wide range of electives offered; flexibility in teaching times and duration of the programme.

Career Opportunities

Areas of opportunity open to graduates include film, television, radio, new media and further study to PhD level.



Maeve McGrath
MA in Media Studies

As someone who has been involved in television and film over many years, I had moved into the area of programming, production and film development. I was keen to return to college to study for my Master's to increase my knowledge but also to complete my thesis in my area of expertise. The Master of Arts in Media Studies at MIC stood out immediately for me as a programme that was comprehensive but also had the department staff that I respected and valued. It was an exceptional opportunity for me to return to study at a campus that was welcoming and provided exceptional support and encouragement. I graduated with First Class Honours and started work immediately after graduation. I have had a varied career to date as an actress, film producer, producer of the Carlow Arts Festival and Artistic Director of the Kerry Film Festival.

Duration	1 Year (Full-time); 2 Years (Part-time)
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	2.2 in relevant degree or media industry experience
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Dr Rosemary Day Programme Coordinator T: +353 61 204 327 E: Rosemary.Day@mic.ul.ie

MA in Applied Linguistics

(online, blended or face to face)



Programme Overview

The MA in Applied Linguistics aims to provide a broad-based programme of study in language description (language systems: grammar, lexis and phonology), theories of Applied Linguistics, theories of Second Language Acquisition, frameworks for the study of discourse, sociolinguistics, as well as specialist research skills for the empirical analysis of language in context. While its main focus is on the use and teaching of the English language in a global context, it addresses a national and international need for professional development among language teachers and language professionals.

Assessment Modes

Continuous assessment and Dissertation (20,000 words).

*Electives offered on basis of adequate student uptake

Special Programme Features

To offer the optimum flexibility, the programme is offered in fully online or blended format (a combination of face-to-face and online delivery).

Duration	12-16 Months (Full-time); 2-3 Years (Part-time) (Student intake in January and September)
 Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	A 2.2 honours primary degree. If you do not hold a 2.2 honours primary degree, you may apply to the programme on the basis of prior learning and related experience on a case by case basis. For non-native speakers of English, IELTS level 6.5 (or equivalent) with no less than 6.0 in any one component.
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	Closing date is the last Friday in August. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Dr Joan O'Sullivan Programme Coordinator T: +353 61 774735 M: +353 86 3971540 E: Joan.O'Sullivan@mic.ul.ie

Career Opportunities

The MA in Applied Linguistics programme provides professional development for English language and language teachers generally and also those who work in ELT materials publishing, course development and translation. It is of particular benefit to primary school teachers in light of the new language curriculum. It can create a structured pathway to further research at doctoral level.



Eamon Hickson
MA in Applied Linguistics

I cannot say enough good things about the programme, the staff and the College. From the outset, MIC stood out. The support, help and attention that I received from MIC staff (even before I decided to apply) was exceptional. Nothing was too much hassle. I came from a creative writing and journalism world, which was quite different to most of my classmates. However, the electives and the content of core subjects were perfect for me. Any distance between the lecturer and the students quickly disappeared in this remotely taught programme, such was the genuine support and extensive help offered by the teaching staff at MIC. They knew us all by first names within a few days!

A huge plus for me was that, due to the programme content and lecturers' teaching approaches, I was able to bring my experiences and knowledge into the area of applied linguistics. This brought a new energy and life to the topics as I felt they were more concrete and relatable. This is an experience many of my classmates had too.

As with many things in life, what you get from this programme largely depends on what you give to it. The experience I had in MIC was beyond my greatest expectations. I imagine other third-level postgraduate programmes have comparable programme content, similar guest speakers and the same standards. However, they do not possess the teaching and support staff of MIC.

Structured PhD in Applied Linguistics

(online, blended or face to face)



Programme Overview

This doctoral programme in Applied Linguistics is a four-year, full-time programme which includes a combination of taught modules (in Year 1 of the programme) and individual research, the principal component being the doctoral thesis. In tandem with the doctoral thesis, this programme aims to enhance the professional knowledge of language teachers and language professionals by focusing on the core features of language as a system (grammar, lexis and phonology), language learning and acquisition, as well as language in its broader societal context.

Assessment Modes

Year 1: Continuous assessment (taught component).
Years 2-4: Student progress reviewed annually by Research Review Panel.

Special Programme Features

To offer the optimum flexibility, the taught modules are offered in fully online or blended format (a combination of face-to-face and online delivery).

Career Opportunities

Structured professional development in:

- Teaching and Programme Design at Third-Level
- Language Teaching and Language Education
- Learning Materials Editing and Publishing
- Language Course Development
- Translation
- Communications
- Journalism
- Speech and Language Therapy
- Media and Public Relations

Duration	4 Years (Full-time)
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	A first class honours primary degree in Applied Linguistics or a related area OR 2.1 honours Master's degree in Applied Linguistics or a related area OR A 2.2 honours Master's degree, plus relevant experience. Alternatively, applicants may apply for the MA in Applied Linguistics and transfer to Year 2 of the Structured PhD provided they meet progression requirements. For non-native speakers of English, IELTS level 6.5 (or equivalent) with no less than 6.0 in any one component is required.
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	Closing date for applications is the last Friday in August. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Dr Joan O'Sullivan Programme Coordinator T: +353 61 774735 M: +353 86 3971540 E: Joan.O'Sullivan@mic.ul.ie



Giovani Santos
Structured PhD in Applied Linguistics

Having completed the MA in Applied Linguistics at MIC I took the next big step in my professional career by undertaking the PhD in Applied Linguistics. This programme not only provides me with study and research opportunities in my field of interest, but also access to internationally recognised academics working in linguistics. MIC's commitment to research is outstanding as evidenced by the range of skills training offered by its Research & Graduate School, which includes seminars, workshops and practical 'hands-on' sessions.

MIC also has strong international links with universities across Europe and further afield, enabling knowledge exchange through conferences, seminars and lectures with internationally recognised scholars. As an international PhD student at MIC, it has meant a lot to me see the College's commitment to international students spearheaded by the MIC International Office.



← Sraitheanna - Rows A-N





Postgraduate Studies in

EDUCATION

“*The lecturers and programme coordinator were incredibly supportive, and always on hand to help with understanding or discussing programme material*”

Please note: The programme list is not exhaustive. Please refer to www.mic.ie/postgraduate for the full list of postgraduate programmes on offer at MIC.

Postgraduate Studies in Education by Thesis and Research

The Faculty of Education at MIC offers a number of Education postgraduate studies programmes by Research and Thesis. Prospective postgraduates are encouraged to explore the research interests of the relevant Department and to discuss their own ideas for research proposals with the respective Department Heads or other Faculty as appropriate.

FACULTY OF EDUCATION

Departmental Research Expertise include:

Department of Learning, Society and Religious Education

- Philosophy
- Policy and Leadership of Education
- Religious Education
- Pedagogy of History
- Pedagogy of Geography
- Development Education and Intercultural Education
- Transforming Education through Dialogue (TED) Project

Dr Maurice Harmon
Head of Department
T: +353 61 774720
E: Maurice.Harmon@mic.ul.ie

Department of Language and Literacy Education

- Literacy Education
- Educational Disadvantage
- Statistical Reasoning
- Mathematical Problem Solving
- Psychological Perspectives on Literacy Development

Seán de Brún
Head of Department
T: +353 61 204329
E: Sean.DeBrun@mic.ul.ie

Department of Arts Education and Physical Education

- Primary Physical Education, Coaching, Physical Activity and Youth Sport
- Applied Drama and Theatre Education; Arts-Based Educational Research Methods
- Communities of Musical Practice; Music and Asylum Seeking; Music and Wellbeing, Informal and Formal Pedagogical Practices in Music Education
- Social Justice and Teacher Education

Dr Déirdre Ní Chróinín
Head of Department
T: +353 61 204 553
E: Deirdre.NiChroinin@mic.ul.ie

Department of Reflective Pedagogy and Childhood Studies

- Policy and Practice in Early Years and Primary Education
- Children's Lives, Rights and Participation
- Inclusive Early Years and Primary Education
- Reflective Practice
- Adult and Further Education
- Mentoring and Leadership in Early Years and Primary Education

Dr Lisha O'Sullivan
Head of Department
T: +353 61 204385
E: Lisha.OSullivan@mic.ul.ie



Department of Educational Psychology, Inclusive and Special Education

- Special Education/Inclusion Policy and Practice
- Leadership and Management in Inclusive Special Education
- Parent-Professional Partnership in Education
- Positive Behaviour Support
- Inclusive and Special Education in Global Development Contexts

Dr Johanna Fitzgerald
 Head of Department
 T: +353 61 61 204517
 E: Johanna.Fitzgerald@mic.ul.ie

Department of STEM Education

- Undergraduate and Postgraduate STEM Education
- Key Paradigms and Critical Perspectives in STEM Education
- Disciplinary (Mathematics, Science, Information and Communication Technologies) and Integrated approaches to STEM Education
- STEM Communications and Industry

Dr Aisling Leavy
 Head of Department
 T: +353 61 204 978
 E: Aisling.Leavy@mic.ul.ie

School of Education (Post Primary) - MIC Thurles

- Post-Primary Teacher Education Programmes
- Educational Leadership and Mentoring
- Individual Disciplines: Accounting, Business Studies, Gaelige, Mathematics, and Theology and Religious Studies
- Inclusive Education
- Entrepreneurship
- Development of collaborative projects between Schools and MIC Thurles Campus

Dr Finn Ó Murchú
 Head of School
 T: +353 504 202 534
 E: Finn.OMurchu@mic.ul.ie

Contact Details
Education Office
 T: +353 61 204355
 E: EdPostgrad@mic.ul.ie

Graduate Certificate in Academic Practice



Programme Overview

This Level 9 postgraduate qualification aims to encourage and promote best practice in Higher Education teaching, learning and assessment and to empower staff and students to be responsive to the changing needs of the Higher Education landscape and broader society. It is designed for those who teach in Higher Education, both new to the sector and those with more experience, and seeks to offer individualised learning pathways which are grounded in academic practice.

The programme adopts a unique approach to supporting the professional learning of those who teach in Higher Education: working closely with a mentor, participants are encouraged to engage in their own choice of practice-based professional development activities, and to design, implement and evaluate a teaching and learning initiative in an academic context of their choosing. Through the creation of a digital portfolio, participants critically reflect on these activities and their impact on practice. The programme also seeks to harness the enormous potential of peer learning and participants work in peer groups to share practice and provide ongoing and constructive feedback.

This fully flexible and online programme offers a contextualised approach to professional development that is grounded in everyday practice and is based on the specific professional experiences and interests of individuals who teach or lead in Higher Education.

Assessment Modes

This programme is assessed through the creation (or updating) of a digital teaching and learning portfolio.

Career Opportunities

The programme is aimed at those who currently have a teaching role in Higher Education, to be interpreted broadly as encompassing academic staff and professional services staff with a teaching element to their role. The programme thus offers a pathway to progression and further leadership opportunities within Higher Education academic practice.

Duration

1 Year

Fees

For up-to-date information please see www.mic.ie/fees

Entry Requirements

The programme is intended to enhance the practice of all those who teach as part of their role in Higher Education, e.g. academic staff across disciplines, educational/learning technologists, educational/academic developers, research staff, library staff, support staff and students who teach others, including graduate teaching assistants and those who engage in peer-assisted learning. In order to gain maximum benefit from the practice-based focus of the programme, applicants are required to be currently active in a teaching and learning context, which can be interpreted broadly at the discretion of the programme coordinator. Prospective applicants should contact the programme coordinator to discuss entry requirements.

The minimum academic entry requirement is an undergraduate degree at Level 8 (QQI).

How to Apply

For programme specific application details please go to: www.mic.ie/postgraduate

Closing Date for Applications

The programme accepts applications for both a September and January start, subject to minimum numbers. Please contact the programme coordinator for more information.

Contact Details

Dr Laura Costelloe
Programme Coordinator
T: +353 61 204709
E: Laura.Costelloe@mic.ul.ie

Graduate Certificate in Autism Studies



Programme Overview

This Level 9 Graduate Certificate is taught in four modules, over one academic year, using a combination of face-to-face and online teaching methods. The modules are taught by experienced professionals from both Mary Immaculate College and Middletown Centre for Autism. GCAS has been designed and developed in collaboration with autistic community members. The Certificate explores overlapping areas from experiential, educational, and supportive perspectives such as:

Understanding Autistic Experience: This module details how autism presents and is diagnosed, the core strengths of autism and how the sensory and social environments may create challenges for autistic people. Students will explore and analyse some of the cognitive theories of autism, as understanding these promotes understanding of autistic experiences.

Visual Learning and Environmental Support for Autistic People: The aim of this module is to provide students with the theory and practical application in understanding the visual learning-style strength of autistic people so as to enable an autistic person to achieve a goal that is important to them.

Understanding Behaviour and Sensory Processing: Autistic people commonly experience differences in how they process sensory information, when compared to non-autistic people. This module aims to provide

students with theory and practice related to understanding the distressed response and supporting positive sensory experiences for autistic people.

Managing Anxiety for Autistic People: Research and practice indicate that many autistic people experience high levels of anxiety. The aim of this module is to explore the reasons behind this, both environmental and internal processes, and strategies to support the autistic person in different settings and environments.

