

Professor Teresa O'Doherty was appointed Dean of Education at Mary Immaculate College in February 2007. While continuing to teach at both undergraduate and postgraduate levels, Teresa has led the reconceptualisation of initial teacher education within the College at both undergraduate (four-year Bachelor of Education (BEd) and BEd in Education and Psychology programmes,) and postgraduate level (Professional Master of Education). She is a member of a wide range of academic and professional committees on a national and international level. She is a member of the UK Teacher Education Group Committee and of the Board of the Teacher Education Policy in Europe Network (TEPE). Teresa was Southern Co-Chair of SCoTENS (Standing Conference of Teacher Education North and South), the cross-border body for teacher education, from 2009-2013 and is now a member of the SCoTENS Steering Committee. Teresa was appointed a Commissioner at the State Examinations Commission through the Public Appointments Service and on the nomination of the Minister for Education and Skills in 2015. She is an invited expert member of the NCCA Early Childhood and Primary Committee since 2008, and is Co-Chair of Incredible Years Limerick, a multi-agency partnership that manages the Incredible Years project within the Limerick Regeneration areas.

Teresa has extensive experience as an External Examiner on undergraduate and postgraduate education programmes in Scotland, Northern Ireland, and the Republic of Ireland. Her research interests are in the area of Teacher Education Policy and the History of Irish Education. She is an active member of a number of national and international projects in the area of teacher education and teacher induction.

Career History

Prior to her current role, Teresa was appointed Senior Lecturer in Education and Director of Continuing Professional Development at Mary Immaculate College in 2003