Assessment Modes

Students will be required to engage weekly with a range of research papers, podcasts, videos and reflective exercises as part of the programme. The online content is delivered through and supported by MIC's Moodle platform. All students will be enrolled as students of MIC and will be required to complete formal assessment prior to the award of the Graduate Certificate. Successful completion of the Graduate Certificate in Autism Studies (GCAS) provides students with 30 ECT points.

Special Programme Features

The face-to-face component of the Graduate Certificate will be delivered on a maximum of 6 Saturdays across the academic year in MIC. Some live lectures will be delivered online.

Career Opportunities

The Graduate Certificate in Autism Studies will benefit those living or working with autistic individuals in education, health, leisure and community settings.



Lillian Durack
Graduate Certificate in Autism Studies

My youngest child was diagnosed with ASC in 2018 and since then my goal has been to be the best possible support to her. I decided to enrol in the GCAS initially to extend my understanding of autism and to obtain the knowledge to establish effective home supports. It was the best decision I ever made. I have learned so much throughout the programme, all of which is beneficial to my daughter but also to me in the progression of my career. The programme content is excellent and also highly interesting. The lectures are engaging and there is variety between live and recorded lectures. The topics are covered extensively and the voice of the autistic individual is always at the forefront. I have no doubt that the programme will benefit me greatly as I continue with further learning. The support from lecturers and coordinators is excellent and I have had constant contact with other students, staff from MIC and Middletown Centre for Autism. I would recommend anyone considering this programme to go for it. It is a decision you will not regret.

Duration	1 Year
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	A Bachelor's Degree or a Level 8 qualification or equivalent in any discipline.
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate . Please note that while the GCAS programme is offered each academic year, the GDAS and MA programmes are offered on alternating years, as follows: Academic Year 2024-25: GCAS and MAAS Academic Year 2025-26: GCAS and GDAS
Closing Date for Applications	General application deadline is mid-June. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Mary Immaculate College Programme Coordinator Kim Maguire E: Kim.Maguire@mic.ul.ie Middletown Centre for Autism (NI) Majella Nugent T: +44 (0) 28 3751 5750 E: GCAS@middletownautism.com

Graduate Diploma in Autism Studies



Programme Overview

This Level 9 Graduate Diploma in Autism Studies (GDAS) is a progression from the Level 9 Graduate Certificate in Autism Studies. GDAS is taught in three modules, over one academic year, using a combination of face-to-face and online teaching methods. The modules are taught by experienced professionals from both Middletown Centre for Autism and Mary Immaculate College. The diploma is designed to enable students to develop the capacity for evaluating research and using this evaluative process to design bespoke supports that are grounded in quality research for autistic service users. GDAS has been designed and developed in collaboration with autistic community members.

The GDAS will:

- Enable students, independently and with others, to critically evaluate autism research and develop methods of integrating research into daily practice;
- Develop students' knowledge and understanding of the key milestones in autism research and how these have impacted on practice;
- Develop students' understanding of the critical nature of research and how it is used in both impacting practice and policy; and
- Empower students to foster an inclusive and equitable approach to research.

The programme consists of three modules:

Autism Research into Practice: will provide students with an overview of the key research-based milestones in autism and how research has and continues to change practice and develop our understanding of autism. Students will explore current research trends and will develop critical evaluation skills to distil key implications for practice from research publications and research-based policy documents. This module will encourage students to create a culture of research into practice.

Research Methods: will introduce students to research methodology, such as qualitative, quantitative and mixed methods of research. This module will focus on developing research skills and conducting desk-based research using a review of relevant literature. This process is an essential pre-requisite to students conducting their own research project involving a review of literature in the second semester of the programme.

Research in Autism: will teach students the process of reflective practice and enable students to complete a review of relevant literature on a topic of interest to them in autism. This process is intended to prepare students to pursue further study and research within the field of autism studies, whilst also bridging the gap between research and practice.

Assessment Modes

Participants will be required to engage weekly with a range of content e.g. lectures, readings, videos, podcasts. The online content is delivered through and supported by MIC's Moodle

platform. All students will be enrolled as students of MIC and will be required to complete formal assessment prior to the award of the Graduate Diploma. Successful completion of the Graduate Diploma in Autism studies (GDAS) provides students with 30 ECTS points.

Special Programme Features

The face-to-face component of the Graduate Diploma will be delivered on a maximum of five Saturdays across the academic year either in MIC or online.

Career Opportunities

The Graduate Diploma in Autism Studies will benefit those working with or living with autistic individuals, and particularly those who seek to pursue further qualifications within the field of autism studies.

Duration

1 Year (Part-time)

Fees

For up-to-date information please see www.mic.ie/fees

Entry Requirements

Completion of the GCAS programme or equivalent post-graduate qualification in autism studies, with a minimum award which aligns to a 2.2. [This includes the requirement for a level 7 or 8 (Bachelor Pass or Honours Degree in any subject area) or equivalent (nursing certificate prior to degree-based nursing education)].

In cases where the applicant does not meet normal entry requirements, the applicant can be assessed on prior learning in line with University Policy and Procedures on the Recognition of Prior Learning. The admission procedures may include an interview and/or an assessment wherein the prior learning and experience of applicants in the field of autism studies will be assessed. This will be examined on a case-by-case basis.

How to Apply

For programme specific application details please go to: www.mic.ie/postgraduate

Please note that while the GCAS programme is offered each academic year, the GDAS and MA programmes are offered on alternating years, as follows:

Academic Year 2024-25: GCAS and MAAS
Academic Year 2025-26: GCAS and GDAS

Closing Date for Applications

General application deadline is mid-June. See www.mic.ie/postgraduate for programme specific application deadlines.

Contact Details

Mary Immaculate College
Programme Coordinator
Kim Maguire
E: Kim.Maguire@mic.ul.ie

Middletown Centre for Autism (NI)
Dr Rachel Ferguson
T: +44 (0) 2837515750
E: Rachel.Ferguson@middletownautism.com

MA in Autism Studies



Programme Overview

The one-year Level 9 MA in Autism Studies is designed to equip students with the requisite knowledge and skills to design and conduct an empirical study on a topic within the field of autism studies. Students will develop expertise in research design, data collection, and analysis, and will demonstrate the capacity to interpret and critique research findings in the context of policy, practice, and research. It is taught over one academic year, using a combination of face-to-face and online teaching methods.

Students on the MA in Autism Studies will:

- Develop expertise in research design, data collection, and analysis;
- Develop expertise in finding, accessing, reading, and evaluating key research articles and reports, and using knowledge gained to develop a sound research question and proposal;
- Enhance their capacity to interpret and critique research findings and consider these findings in the context of further research, policy, and practice; and
- Demonstrate knowledge about current research topics and considerations in the field of autism studies.

Semester 1: students will join with other master's students to develop the range of skills required to conduct a research project. Students will demonstrate their ability to interrogate a range of literature and policy, and to develop a research question which is relevant and meaningful to contemporary discourse in autism research. Students will gain familiarity with a range of research methodologies, both qualitative and quantitative, and will develop a critical understanding of the research process.

Semester 2: students will design and conduct an empirical research project on a topic of their choosing in autism research. Students will work under the close supervision of Faculty from MIC and/or Middletown Centre for Autism, and will receive mentoring and feedback on an ongoing basis. Students will also join other master's students in MIC for workshops, discussion sessions and lectures.

Assessment Modes

Students will be required to engage weekly with a range of content (e.g. lectures, readings, videos, etc.). The online content is delivered through and supported by MIC's Moodle platform. Modules are assessed through the submission of a research statement and a research dissertation.

Career Opportunities

Consistent with both GCAS and GDAS, the MA is not designed with a specific profession or student profile in mind. This is in an effort to ensure that students from a wide range of professional and personal backgrounds can engage in cutting edge research in the field of autism studies, and apply their research in whatever professional or personal context is most relevant and appropriate for them.

Duration

1 Year (Part-time)

Fees

For up-to-date information please see www.mic.ie/fees

Entry Requirements

This programme is designed to build on both the existing GCAS and GDAS programmes. Graduates of the GDAS programme must earn a minimum 2.1 award to be eligible for entry to the MA programme.

In cases where the applicant has not completed the GCAS and GDAS programmes but can demonstrate comparable expertise and training, the applicant can be assessed on prior learning in line with University policy and procedures on the Recognition of Prior Learning. The admission procedures may include an interview and/or assessment wherein the prior learning and experience of the applicant in the field of autism, can be assessed. This will be carried out on a one-to-one basis

How to Apply

For programme specific application details please go to: www.mic.ie/postgraduate

Please note that while the GCAS programme is offered each academic year, the GDAS and MA programmes are offered on alternating years, as follows:
Academic Year 2024-25: GCAS and MAAS
Academic Year 2025-26: GCAS and GDAS

Closing Date for Applications

General application deadline is mid-June. See www.mic.ie/postgraduate for programme specific application deadlines.

Contact Details

Mary Immaculate College
Programme Coordinator
Kim Maguire
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Middletown Centre for Autism (NI)
Dr Rachel Ferguson
T: +44 (0) 2837515750
E: Rachel.Ferguson@middletownautism.com

Graduate Certificate / Graduate Diploma / M Ed in Middle Leadership and Mentoring

Programme Overview

We intentionally pay attention to you, where you are and where you want to be. We invite you to develop both as a person and professionally. We focus on real life context-sensitive areas to which you wish to apply your existing and emerging leadership and mentoring skills. We place a strong emphasis on change wisdom because we know leadership can be a challenging yet a rewarding and a positive experience. The programme is offered to all aspiring and existing middle leaders irrespective of school or workplace setting.

We suggest there are a number of reasons for you to consider MIC Thurles' suite of postgraduate programmes (NFQ Level 9) in the field of Middle Leadership and Mentoring. Considerable emphasis is currently placed on school leadership with publications such as *Looking At Our Schools* (DES, 2016), the establishment of the Centre for School Leadership (CSL) and recent Teaching Council publications such as *COSÁN* (professional development framework) and *CÉIM* (initial teacher education).

Programme Aims

- To assist you learn and reflect about yourself as a person and as a leader in educational settings;
- To support and challenge you regarding the mentor and leader that you wish to be;
- To offer a deeper understanding of pedagogy, for pedagogy is ultimately what you will be leading; and
- To support your exploration and contribution to research including meeting lead researchers/ policymakers from around the world, such as Michael Fullan, Jim Spillane and Barrie Bennett.

Assessment Modes

There are a range of assessment modes adopted to capture the theoretical and applied dimensions of the programme. The focus on praxis (Freire) allows for the inclusion of written assignments, opportunities to critique application of leadership and mentoring in practice, poster presentations and portfolio-based assessment.

Career Opportunities

Leadership can sometimes be about where you want to be and other times it is about who you want to be where you are. This programme is endorsed by the Centre for School Leadership, the National Association of Principals and Deputy Principals Post-Primary (NAPD), and by the Irish Primary Principals' Networks (IPPN).



Pádraig De Brún
**Graduate Certificate in
Middle Leadership and
Mentoring**

This programme was delivered in a detailed and clear manner with the perfect balance between theory and practice. One of the core strengths, from my perspective, was the guest speakers. We had speakers who held leadership roles in educational settings and beyond. This enabled me to apply and transfer leadership qualities, that I had developed in my personal life, and to apply them to my professional career. Due to the nature of the programme, and the way it is laid out, one can excel in their professional career and in their academic career simultaneously. This is an excellent programme for anyone looking to develop their leadership skills in an educational setting.

It offers participants a wealth of opportunities to learn about leading and mentoring so as to support their competence and confidence should they wish to apply for middle and senior leadership positions in Education.

Duration	1 Year (Graduate Certificate); 2 Years (M Ed)
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	(Year 1) For entry into the Graduate Certificate in Middle Leadership and Mentoring, applicants will normally hold a minimum 2.2 Honours degree (at level 8) in education (primary or post-primary). Applicants who have a 2.2 Honours degree in other disciplines may be considered if they have substantial and relevant professional experience. (Year 2, without dissertation) Entry into the Graduate Diploma in Middle Leadership and Mentoring, is contingent on achieving a 2.2 in the Graduate Certificate in Middle Leadership and Mentoring. (Year 2, with dissertation) Entry into the Master's of Education in Middle Leadership and Mentoring is contingent on achieving a 2.2 in the Graduate Diploma in Middle Leadership and Mentoring.
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Dr Finn Ó Murchú Head of the School of Education (Post-Primary) MIC Thurles T: +353 504 202 534 E: Finn.OMurchu@mic.ul.ie



Graduate Diploma / M Ed in Inclusive Special Education



Programme Overview

The aim of the programme is to provide substantial theoretical and practical continuing professional development to teachers working with students deemed to have special educational needs and/or who require learning support in primary, post-primary and special schools and other recognised educational settings.

Indicative Modules

- The Theory and Practice of Collaborative Leadership
- Assessment, Teaching and Learning in Language, Literacy and Mathematics
- Critical Influences on Child Cognitive, Social, Emotional and Behavioural Development
- Collaborative Practice for Assessment, Teaching and Learning



Sarah Feeney

Graduate Diploma / M Ed in Special Education

After my first few years teaching in a special school, I knew I needed and wanted to know more about the ever-evolving world of special education. The PGDSEN in MIC appealed to me as an opportunity to take a step away from the classroom, and reflect on my teaching and learn new ideas. It was a great decision! This programme changed and enhanced the way I teach and think about special education ever since, and I still use things I learnt and still quote the people I heard.

The quality of teaching, knowledge, support and input we received was second to none. The ideas and resources we were shown still influence my daily work. The assignments were based around my class and of benefit to my students, and while I have continued in academia the PGDSEN still proves to have been the most relevant professional development programme I ever completed. I think it should be a prerequisite to special education teaching!

Assessment Modes

There are no formal written examinations involved in the programme. Participating teachers will be assessed on the basis of full attendance across the eight-week block release and four Saturdays, engagement with programme content and activities, successful completion of selected tasks and written assignments and supervision and evaluation of teaching in schools/centres.

Career Opportunities

Participants who successfully complete the Graduate Diploma in Inclusive Special Education, and who meet the relevant entry requirements, will be eligible to seek admission to Year 2 of the M Ed in Inclusive Special Education (MEd ISE) programme offered in the Faculty of Education in collaboration with the Department of Educational Psychology, Inclusive and Special Education. Credit for completion of the postgraduate diploma will be given to those who progress to the MEd ISE programme.

Duration

Graduate Diploma 1 Year (Full-time),
M Ed 1 Year (Part-time)

Fees

The Graduate Diploma is funded by the Teacher Education Section of Department of Education and Skills. For up-to-date information please see www.mic.ie/fees

Entry Requirements

The programme is open to teachers in recognised positions funded by the DE and who provide special educational teaching in special schools, primary schools, post-primary schools and other recognised educational services outlined in the DE Circular. A limited number of places is available at six higher education institutions in Ireland, including MIC. Teachers must have a Teaching Council number, and must teach a minimum of 11 hours in special education in their setting.

How to Apply

The Teacher Education section of the DES publishes a circular annually with application details and form, usually in late January. For programme specific application details please go to: www.mic.ie/postgraduate

Closing Date for Applications

See www.mic.ie/postgraduate for details (usually the end of March)

Contact Details

Graduate Diploma in Special Education
Elaine Gleeson
T: + 353 61 204550
E: Elaine.Gleeson@mic.ul.ie

M Ed in Special Education
Caroline Coyne
Coordinator Taught Postgraduate Programmes
T: +353 61 204358
E: Caroline.Coyne@mic.ul.ie

Graduate Diploma / M Ed in Adult and Further Education



Programme Overview

The Graduate Diploma in Adult and Further Education is recognised by the Teaching Council as a professional teaching qualification for the Further Education sector. It is designed to enable students to develop their professional values, knowledge and action in the following ways:

- To critically engage with the theory and practice of adult/further education;
- Develop students' knowledge and skills in curriculum planning, teaching and assessment;
- Promote a capacity and a commitment among students to reflective practice, enquiry and research;
- Enable students to create and sustain learning relationships with learners; and
- Foster a commitment to the values which underpin the professionalism in teaching.



Aoife Sheehan

Graduate Diploma in Adult and Further Education

I chose the Graduate Diploma in Adult and Further Education as I always wanted to pursue a career teaching media. The blended learning format suited my lifestyle as I was working while studying, and I also have a young family. Returning to higher education after an absence of over a decade initially unnerved me. However, I was soon put at ease by incredibly supportive lecturers, a friendly campus, and a fantastic group of peers.

The theoretical insight that I gained while completing the programme was practical and modules like curriculum studies gave a great insight into Further Education in Ireland. Approaches like problem-based learning and micro-teaching brought the learning theories and learning styles to life. I have a strong interest in ICT and this component of the programme was hugely beneficial and explored a vast range of tools to aid teaching and learning in a digital age. Completing the programme was a challenging but rewarding process, and the experience has proven invaluable for teaching in today's online world.

Programme content includes the theory and practice of adult education and lifelong learning (psychological, philosophical, historical and sociological perspectives), teaching, learning, curriculum planning and assessment.

Assessment Modes

A variety of assessment modes are utilised on the programme. These include course work, presentations, a portfolio and an action research project.

Special Programme Features

The Graduate Diploma is taught using a blend of learning situations (onsite, online and teaching practice). Precise schedules vary from year-to-year.

Career Opportunities

The Graduate Diploma in Adult and Further Education is intended for graduates planning to teach in the Adult and Further Education (FE) sector and for teachers already working in this area who wish to further develop their professional practice. This programme is also suitable for individuals interested in pursuing a career in adult education, lifelong learning or community work. Former graduates have also embarked on careers in training and development.

This programme offers a progression option to a master's degree, subject to certain achievement criteria.

Duration	1 Year (Full-time); 1.5 Years (Part-time)
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	Candidates will normally have a primary degree or equivalent at Level 8 on the National Framework of Qualifications (NFQ). A Level 7 qualification may also be acceptable together with recognition of prior learning (RPL), requiring the preparation of an RPL portfolio which is then assessed.
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Dr Cathal de Paor Programme Coordinator T: +353 61 204950 E: Cathal.DePaor@mic.ul.ie

Graduate Diploma / M Ed in Information and Communication Technologies in Primary Education



Programme Overview

The Graduate Diploma in ICT in Primary Education comprises of ten taught modules. There is a strong emphasis in gaining hands-on experience and training in the use of a wide variety of hardware and software applications. The first module covers a general introduction to the use of ICT in Education with a strong focus on the use of word processing in schools. The content of other modules consists of: computers in school management, multimedia authoring, website design, computer programming for children, classroom presentation tools, ICT and Special Educational Needs, and ICT and classroom organisation. The Graduate Diploma also includes a double-weighted research project module, where participants explore and investigate an area of Digital Learning of their own choice.



Barry Corbett Graduate Diploma / M Ed in Communication Technologies in Primary Education

Undertaking postgraduate study in MIC really opened my eyes to a whole new aspect of education and emphasised the value of research rigour and analysis in formulating future educational directions. Completing the dissertation was both a challenging but hugely rewarding process, which was comprehensively facilitated by the learning structures provided by MIC. Lectures provided were relevant to the needs of students and aligned well with current educational practise and requirements.

College staff were always on hand to offer support and really guide their students through the process, ensuring that the standard of dissertation produced is always of a high quality.

Assessment Modes

The assessment of the Graduate Diploma consists of the completion of a project in most modules. Some of the projects include the creation of digital resources while others are more focused on the completion of a written research report. The programming module includes some in-class practical skills assessment.

Special Programme Features

The classes comprise of a mixture of face-to-face sessions and online learning. Face-to-face classes are scheduled for Friday evenings and Saturday mornings throughout both semesters.

Career Opportunities

The programme is ideally suited to teachers who have a strong interest in the area of digital learning in schools, and who have a vision of whole-school development that includes a strong ICT component. Previous graduates of the programme have gained positions as PDST tutors, ICT regional advisors, ICT co-ordinators, school inspectors, college lecturers and school principals.

Duration	1 Year part-time for Graduate Diploma in ICT in Primary Education leading to one further year of part-time study for M Ed in ICT in Primary Education
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	This programme is open to all qualified teachers, but is particularly suited to those working at primary level.
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Brendan Barry Programme Coordinator T: +353 61 204941 E: Brendan.Barry@mic.ul.ie

Professional Master of Education (Primary Teaching)



Programme Overview

The Professional Master of Education (Primary Teaching) is a two-year, full-time Level 9 postgraduate professional teacher education programme designed to qualify graduates as primary teachers. The programme is designed to equip student teachers with the cognitions and competencies necessary to develop creative and flexible approaches to teaching in different contexts and settings embracing pupils with diverse and often complex needs. Thematic in nature, the programme focusses iteratively on students' role as learner, teacher, researcher and leader. In addition to the established broad range of curriculum and foundation studies areas studied traditionally within initial teacher education programmes at MIC, this programme contains a strong spine of research methods modules which culminate in the Reporting Educational Research module.

Assessment Modes

A range of assessment modes comprising written examinations and course work including ICT/ Digital Learning course work and group presentations. Assessment of school placement and micro-teaching is also a core component of this programme.



Aaron O'Halloran
Professional Master of Education

The PME programme is a very demanding but rewarding programme. The broad range of content covered throughout the programme will have you well-prepared, not only as a teacher, but also if you would like to further your career within the school system or in a departmental role. With top class lecturers, who are experts within their areas of study, you will study everything from pedagogy and methodologies to policy and leadership. You are also exposed to a lot of school placement, which is the most enjoyable experience and the best preparation for you as a student teacher. My experience on the programme has been a very positive one and I would highly recommend applying if working with children is something that you aspire to do.

Special Programme Features

This programme provides students with the opportunity to spend two Tréimhse Foghlama sa Ghaeltacht. All students will complete a research dissertation in their second year of the programme. The students also have the opportunity to undertake a number of school placement experiences across a range of classes over the course of the two years and assessment and mentoring supports the student during this process.

Career Opportunities

On successful completion of the programme, students are qualified to teach all class-levels in the primary school, from junior infants to sixth class. They are also qualified as a Special Education Teacher (SET) to provide support to students based on their individual learning needs.

Duration

2 Years (Full-time)

Fees

For up-to-date information please see www.mic.ie/fees

Entry Requirements

The PME is sanctioned by the Department of Education and Skills on a yearly basis. Once the programme is sanctioned the PME section on the MIC website will be updated with full details, including the most up-to-date entry requirements. Since 2019, candidates wishing to apply for the PME Programme are required to take an oral Irish exam before applying to MIC for the programme.

Applicants will be required to take the Teastas Eorpach Gaeilge (TEG) Level B1 Oral Irish Examination. Full details on the exam, including the application form for the exam, are available at www.teg.ie

How to Apply

For programme specific application details please go to: www.mic.ie/postgraduate

Closing Date for Applications

Application deadline usually in March. For up-to-date details please refer to www.mic.ie/postgraduate

Contact Details

Dr Margaret Nohilly
Programme Coordinator
T: +353 61 774744
E: Margaret.Nohilly@mic.ul.ie

Master of Education (M Ed)



Programme Overview

The Master of Education (M Ed) programme is designed for all those interested in enhancing their professional knowledge, understandings and skills. Offered on a full-time (1 year) or part-time (2 year) basis, a modular design enables students to register for specific core M Ed modules and select others from a diverse range of electives, thus accumulating credits in a flexible way. In this fashion, students will build their own customised M Ed from the available modules tailored to their own professional specialisation, research areas and personal interests. This hybrid model, which comprises an innovative, interconnected, future-ready suite of modules will promote teacher agency in their learning and workplace as well as providing a unique, rigorous and compelling intellectual challenge.

The programme is comprised of the following modules:

- Systematic Approaches to Practitioner Research
- Inclusive Education Policy and Practice
- Principles and Practice of Research in Education
- National and International Trends and Current Issues
- Dissertation Modules 2



Judy Meskell
Master of Education (M Ed)

After a number of years teaching in mainstream classrooms and Special Education Teacher settings, I desired to deepen my knowledge of education and effective provision. I chose the Master of Education in MIC as I had previously studied on the exemplary Graduate Diploma in Special Education in the College, but on this occasion, I wanted to delve further into an alternative area of education. The M Ed enabled me to discover the interests that drive me as an educator. I was afforded the opportunity to engage in a research process entirely of my own choice and I was guided by the wonderfully supportive lecturers involved with the programme. The understanding, confidence and knowledge I gained along the way made the entire experience hugely worthwhile and beneficial.

Students can also choose from three electives in the area of leadership, wellbeing, global citizenship, religious studies, adult education and digital learning.

Assessment Modes

Modules are assessed through a combination of continuous assessment and end-of-term assessment. The programme includes innovative techniques for mapping the research process; these techniques are folded into the modes of assessment. A cumulative grade point average system is used to recognise and reward work throughout the programme.

Special Programme Features

M Ed modules will be delivered through a complementary blend of authentic, relevant and flexible online and onsite learning opportunities. Attendance (face-to-face and virtually) at lectures and workshops will be a requirement for all.

Career Opportunities

Graduates of the programme are working as teachers, principals, inspectors, lecturers and researchers in schools, colleges universities at home and abroad.

Duration

1 Year (Full-time); 2 Years (Part-time)

Fees

For up-to-date information please see www.mic.ie/fees

Entry Requirements

Applicants will be considered for direct entry into the M Ed programme on the basis of possession of a Primary Degree in Education (Level 8 NFQ) at a minimum of Honours 2.2. Applicants who have a 2.2 Honours degree in other disciplines may be considered if they have substantial and relevant professional experience. Applicants for the full-time programme must provide an outline of the dissertation proposal (500 words) as part of their application. For direct entry into Year 2 of the part-time programme, applicants must hold a Professional Development Graduate Diploma in Education (Level 9 NFQ) at a minimum of Honours 2.1.

How to Apply

For programme specific application details please go to: www.mic.ie/postgraduate

Closing Date for Applications

General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.

Contact Details

Dr Emma O'Brien
Programme Coordinator
T: +353 61 204785
E: Emma.OBrien@mic.ul.ie

Graduate Certificate / Graduate Diploma Diploma / M Ed in Digital Leadership in Education



Programme Overview

A future focused programme which adopts an integrated approach to developing 21st century educational leadership skills, the programme encourages learners to explore the relationship between open and connected leadership, e-leadership, digital literacies, digital wellbeing, digital EDI and digital pedagogies which are key for modern educational leadership and a successful digital learning ecosystem.

Key Features'

- Delivered using a hyflex model learners can choose how they wish to engage with the programme material and with each other. Learners will cultivate cross-sectoral communities of practice to work collaboratively to bridge theory and practice and develop a digital learning ecosystem that considers the needs of the whole educational community including students, educators, parents and communities.
- Based on an innovative, inclusive digital pedagogical approach the programme models and fosters a transformative digital learning experience based on principles of Universal Design for Learning, Heutagogy, Transformative Learning and Learner Agency.
- Learners will reflect on the dilemmas and problems experienced within a digital-learning era and how they can become agents for change at micro, meso, macro and mega levels to develop a sustainable model of digital learning within their institutes and across the education sector as a whole.

Core Modules

The programme is comprised of the following core modules:

- Systematic Approaches to Practitioner Research
- Digital Pedagogies
- Digital Equality, Diversity and Inclusion (EDI)
- Principles and Practice of Research in Education
- Open and Distributed E-Leadership
- Digital Literacies and Wellbeing
- Digital Learning Infrastructure
- Dissertation Modules

Assessment Modes

Continuous assessment including a dissertation.

Career Opportunities

Our programmes in Digital Leadership in Education are designed for those working in education to support them to lead, design, implement and evaluate an integrated and innovative model of digital learning within their educational contexts. Learners will work collaboratively to solve problems that explore the elements key to a successful digital learning ecosystem in particular the relationship between digital learning policy; digital pedagogies; digital equality, diversity and inclusion (Digital EDI); open and distributed e-leadership; digital literacy and wellbeing and digital infrastructure when planning digital learning in their individual schools or educational institutes.

Duration	1 Year (Full-time), 2 Years (Part-time)
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	Applicants should hold a relevant degree / Postgraduate Diploma / Professional Master at 2.2 Honours Level or higher (Level 8 - National Framework of Qualifications).
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Dr Emma O'Brien Programme Coordinator T: +353 61 774785 E: Emma.OBrien@mic.ul.ie

M Ed in Literacy Education



Programme Overview

This programme endeavours to promote the development of research, critical thinking and communication skills among participants in the promotion of literacy in schools. In line with national and international recommendations, this programme seeks to promote literacy leaders within schools and communities whose literacy knowledge reflects the highest standards of academic rigour. This flexible programme enables participants to complete an M Ed in Literacy Education within two years on a part-time basis.

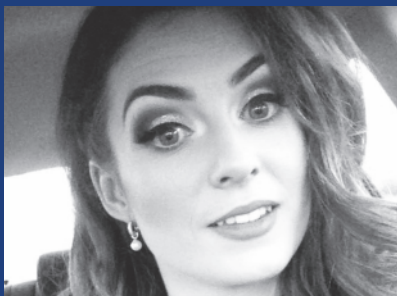
On completion of Year 1 of the programme participants may complete a master's dissertation in Year 2. The core literacy modules in semester one will explore the nature of literacy in the 21st century and provide foundational knowledge on literacy acquisition and diversity. The focus of the core literacy modules in semester two will be the promotion of inclusive literacy practice, literacy difficulties and literacy leadership.

Special Programme Features

Participants' learning on this programme will be facilitated through a range of blended learning approaches involving online and on-site delivery. The on-site commitment will include attendance at an orientation meeting early on in September and on four Saturdays throughout each semester from 9.30am–5.00pm, while the online component will require a commitment on four Friday evenings (6.00pm–9.00pm) to further reading, directed tasks and participation in some group activities.

Career Opportunities

The programme will be of particular interest to classroom teachers, literacy leaders, school principals, speech and language therapists, adult literacy coordinators, librarians, policy makers and those engaged in the provision of continued professional development in the area of Literacy Education.



Amie Hickey M Ed in Literacy Education

Choosing this programme was an easy decision, as it provided me with the ideal platform to explore literacy developments and all its facets along with guidance and opportunities to improve my practice as a primary school teacher and literacy advisor. The programme explores seminal and contemporary developments in the field of Literacy Education. Additionally, I am accumulating the research, analytical and argumentation skills necessary to formulate, conduct as well as report independent pieces of research. Lecturers on this programme are extremely knowledgeable in their chosen fields, patient and supportive.

Duration	2 Years (M Ed)
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	Please see www.mic.ie/postgraduate
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact details	Dr Josephine Brady Programme Coordinator T: +353 85 8702647 E: Josephine.Brady@mic.ul.ie

M Ed in Education for Human Rights and Equality

(fully online)



Programme Overview

The timely Masters of Education in Education for Human Rights and Equality is a two year part-time, programme providing an academic qualification for educators interested in human rights and equality offered by MIC Thurles. The programme is designed to develop participants' knowledge and critical understanding of human rights and equality in the field of education to enable them in their professional capacity to integrate knowledge, handle complexity and formulate judgements to promote the upholding of human rights and equality.

Assessment Modes

The modes of assessment will be mixed and will also involve a dissertation

Special Programme Features

The programme is delivered fully online and welcomes participants worldwide to explore human rights and engage in discussion, peer learning, research and reflexive practice in a stimulating, challenging and safe environment. The programme will use the flipped classroom model and incorporate the principles of Universal Design for Learning. The programme will draw from international and national practitioners to offer a unique learning opportunity and will be coordinated and taught by Dr Catherine Stapleton and colleagues at MIC, many of whom have international educational experience. Assessment is flexible and varied involving submission of written assignments, groupwork, online engagement and presentations. All is done in the knowledge of participants having busy lives and, where possible, flexibility will form part of that assessment to play to people's strengths and work context.

On successful completion of this programme, it is expected that students will be able to:

- Access the concept of diversity as the essence of humanity in key educational philosophies and legislation;
- Critically analyse key issues that impact on the achievement of human rights and equality at a personal, organisational, local and global level in the field of education;
- Interrogate the ethical, moral, and social issues related to the grounds of discrimination, namely gender, race, religion, age, disability, sexual orientation, membership of the Traveller/minority community, marital, family and social status;
- Demonstrate a critical understanding of the weight of history on human experience and that memories survive which impact on current understanding and attitudes in both positive and challenging ways;

- Apply professional skills of communication and collaboration in a reflexive manner to affirm the uniqueness of each persons' identity and promote human rights and equality in a variety of educational settings;
- Develop the skills, tools, and techniques to lead change and transformation in an educational organisation and facilitate the peaceful ending of conflict, discrimination and retribution; and
- Engage in practitioner-based research and contribute to the growth of research in education for human rights and equality.

Career Opportunities

This programme is aimed at all who have an interest in human rights and equality and particularly those working in the field of education. The flexible design makes it attractive to national and international participants.

Duration	2 Years (Part-time)
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	Applicants should hold a relevant degree / Postgraduate Diploma / Professional Master at 2.2 Honours Level or higher (Level 8 - National Framework of Qualifications). In cases where the applicant does not meet normal entry requirements, the applicant can be assessed on prior learning in line with university policy and procedures on the Recognition of Prior Learning. The admission procedures will include an interview wherein the prior learning and experience of applicants in education will be assessed. It is expected that applicants should have a minimum of two years' experience in education. Places on the programme will be offered based on the above, based on qualifications, performance at interview (if applicable), language proficiency level (if applicable), and application form
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Dr Catherine Stapleton Programme Coordinator T: +353 87 1346994 E: Catherine.Stapleton@mic.ul.ie

M Ed in Education for Sustainability and Global Citizenship



Programme Overview

In response to current contemporary issues of climate change, a loss in biodiversity and challenges to world peace, challenges for educators are immense. This programme has been designed to equip educators with the pedagogies and theoretical frameworks to consider these issues. The programme is aimed at those working in education including pre-school practitioners, primary and secondary teachers, and those working in non-formal education.

The programme will focus on current challenges to sustainability including climate change and loss of biodiversity. Through Global Citizenship Education (GCED) the programme aims to focus on agency, empowering students of all ages to assume active roles, both locally and globally, in building more peaceful, tolerant, inclusive and secure societies. The programme is designed for those working in education supporting them to integrate education for sustainability and global citizenship in their short term and long term programmes.

The is a blended part-time programme over two years, with the on-campus components taking place in MIC Limerick. It also includes field trips to sites including the Burren, the Eco Village in Cloughjordan and the Aquarium in Salthill, Galway.

Assessment Modes

Students will be assessed in a range of ways through assignments and continuous assessments. The assignments will be aimed at encouraging learners to reflect on their own practice and the theory they will engage with through the modules. Modes of assessment will include digital presentation, poster or written submission. The learner will engage in a series of peer activities over the semester that will formatively contribute to their assessments and will foster a collaborative learning community.

Career Opportunities

The programme will allow graduates to enhance their current practice in education settings as well as diversify into leadership and education officer roles in sustainability and global education organisations.

Duration

2 Years (Part-time)

Fees

For up-to-date information please see www.mic.ie/fees

Entry Requirements

Applicants should hold a relevant degree at 2.2 Honours Level or higher (Level 8 - National Framework of Qualifications) In cases where the applicant does not meet normal entry requirements, the applicant can be assessed on prior learning in line with University policy and procedures on the Recognition of Prior Learning. The admission procedures will include an interview wherein the prior learning and experience of applicants in education will be assessed.

It is expected that applicants should have a minimum of two years' experience in education.

Places on the programme will be offered based on the above, based on qualifications, performance at interview (if applicable), language proficiency level (if applicable), and application form.

How to Apply

For programme specific application details please go to: www.mic.ie/postgraduate

Closing Date for Applications

General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.

Contact Details

Dr Anne Dolan
Programme Coordinator
T: +353 61 774983
E: Anne.Dolan@mic.ul.ie

M Ed in Leadership of Wellbeing in Education



Programme Overview

The programme will consider the different theoretical presentations of wellbeing and examine how learners can be empowered to take ownership of the many dimensions of their wellbeing as they progress through their education. The programme will demonstrate ways in which wellbeing can be promoted across the curriculum, recognising the impact of the hidden curriculum and the role of the many key stakeholders in education. The promotion of teacher wellbeing will also be a significant aspect of the programme with participants being facilitated to reflect on how they internalise the concept in their own lives.

The programme will look at wellbeing across the educational spectrum through early childhood, primary and post-primary. It will empower participants to reflect on the diversity of perspectives relating to wellbeing in education through participation in face-to-face and online learning. Participants will engage with research pertaining to wellbeing and related areas and will be facilitated in the application of the various paradigms to their own settings.

The M Ed draws on the specialist expertise at Mary Immaculate College in a variety of disciplines relating to wellbeing, including physical education, social, personal and health education, and development education. The importance of an integrated approach to wellbeing will be evident throughout the programme.

Assessment Modes

Students will be required to complete formal assessment tasks and a dissertation prior to the award of the M Ed degree.

Career Opportunities

The promotion of wellbeing is gaining an increased profile in many settings, including education. Hence, the importance and relevance of the M Ed in Leadership of Wellbeing in Education programme in MIC. This two-year part-time Level 9 programme will provide participants with the skills to assume leadership positions in the promotion of wellbeing in a variety of educational settings and in the wider community. The programme will equip participants in the development of leadership skills in relation to wellbeing in education. In addition, participants will be enabled to conduct high-level research in relation to wellbeing in education, thus providing themselves with a strong evidence-based for future school initiatives.

Duration

2 Years (Part-time)

Fees

For up-to-date information please see www.mic.ie/fees

Entry Requirements

Applicants should have at least a second class honours (2.2 minimum) primary degree (Level 8, NFG) in a relevant or cognate discipline that incorporates a substantial education component.

It is expected that applicants should have a minimum of two years experience as a teacher whose work incorporates a significant focus on wellbeing and related fields.

Places on the programme will be offered based on the above, qualifications, performance at interview (if applicable), language proficiency level (if applicable), and application form.

How to Apply

For programme specific application details please go to: www.mic.ie/postgraduate

Closing Date for Applications

General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.

Contact Details

Dr Gerard Farrelly
Programme Coordinator
E: Gerard.Farrelly@mic.ul.ie
Or
Caroline Coyne
Coordinator Taught Postgraduate Programmes
E: Caroline.Coyne@mic.ul.ie



M Ed in Educational Leadership and Management

Programme Overview

The flexible, part-time M Ed in Educational Leadership and Management (M Ed ELM) extends MIC's strong commitment to the principle of professional development in the education system. The programme supports those interested in and/or involved with leadership and management in a multitude of educational contexts in gaining new skills and knowledge to excel.

The core modules are: Leadership and Management Theories; Management and Administration in Education Contexts; Education and the Law; School Self Evaluation and Whole School Planning; Organisational Psychology applied to Educational Contexts; Principles and Practice of Research in Education.

A specific focus of this programme is to provide students with a wide range of assessments to both cater for different learner strengths and to prepare students for future careers in leadership and management. The range of assessments include: essays; portfolios; group and individual presentations (oral and written); group and individual projects (oral and written); and a 20,000 word dissertation. Progression therefore remains high. Students complete a project in their own educational setting and present their findings to their peers, while modules are delivered by practitioners with wide experience in the relative areas of education.



Assessment Modes

Assessment is by essays; portfolios; group and individual presentations (oral and written); group and individual projects (oral and written); and a 20,000 word dissertation.

Career Opportunities

This programme supports those interested in and/or involved with leadership and management in educational contexts.

Duration	2 Years (Part-time)
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	A minimum 2.2 Honours Bachelor's degree (major award at Level 8 on the National Framework of Qualifications) or a major award at Level 9 or Level 10 on the National Framework of Qualifications (normally). Applicants should be currently working in a relevant education setting and will normally have a minimum of two years relevant work experience in an education setting. Other applicants with substantial and relevant prior experience and/or learning may also be considered in light of the UL Policy on Accredited Prior Learning and subject to an interview.
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	General application deadline is 31 May. This date may differ for some programmes. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Dr Emma O'Brien Programme Coordinator T: +353 61 204785 E: Emma.O'Brien@mic.ul.ie

An Teastas Iarchéime i dTeagasc Ábharbhunaithe (TTA) san Iarbhunscolaíocht Lán-Ghaeilge agus Ghaeltachta (L9)

Forléargas ar an gclár

Tá an clár seo, *An Teastas Iarchéime i dTeagasc Ábharbhunaithe (TTA) san Iarbhunscolaíocht Lán-Ghaeilge agus Ghaeltachta*, deartha go sonrach do mhúinteoirí ábhair iarbhunscoile atá ag teagasc trí Ghaeilge sa Ghaeltacht nó taobh amuigh den Ghaeltacht.

Ar chríochnú an chláir saincheaptha seo, beidh mic léinn in ann:

- Tuiscint a léiriú ar an ról atá ag feacht teanga an mhúinteora i dteagasc trí Ghaeilge san iarbhunscoil lán-Ghaeilge/Ghaeltachta mar aon le straitéisí feacht agus saibhríthe teanga a fhorbairt i dteagasc an ábhair
- Machnamh agus measúnú a dhéanamh ar chórais agus ar struchtúr na Gaeilge i réimsí spriocdhíríthe an ábhair agus tabhairt faoi pheanáil straitéiseach fhéinstiúrtha le cur ar a gcumas feidhmiú go héifeachtach agus go muiníneach mar mhúinteoir ábhair sa seomra ranga
- Eochairchoincheapa an chomhtháthaithe ábhair agus teanga a shainmhíniú agus a himscrúdú i gcomhthéacs an tumoideachais iarbhunscoile
- Straitéisí teagaisc a chur i bhfeidhm agus a mheas chun an fhoghlaim teanga agus ábhair a fheabhsú agus a shaibhriú
- Athbhreithniú agus measúnú criticiúil a dhéanamh ar cháilíocht ghnéithe an tsoláthair ina ranganna féin ar mhaithe le scileanna teanga agus litearthachta a chur chun cinn go leanúnach i gcomhthéacs an ábhair.

Cuirfear an clár ar fáil go h-íomlán ar líne ó Meán Fómhair 2023. Úsáidfeadh straitéisí aisioncronacha agus sioncronacha chun tacú leis an bhfoghlaim teanga, agus déanfar gníomhaíochtaí cumarsáide ar líne a dhearadh chun scileanna teanga an mhúinteora ábhair a fhorbairt agus a shaibhriú. Cuirfidh ríomhphunann teanga ar chumas an mhúinteora ábhair a bheith níos feasaí ar a n-ínniúlacht iarbhír sa Ghaeilge, ar ról na hinniúlachta i dteagasc na Gaeilge, agus ar ról na hinniúlachta i dteagasc an ábhair trí Ghaeilge.



Measúnú

Bainfeadh leas as an ríomhphunann teanga chun turas foghlama agus forbartha an mhúinteora a léiriú.

Deiseanna gairme

Sa chláir iarchéime seo, déanfar freastal ar na riachtanais forbartha gairmiúla mar aon leis na hinniúlachtaí teanga éigeantacha chun ábhar a mhúineadh trí Ghaeilge san iarbhunscoil Lán-Ghaeilge/Ghaeltachta. Ar chríochnú an chláir, léireoidh múinteoirí ábhair ardleibhéal máistreacht in úsáid na Gaeilge mar theanga an teagaisc, mar theanga bhainistíochta an tseomra ranga agus mar theanga an tsóisialaithe san iarbhunscoil lán-Ghaeilge/Ghaeltachta. Forbraítear an teagasc agus an fhoghlaim, an cheannasaíocht agus an bhainistíocht dá bharr.

Fad

Páirt-aimseartha, 1 Bliain

Táille

www.mic.ie/fees

Riachtanais Iontrála

Múinteoirí ábhair iarbhunscoile cáilithe:

- a bhfuil bunchéim ábhartha / Dioplóma Iarchéime san Oideachas/Máistreacht Ghairmiúil san Oideachas acu ag Leibhéal Onóracha 2.2 nó níos airde atá aitheanta ag an gComhairle Mhúinteoireachta (Leibhéal 8 - Creat Náisiúnta na gCáilíochtaí)
- atá cláraithe leis an gComhairle Mhúinteoireachta agus go bhfuil ionduchtú agus promhadh curtha i gcrích acu
- a bhfuil post aitheanta i scoil aitheanta acu i ngart an oideachais lán-Ghaeilge agus Ghaeltachta (Aonad lán-Ghaeilge san áireamh)

Más mó líon na n-iarrthóirí ná an líon áiteanna ar fáil, beidh tosaíocht ag múinteoirí cáilithe le taithí trí bliana ar a laghad acu mar mhúinteoir agus a chomhlíonann na riachtanais iontrála thuasluaite.

Conas Iarratas a Dhéanamh

Is féidir iarratas ar líne a dhéanamh ag www.mic.ie/postgraduate

Spriocdháta D'Iarratais

General application deadline is 31 May. This date may differ for some programmes. See www.mic.ie/postgraduate for programme specific application deadlines.

Sonraí Teagmhála

Caroline Coyne
Coordinator Taught Postgraduate Programmes
T: +353 61 204358
E: Caroline.Coyne@mic.ul.ie

M Ed in Religious Education



Programme Overview

The Master of Education degree programme in Religious Education (RE) is a two-year, part-time programme providing an opportunity for advanced study in the foundations, pedagogies, critical perspectives, contemporary issues and research in the field of Religious Education. The programme enables participants to reflect critically and creatively on the application of these insights to a variety of educational contexts and the evolving landscape at primary level.

The programme is designed for teachers and educators who want to augment their understanding of religious education in the contemporary classroom and become RE leaders in their schools. It offers a variety of experiences to build knowledge, competency and skills in Religious Education, framed within the primary level context.

Students will undertake seven taught modules and complete a dissertation.

Modules include: Religious Education: Approaches, Policy and Contexts; Religious Education and Inter-Belief Dialogue; Religious Education and the Search for God; Scripture and the Sacraments; The Christian Vision of the Human Person and its Implications for Education; New Testament Christology and Principles and Practice of Research in Education.

Applications are welcome from teachers and educators who are interested or involved in Religious Education across a variety of educational settings.

Assessment Modes

Assessments will include essays, portfolios, online exercises, discussion fora and a dissertation.

Special Programme Features

The programme will be offered on-campus at MIC Limerick. It will be offered on a part-time basis, with classes scheduled on evenings and some weekends. The programme will be delivered through face-to-face and some blended learning components.

Career Opportunities

This programme provides a qualification for those who may aspire to a leadership position in the primary level sector and will be of particular interest to classroom teachers, religious education coordinators, school principals, policy makers and those engaged in the provision of continued professional development in the area of Religious Education.

Religious Education is a key issue in the changing educational landscape. This programme will serve to supplement the knowledge and understanding of those with responsibility for leadership in Religious Education in a variety of settings, for example, Board of Management members, Diocesan Advisors and those involved in other professional and pastoral contexts.

Duration	2 Years (Part-time)
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	Applicants should hold a First or Second Class Honours undergraduate degree (Level 8, NQF) in a relevant or cognate discipline and/or have evidence of relevant experience and extensive prior learning in the discipline.
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Dr Fiona Dineen Programme Coordinator T: +353 61 204930 E: Fiona.Dineen@mic.ul.ie Or Education Office T: +353 61 204355 E: EdPostGrad@mic.ul.ie

MA in Education and the Arts



Programme Overview

On the MA in Education and the Arts (META) students examine a range of practices in the arts and education. They also interrogate related concepts such as creativity, imagination, aesthetics, form, process, community, transformation, diversity and performance.

The programme provides a broad-based training in (arts) education research methodologies. Students complete two research projects: a small-scale project in Year 1 and a larger scale project in Year 2.

META is designed for:

- artists working (or intending to work) in educational contexts;
- teachers (primary and secondary) interested in the arts; and
- arts/education policy makers and administrators.



David Daly MA in Education and the Arts

When embarking on the META programme I was unsure what to expect. As a musician and music educator, I have always had a broad appreciation for the arts, and so I felt that this programme offered the perfect opportunity to explore and nurture this appreciation. As it transpired, META was not only a way of learning about the arts, but a way to experience them.

Taught by some of the most open, progressive and passionate individuals I've met, it was a genuinely transformative experience. By engaging with various arts-based experiences over the duration of the programme, META has encouraged me to question established perceptions of our society and culture. My participation on the programme has also inspired me to pursue a PhD in Arts Education at MIC.

Assessment Modes

Assessment is by means of essay, oral presentation, performance, resource pack, project, written dissertation (or equivalent).

Special Programme Features

- Attendance at shows in the Lime Tree Theatre and Belltable Theatre
- Attendance at events in other city arts venues
- Week-long summer school (at the end of Year 1)

Career Opportunities

- Teacher and artist engagement in teacher-artist partnership projects;
- Artist residencies in a range of educational contexts e.g. prisons, health, community education, youth arts
- Teacher and artist engagement in Creative Ireland initiatives;
- Teacher special duties' posts as arts education co-ordinators; and
- Teacher involvement in the design and delivery of local and national CPD programmes.

Duration	2 Years (Part-time)
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	2.2 degree (at Level 8) with a major component in education, visual art, music, drama, dance, creative writing or film. Applicants with a degree major in other disciplines, with substantial relevant experience in the arts and education, may be considered. Other applicants with substantial relevant experience may also be considered. Acceptance under these latter categories may be subject to an interview and/or portfolio submission.
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	This programme will not run in 2023/2024. For subsequent years please see www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Dr Dorothy Morrissey Programme Coordinator T: +353 61 204521 E: Dorothy.Morrissey@mic.ul.ie

MA in STEM Education



Programme Overview

The MA in STEM (Science, Technology, Engineering and Mathematics) Education is a two-year, four-semester, part-time programme offering a focus on integrative and innovative approaches to STEM Education through exploring socially responsive teaching and research. The programme is intended for teachers and educators to develop their skills as they critique, investigate and disseminate new approaches to STEM Education, and become STEM leaders.

Modules include:

Key Paradigms in STEM Education

Examines the fundamentals of relevant paradigms, learning theories and frameworks with a specific focus on STEM Education.



Clodagh Cleary MA in STEM Education

The first-year of the programme was a very practical experience in which we investigated a lot of relevant methodologies and practices in relation to STEM as they applied to the classroom. The second year focused on research within the STEM field.

The MA in STEM Education schedule is very facilitatory and flexible for teachers in full-time positions. In enrolling on the programme, I have experienced a friendly and research-orientated atmosphere. The relatively small class size, coupled with how receptive the lecturers are in sharing their seemingly unquantifiable knowledge, ensured that assignment deadlines were met with ease. I would highly recommend partaking in this programme, and I strongly feel that the MA in STEM Education will continue to be invaluable to my teaching.

Critical Perspectives and Policy in STEM Education

Enhances appreciation of the multi-faceted factors which contribute to equity of access and opportunity based on social class, ethnicity and gender in STEM fields.

STEM: Communications and Industry

Allows participants to examine and look critically at features of successful STEM communication and outreach. The wide diversity of goals, motivations and purposes of public engagement are explored.

Expanding the Boundaries of STEM

Explores the integration of STEM disciplines within and beyond the classroom, using problem and inquiry based learning approaches to more closely align individual STEM skills with higher order independent thinking and problem solving.

Special Studies in STEM Education

The purpose of the module is to provide opportunities for students to take on the role of STEM champions in an educational context beyond the classroom. The module will explore the areas of policy development in STEM Education and support students in locating opportunities for disseminating and enhancing understanding of STEM within one of the four pillars of the *STEM Education Implementation Plan (2017-2019)*.

Career Opportunities

The programme is intended for teachers and educators who want to develop their skills as they critique, investigate and disseminate new approaches to STEM education, and become STEM leaders in their workplaces.

Duration	2 Years (Part-time)
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	Applicants should be holders of a First or upper Second Class Honours undergraduate degree in a relevant or cognate discipline and/or have evidence of relevant experience and extensive prior learning in the discipline.
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Dr Aisling Leavy Head of Department T: +353 61 204978 E: Aisling.Leavy@mic.ul.ie

MA in Music Education



Programme Overview

MIC's Department of Arts Education and Physical Education, in association with the Department of Music, offer this specialised MA in Music Education. The degree involves an exploration of music teaching and learning processes from a range of social science perspectives and involves interdisciplinary studies in education, music and other related fields.

This blended learning programme is suited to anyone with an interest in Music Education, including teachers (at primary, post-primary and music school/college levels); policymakers; community/outreach workers; curriculum support personnel; and professional/community musicians.

Topics taught include: philosophy, sociology and psychology of music education; creativity; music education projects and policies; theories of music performance; music education in schools and communities; social justice and music education; musical participation; and musical meaning.



Shauna McCullough
MA in Music Education

The MA in Music Education at MIC provides an excellent platform to immerse yourself in the research behind why we do what we do as music educators and advocates for Music Education. The programme covers a broad range of topics and is an excellent way to develop your writing from a critical thinking perspective. There are a wealth of additional opportunities to attend workshops, seminars, talks and present your own work at music education conferences that you may not get the opportunity to otherwise.

The programme lecturers are invested in you and offer a level of support that is difficult to find in other MA programmes. I would encourage anyone considering a MA in Music Education to take the leap of faith and go for it.

Assessment Modes

A variety of assessment modes are engaged with including essays, a practicum, reviews, programmes of work and a final dissertation.

Special Programme Features

This programme is provided through a mix of online and on-campus teaching. It is offered on a one-year full-time or two-year part-time basis and requires completion of six modules and a dissertation. Full-time students take one extra module in Year 1, Semester 1.

Career Opportunities

Career opportunities open to graduates include working as music education practitioners, teachers, community musicians, music coordinators, policymakers and curriculum support workers.

Duration	1 Year (Full-time); 2 Years (Part-time)
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	Applicants will normally hold either an honours primary degree with Music along with a postgraduate qualification in Education or an honours primary degree in Education with Music. Applicants with equivalent, appropriate qualifications along with relevant professional experience may also be considered on a case by case basis.
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	This programme will not run in 2023/2024. For subsequent years please see www.mic.ie/postgraduate for programme specific application deadlines.
Contact Details	Dr Ailbhe Kenny Programme Coordinator T: +353 61 774721 E: Ailbhe.Kenny@mic.ul.ie

Structured PhD in Education



Programme Overview

You will join a programme designed in line with best international practice in doctoral education and research, and share classes with students from diverse backgrounds in education. You will enjoy excellent facilities and have an opportunity to avail of very attractive funding schemes.

Assessment Modes

A balance between taught and research components is a hallmark of the programme. You will be guided through a set of modules and design, conduct and write an original and rigorous research thesis.

Special Programme Features

Blended learning through Moodle will be used to support students throughout the programme.

Career Opportunities

There are numerous career opportunities that are available to graduates of the Structured PhD in Education. The most common is the access to teach and work in Higher Education where a PhD is often required as a minimum qualification. Additionally, it provides a useful qualification to progress leadership roles within a variety of educational institutions and schools.



Bridget Flanagan
Structured PhD in Education

I chose this programme as I wanted to enhance my skills as a researcher and as a teacher. I wanted to examine my teaching from the perspective of what I was doing and why I was doing it. I am working while studying and it does call upon your time management skills, but as I am pursuing a field of study I love, I find it is manageable.

The Structured PhD in Education at MIC was recommended to me by students who had previously studied on the programme. They could not praise highly enough the support students received and the extensive opportunities given to students to engage with education practitioners from all over the world through winter and summer schools, and conferences.

Excellent research supervision and mentoring, funding and career development support schemes, all contributed to my decision to choose this PhD programme at MIC.

Duration

4 Years (minimum)

Fees

For up-to-date information please see www.mic.ie/fees

Entry Requirements

Applicants will normally hold a master's degree in Education, or a minimum of 2.1 Honours degree in Education, a Higher Diploma or a Graduate Diploma in Education, or a cognate discipline. Applicants who hold a 2.2 Honours degree, a Higher Diploma, or a Graduate Diploma in Education or a cognate discipline will be considered but will be required to undertake MR5000. Details for potential applicants without these qualifications are outlined at www.mic.ie/postgraduate

How to Apply

For programme specific application details please go to: www.mic.ie/postgraduate

Closing Date for Applications

General application deadline is 31 May. See www.mic.ie/postgraduate for programme specific application deadlines.

Contact Details

Dr Emmanuel O'Grady
Programme Coordinator
T: +353 61 204 340
E: Emmanuel.OGrady@mic.ul.ie

Professional Doctorate in Educational and Child Psychology



Programme Overview

The Doctorate in Educational and Child Psychology (DECPsy) is a three-year, full-time professional training programme for candidates interested in pursuing a career as an educational psychologist. This programme equips candidates with the necessary competencies to work in a range of autonomous and collaborative professional roles that are performed by Educational Psychologists (EPs) in a variety of contexts and with a range of client groups.

In addition to taught modules delivered over the first two years of the programme, a variety of workshops are organised for students and delivered by experienced practitioners.

Professional placements, totalling over 300 days, are organised in a variety of settings, for example, HSE psychological services and school psychology services. Students are required to complete a research thesis.



Eoin Harte Professional Doctorate in Educational and Child Psychology

My experience on this programme at MIC was a very positive one. From the start, it was great to be part of a close-knit group who were supported by dedicated lecturers and the wider MIC community. This small group atmosphere allowed for lectures to be delivered in an engaging manner, incorporating methodologies such as problem-based learning and case study analysis. In addition to the taught modules, time spent on professional placements with HSE Child Disability Teams, the National Educational Psychological Service and HSE Child Psychology Settings provided a great learning experience and hands-on training. The completion of a doctoral piece of research over the course of the programme afforded an opportunity to develop research skills and greater knowledge in an area of interest. I would recommend this programme to anyone interested in pursuing a career as an Educational and Child Psychologist.

Assessment Modes

A variety of assessments are utilised on the DECPsy programme. These include Objective Structured Professional Assessments (OSPAs), Video Enhanced Reflective Practice (VERP), essays, presentations, systematic reviews, reports, portfolios and case-based learning outcomes.

Special Programme Features

The programme utilises approaches to learning that are problem-based and collaborative. Students will be provided with opportunities to construct knowledge in an active, collaborative manner by working through real-life case studies and examples, linking psychological theory and research to professional practice.

Funding

Funding for 14 DECPsy places for the annual year 2023-2024 has been approved and this number is set to rise in the years ahead.

Career Opportunities

Graduates develop skills in the application of psychological methods, insights and interventions to work with a variety of clients in diverse contexts. Graduates will be eligible to apply for Chartered Membership of the Psychological Society of Ireland and for full membership of the Division of Educational Psychology.

Duration	3 Years (Full-time)
Fees	For up-to-date information please see www.mic.ie/fees
Entry Requirements	By the closing date, applicants must have: 1. A minimum upper second class honours (2.1) degree in Psychology or an equivalent qualification, recognised by the Psychological Society of Ireland or equivalent, as conferring eligibility for graduate membership. 2. An equivalent of two years relevant full-time experience working in the field of Education or Psychology, or both is required. Short-listing of applicants for interview normally occurs. The selection panel will pay attention to the academic and personal suitability of applicants.
How to Apply	For programme specific application details please go to: www.mic.ie/postgraduate
Closing Date for Applications	Application deadline is 31 January.
Contact Details	Caroline Coyne Coordinator Taught Postgraduate Programmes T: +353 61 204358 E: Caroline.Coyne@mic.ul.ie

Student Support Services

Seirbhísí Tacaíochta na Mac Léinn



Access and Disability Service

The Access and Disability Office coordinates the services available for access students and student with disabilities. Prospective students from under-represented groups in third-level, including socio-economically disadvantaged students, students from a minority background, students with a disability, and mature students are encouraged to contact the Access/Disability Officer to become familiar with the supports available. The office is located in G01 on the ground floor of the Foundation Building at MIC Limerick.

OVERVIEW OF THE ACCESS AND DISABILITY SERVICE:

PRE-ENTRY

Advice and information for prospective students on Access issues.

DAILY DROP-IN SUPPORT

Personal support for students facilitated by an open door policy. Information, advice and advocacy assistance provided, where appropriate. Provision of college related practical supports such as an Access Book Library Scheme.

NEEDS ASSESSMENTS

Evaluation of students' needs to determine the supports that may arise because of a disability or significant on-going illness. All students with disabilities, regardless of their admission route, are encouraged to meet with the Access/Disability Officer.

THE QUIET ZONE

A number of Quiet Zones have been created around the Limerick Campus to support the health and well-being of students. Our Sensory Room is located in T101B and we have two Silent Booths, one outside the SU Office in the TARA Building and the other outside the Library.

THE ASSISTIVE TECHNOLOGY ROOM

MIC Limerick has opened an Assistive Technology Room, complete with technology designed for use by people with a range of disabilities, so that more students can access college programmes without barriers. The Assistive Technology Room has height adjustable desks and desktop computers with software to accommodate students with literacy, processing, physical and sensory difficulties. Students using the Assistive Technology Room will be assessed to establish their needs and trained to use the right technology to become more independent learners.

FINANCIAL ASSISTANCE

Information on the Student Assistance Fund and other sources of financial assistance available to eligible students to help with costs of attending college.

Please visit

www.mic.ul.ie/study-at-mic/access-disability for more detailed information or
T: +353 61 204927/204510
E: AccessOffice@mic.ul.ie

Students at MIC Thurles are encouraged to contact Paula Hourigan in the first instance: Room P124 (First Floor)
T: +353 504 20535
E: Paula.Hourigan@mic.ul.ie

Chaplaincy Service

The College has a full-time Chaplaincy Service, which works in close cooperation with other student support services on the College's campuses. The Chaplaincy team is here to help any member of the College community to survive, develop their full potential and enjoy their years in college. The Chaplaincy Service is available to and welcomes students and staff of all faiths and none. If you wish for some help and you ask, the team is willing to help you with the ups and downs of college life.

The role of the Chaplaincy Service is to provide a supportive and challenging environment that fosters a spirit of inclusiveness on campus: valuing spiritual and cultural diversity and offering a chance to live and think through one's faith. The service networks with other agencies, which promote holistic development and a sense of justice for all.

The Chaplaincy team strives to promote the spiritual development of the entire College community, staff and students. The team facilitates the discussion of social, spiritual and theological issues. It is possible to discuss issues of concern in confidence.

The College Chaplain, Fr Michael Wall, provides religious services, according to the Roman Catholic rite, in the College Chapel. Arrangements are in place to provide services for non-Catholic students.

The Chaplaincy Service strives to support students during times of bereavement, illness and during occasions of personal or family upheaval. We also honour students' joys and celebrations. We do fun things as well in cooperation with the Students' Union and various societies. Don't miss our coffee mornings and evenings!

Opportunities for faith sharing exist for those who wish to avail of them. The Chaplaincy team will arrange retreats and pilgrimages for students wishing to partake in such spiritual exercises.

Mass is celebrated in the MIC Limerick Chapel daily. The College Chapel and the Meditation Room (behind the Chapel) are always open to students who wish to pray, reflect or just be in a quiet place. The Chaplaincy service also provides a symbol free meditation room in G33B. This is available for prayer to those who desire such a space.

You are welcome to drop into the Chaplaincy Room (T 1.08) at any time. It is a relaxed, comfortable, friendly and social community space. You may come in to socialise, to have a cup of tea or just to meet other students.

In each semester two Year 3 Bachelor of Arts students take up work placements with the Chaplaincy team. Being students themselves, they can easily empathise with your

needs and concerns. These students are based in the Chaplaincy Room.

Contact Details:

MIC Limerick

Fr Michael Wall

T: +353 61 204331

E: Michael.Wall@mic.ul.ie

E: Chaplaincy.Team@mic.ul.ie

MIC Thurles

MIC Thurles also has a vibrant Liturgy team that organises various Liturgical celebrations during the academic year, including programmes for the preparation of Extraordinary Eucharistic Minister and Lector.

Further Information:

Fr Joe Walsh

Chaplain

T: +353 86 7714888

E: Joe.Walsh@mic.ul.ie

Fr Joe Walsh is available on campus on Monday, Tuesday, Thursday and some Wednesdays from approximately 11.00am to 2.30pm. He is also available for emergency contact.

Fees & Grants

APPLICATION FEES

All postgraduate programmes incur a non-refundable application fee of €50.

ACCEPTANCE FEE

Prospective first-year postgraduate students are invited to pay a pre-registration acceptance fee of €500 (EU) / €1,000 (Non EU) as an expression of strong interest. This fee will be offset against programme fees for that academic year. This fee is only refundable if the programme does not run.

PROGRAMME FEES

Please refer to www.mic.ie/fees for exact individual programme fees for the current academic year. Fees may be subject to change from year to year. Fees quoted are all per annum fees. For more information on Non-EU fees please visit the 'EU/NonEU Assessment' section at www.mic.ie/fees

PAYMENT DATES

Fees may be paid in full at the beginning of each academic year.

Alternatively, fees may be paid in two tranches, the first instalment at Semester 1 registration and the second instalment at Semester 2 registration. A Financial Payment Plan is available for EU students who are experiencing financial difficulties. A Financial Payment Plan allows for payment of the academic year fees over eight equal monthly instalments from September to

April. Financial Payment Plans incur a non-refundable set-up fee. To request a payment plan please email StudentFees@mic.ul.ie

International students may be required to provide evidence of payment of programme fees as part of a VISA application so payment dates and amounts may vary from details listed above. Please visit www.mic.ul.ie/international for further information.

PAYMENT METHODS

The quickest and easiest method of paying your programme fees is through your Student Portal. Alternatively fees can be paid through the automated system or by bank transfer. For full payment method details visit the 'Paying your fees' section at www.mic.ie/fees. Cash or cheque payments are not accepted.

Students are advised to familiarise themselves with the Fees regulations. Full terms and conditions, including refund information, can be found at the 'Regulations & Registration' section at www.mic.ie/fees

FINANCIAL ASSISTANCE AND GRANTS

MIC has a range of initiatives for incoming and current students to provide financial and academic support to aid students in pursuing further study. For further information on supports available visit:

Scholarships:

www.mic.ul.ie/scholarships

Student Assistance Fund:

www.mic.ul.ie/study-at-mic/access-disability

State Grants:

Grant applications can be made at www.susi.ie

TAX RELIEF

Full and part-time students may be entitled to tax relief on tuition fees. Applications for tax relief on programme fees paid must be made directly by the student to the Revenue Commissioners at www.revenue.ie

Students can access and print receipts directly from their Student Portal account.

Further Information:

E: StudentFees@mic.ul.ie

E: StudentGrants@mic.ul.ie

Counselling Service

Mary Immaculate College provides a professional counselling service available to all students, free of charge during the academic year. We offer both on-campus and on-line therapy sessions, tailored to the circumstance and needs of each student. This service provides all students with the opportunity to talk in a confidential setting about any issues which they may not feel comfortable discussing with anyone else. A counselling relationship is one of warmth and safety, where a student feels supported and listened to.

Support is provided for many issues, such as stress, panic/anxiety attacks, crisis pregnancy, eating disorders, bereavement, exam stress, post-abortion, depression, relationships, sexual/emotional/physical abuse, gender issues, bullying, confidence/self-esteem issues, feeling suicidal, family issues, addictive behaviours, and others.

Further Information:

MIC Limerick

Dr Paula Seth (Mon-Fri)

T: +353 85 8775827

E: Paula.Seth@mic.ul.ie

Brid O'Connell (Mon & Tues)

T: +353 89 2342244

E: Brid.OConnell@mic.ul.ie

Nessa Breen (Thurs & Fri)

T: +353 86 0664920

E: Nessa.Breen@mic.ul.ie

MIC Thurles

Fiona O'Dwyer (Mon-Fri)

T: +353 87 9088710

E: Fiona.ODwyer@mic.ul.ie

Library

We have a branch library on each campus - the Limerick campus library is situated in the Áras an Phiarsaigh building, and the O'Dwyer Library in Thurles is situated in the Mercy Wing; both libraries are at the centre of academic life on campus. Our libraries provide a comprehensive range of information services and resources to support student learning and research. Library staff members are on hand to provide students with high quality on-demand help, and training in finding and using the information that they need to succeed at college and into their future careers, in a friendly, student-centred environment.

In 2023 the government announced significant funding for a new library building and resource centre. The project will include a combination of learning resource spaces, teaching facilities, study spaces, including relaxed, open, group, computer, in addition to areas housing specialist collections.

OUR COLLECTIONS

MIC Libraries have a combined collection of over 150,000 print books, as well as a growing eBook collection, covering a variety of subjects. We hold over 170 print journal titles and provide access to more than 60,000 full text journals online. The library on the Limerick campus houses a primary school textbook collection, an extensive children's literature collection, and a realia collection in the Audio Visual Library, all of which are used by our student

teachers while on school placement. We also hold an extensive microfilm collection. The O'Dwyer Library in Thurles houses a secondary school textbook collection, as well as the impressive Croke Library which contains an extensive range of Irish history, literature, and theology titles. All our study spaces are powered, and Wi-Fi is available throughout both libraries.

Library facilities and services include:

- Information queries
- Bibliography and reference support
- Easy access to reading list material
- Self-service borrowing and returns
- Information skills programmes
- Ordering library resources
- Interlibrary loans
- Photocopying/printing
- Individual and group study spaces

The library website (www.mic.ie/library) is where you can access all our electronic resources, see our opening hours, check the catalogue for books, check your account and renew loans.

Further Information

W: www.mic.ie/library

X: @LibraryMIC

Instagram: @miclibrarylimerick

Healthy Campus

MIC is the first third-level institution in Ireland to be designated a 'Health Promoting College' and has had this service in place since 1996. The service aims to promote the health and wellbeing of all members of the College community through policy development, the provision of programmes and activities, and the implementation of specific health promotion strategies. The team includes a Student Health Promotion Officer and we work together with many of the other services and departments to highlight health-related issues and events.

Students are welcome to drop in to the office for advice and information on health-related topics, such as healthy eating, physical activity, mental health, quitting smoking, sexual health, and alcohol and other drugs. We stock educational resources that may be useful for students planning for teaching practice and work placement. The Health Promotion Office is also the campus contact point for the Smarter Travel Campus national initiative.

Examples of services include:

- Meet and Train running group;
- Cookery demonstration;
- Yoga and Tai Chi classes;
- SafeTalk and ASIST training (suicide awareness and prevention workshops);
- Physical massage therapy and reflexology;

- Coping with exam pressure activities;
- Awareness days/weeks on different health topics throughout the year;
- Mindfulness Meditation classes; and
- 10,000 steps and cycle challenge events.

Services are provided free or at a low cost to students.

Further Information:

T: +353 61 204922

E: Health.Promotion@mic.ul.ie

Medical Centre

The Medical Centre provides an emergency triage service for MIC students. We offer a private and confidential service weekdays during term time. It is a triage service for acute illnesses only. Students are advised to register with a local GP for the duration of their stay in Limerick or Thurles. A list of local GPs is available from the Students' Union Office.

Location: Room T 307 on the third floor of the TARA building

Opening hours: Monday to Thursday 9am to 4pm and Friday 9am to 3pm

Appointments can be arranged by

T: +353 61-204343 or

E: Medical.Centre@mic.ul.ie

There is a charge of €10 payable by card only.

If all the appointments are filled at the MIC Medical Centre, a doctor will see MIC students in the Ashdown Medical Centre for a fee of €30 with their MIC student card. Call +353 61 301200 for an appointment.

There is no charge for Medical Card/ GP Visit Card and European Health insurance Card holders.

Out of Hours Service

Weekend and after-hours service is not provided by the MIC Medical Centre.

However, Dr James Fehily, Ashdown Medical Centre, will see students out of hours in an emergency. T: +353 61 301200

Students who need to see a doctor out of hours should contact Shannon Doc
T: +353 1850 212999.

Student Parent Support Service

This is a GP service which covers Limerick, North Tipperary and surrounding areas.

Students who need urgent medical attention should proceed to the Accident & Emergency Department at the University Hospital Limerick which provides 24 hour cover.
T: +353 61 301111

MIC Thurles

The following GP Service is available for students:
Dr Liam Collins, Fianna Road, Thurles.

Opening Hours:

Monday, Tuesday, Thursday and Friday 9am - 12pm & 3pm - 4.45pm
Wednesday 9am - 11.15am

Another doctor is on call on Wednesday afternoons.
T: +353 504 21155

Students should contact Shannon Doc for out of hours service or in an emergency.
T: 1850 212999

The College has a part-time Student Parent Support Service offering practical information, guidance and signposting of services and supports to the following students:

- Students who are parents;
- Expectant students; and
- Students experiencing an unexpected or crisis pregnancy.

MIC is the only Irish third-level college with a specific service for this cohort of students, which has been in existence since 2007, supporting expectant students and student parents of all ages and backgrounds. The Student Parent Support Coordinator (SPSC) provides a confidential and non-judgemental space for students to discuss their queries and concerns, in order to help identify the support(s), guidance or information they require in order to continue and complete their studies. This may include the following:

- Academic queries;
- College options (I grades, leave of absence);
- Placement and college related concerns;
- Personal and practical guidance e.g. financial assistance, social welfare entitlements; childcare issues, unforeseen or changed circumstances; and
- Signposting and referral to the appropriate student support service or external support, if necessary.

The key objective is to ensure students are aware of, and able to access, all of the supports that are available within MIC and externally. Students may access this service throughout their studies. Individual support is available, by appointment, on Monday and Tuesday during semester time, and there is a drop-in option on Wednesday mornings for general queries and an informal chat.

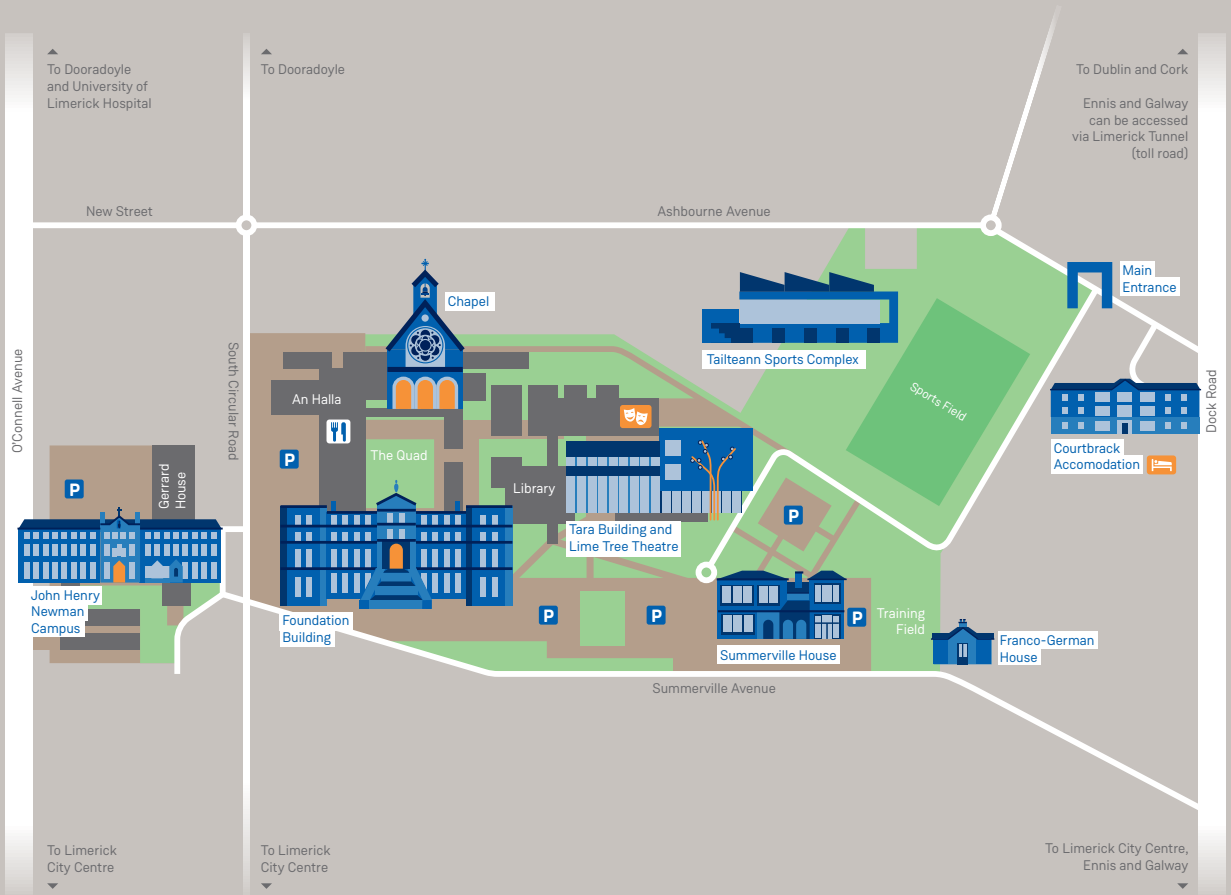
Further Information:

Nicola Hurley
Student Parent Support Coordinator
T: +353 87 9501160
E: Nicola.Hurley@mic.ul.ie

Our Campuses

Ár gCampais





GERARD HOUSE

Ground Floor

- M1, M2, M3 Lecture Rooms
- N1, N5, N6, N7 Lecture Rooms
- N2 - N4 and N8 Faculty Offices
- N9 Microscope Lab
- N10 & N11 Offices
- N13 - N14 Offices
- N15 - N16 Geography Laboratories
- N17 - N18 Offices
- N20 - N26 Offices
- N27 Office
- N29 - N39 Offices
- Exit to Mount St. Vincent's Building

1st Floor:

- N101 Research Office
- N102, N104 and N105 Offices

JOHN HENRY NEWMAN CAMPUS

Ground Floor

JHN 16 - JHN 28 RGSO

1st Floor

JHN100 - JHN112

LIBRARY BUILDING

Ground Floor:

- Reception/Foyer
- LG1 Library Reception
- LG2 Main Library Ground Floor
- LG3 Librarian's Office
- LG4 Philosophy/Psychology/ Theology Room
- LG5 Oversize Books/Short-term Loan Section





LG6 - LG8 Staff Offices
Disabled Toilets
LG9 Ceann Córa (Lecture Theatre)

1st Floor:

L102 - L111 Staff Offices
L112 Seomra Caidrimh
L113 TV Studio

2nd Floor:

L2a Storage and Office
L203 Main Library 2nd Floor
L203a & b Library Offices
L203c & d Library Storage Microfilm Storage
L204a: 2 Psychology Labs & Focus Room
Disabled Toilet
Edit Rooms 1 - 4
Viewing Rooms
Studio
Control Room
L205 Audio Visual Store
L206 Office
L207 Technician's Office

3rd Floor:

L301 Office
L302 Comms Room
Library Office

4th Floor:

L401 Library Acquisitions Office

MOUNT BUILDING

M1, M2, M3 Lecture Rooms

TARA BUILDING

Level 0:

T0.01 Lounge
T0.02 Meeting Room
T0.03 SU Kitchen
T0.04 - T0.08 SU Offices
T0.11 Bank
T0.12 An Siopa

Level 1:

Reception
T1.01 Simulated Classroom
T1.04 Classroom
T1.05 Classroom
T1.06 Classroom
T1.07 Classroom
T1.08 Chaplaincy Hospitality Room
T1.09 Classroom
T1.11 Meeting Room

T1.13B Lime Tree Theatre Green Room

T1.13C Green Room
T1.13D Green Room
T1.15 Lecture Theatre
T1.16 Lecture Theatre
T1.17 Lecture Theatre
T1.18 Lecture Theatre

Level 2:

T2.01 Lecture Room
T2.02 Lecture Room
T2.03 Lecture Room
T2.04 Lecture Room
T2.05 Lecture Room
T2.06 Lecture Room
T2.07 Lecture Room
T2.08 Lecture Room
T2.11 Lecture Room
T2.12 Language Lecture Room
T2.13 Lecture Room
T2.14 Lecture Room

Level 3:

T3.01 Computer Laboratory
T3.02 Computer Laboratory
T3.04 Computer Laboratory
T3.05 Computer Laboratory
T3.06 Lecture Room
T3.13 Lecture Room
T3.14 Lecture Room
T3.15 Lecture Room

TAILTEANN

First Floor:

Reception
TN1 Teaching Gym
Staff Changing Room (Female)
Staff Changing Room (Male)
Toilets (Disabled)
Balcony
Kitchenette
AV Room
Cleaning Store
Weights Room
Sports Offices
PE Office

Ground Floor:

TN2 Teaching Gym
Toilets (Disabled)
Store Room
Equipment Store
Toilets (Disabled)
TN3 Sports Hall

TN3 Store Room
Dressing Rooms 1-10
Sports Gear
Store Room
Cleaning Store
Outdoor Equipment Store
(access from outside the building)

Facilities include:

- Weights Room
- 2 indoor soccer courts
- IBA approved basketball court
- 3 volleyball courts
- 6 badminton courts
- Table tennis tables
- 2 teaching gyms/dance studios

SUMMERVILLE HOUSE

Ground Floor:

SG1 - SG3 Lecture Rooms
SG4 Storage
SG6 - SG7 Computer Rooms
SG8 Disabled Toilets
SG9 Kitchenette
SG10 Lecture Room
SG11 Computer Room
SG12 & SG13 Faculty Offices

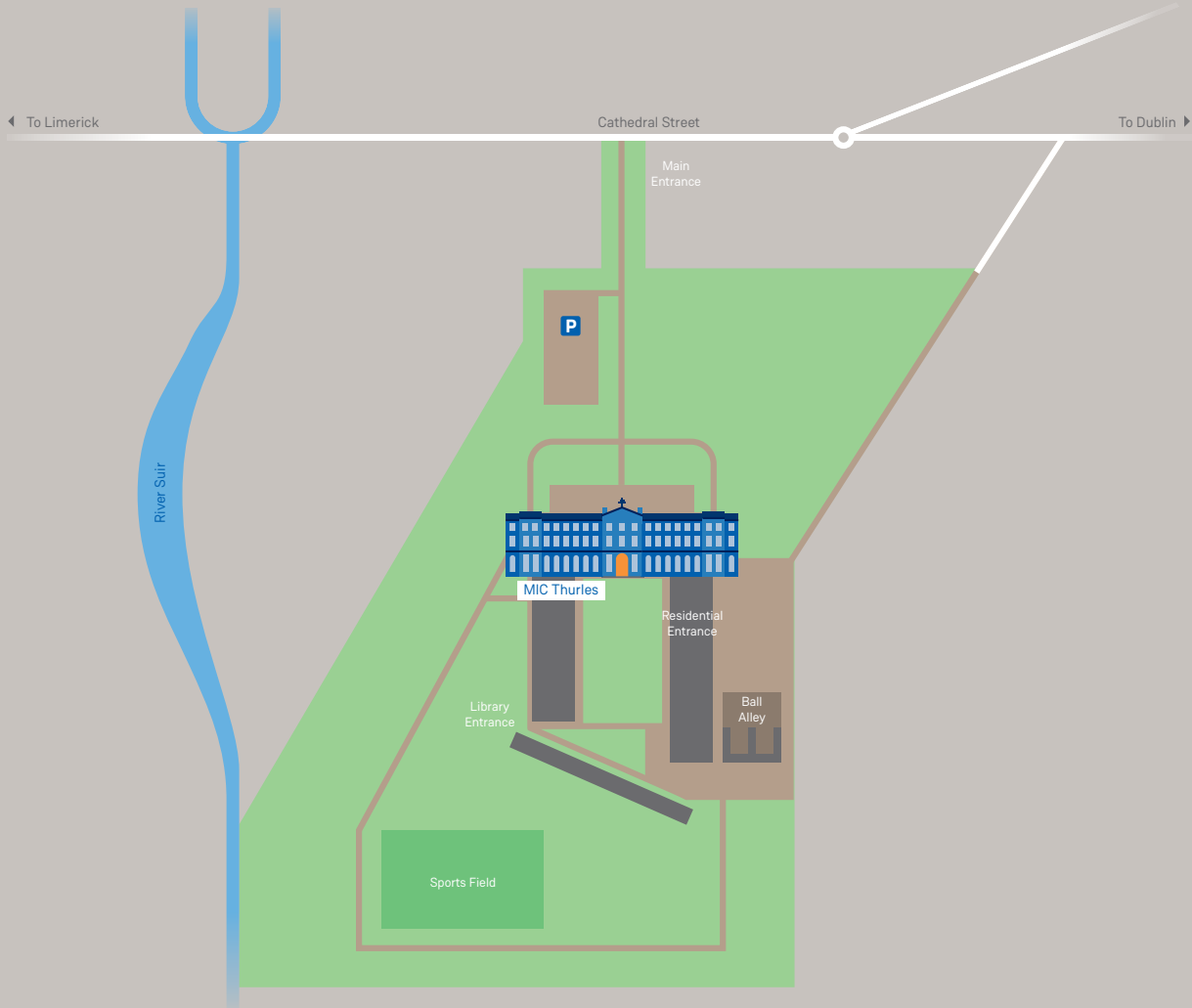
1st Floor:

S101 - S102 Offices
S103 - S104 Lecture Rooms
S105 Office
S106 Postgrad Room
S108 Lecture Room
S110 Disabled Toilet
S111 - S114 Lecture Rooms

LIME TREE THEATRE

- A 510 seat purpose built theatre





MIC THURLES

Ground Floor

- G07 Chapel
- G08 Sacristy
- G09 Lecture Room
- G10 Conference Room
- G11 Entrance Hall
- G14 Reception Office
- G15/G16 Lecture Rooms
- G17 Canteen
- G05 Stage and Main Hall
- M01 Lecture Rooms
- G18-21 Kitchens

1st Floor

- 101 Lecture Room
- 103 Micro-teaching Room
- 104-126 Offices

- 127 Staff Room
- 128 Croke Library
- 129 Lecture Room
- Residential Block

2nd Floor

- 201/202 Lecture Rooms
- 203/204 Tutorial Rooms
- 205 Teanglann
- 206 Storage
- 207 Office
- 209 Comms Room
- 208 SU Office
- 211 Students' Union Office
- 222 Computer Room
- 223 Print room
- 224 Library
- Residential Block

Connect with us on social



@mic_ireland



@maryimmaculatecollege



@maryimmaculatecollegeireland



@MICLimerick



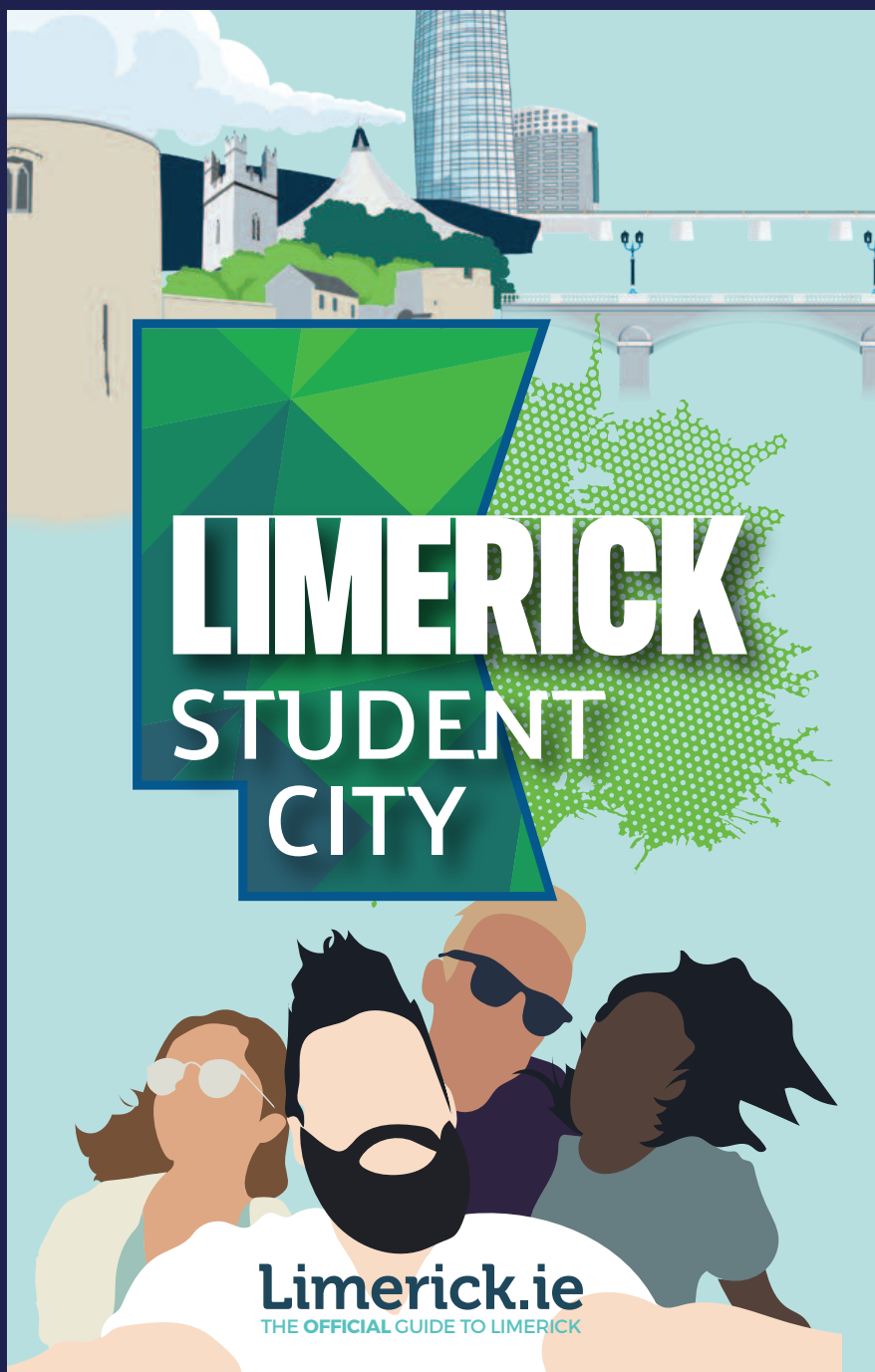
@mic_ireland



@mary-immaculate-college

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www.mic.ie



Mary Immaculate College hereby gives notice that the particulars set out in this Postgraduate Prospectus are a general outline intended for the guidance of students and others and do not form part of a legal commitment or a contract. All programme descriptions and details are given in good faith and are believed to be correct at the time of printing. Some changes may be made during the Academic Year and may arise as a result of the continuation of Covid-19. Students and others should enquire as to the up-to-date position when such information is required. While every effort will be made to give due notice of major changes, the College (in conjunction with the University of Limerick), reserves the right to suspend, alter or initiate programmes, examinations and regulations at any time.



#BeMoreAtMIC

www.mic.ie

POSTGRADUATE PROSPECTUS



Admissions Office, MIC, South Circular Road, Limerick.
T: +353 61 204929/204348 E: Admissions@mic.ul.ie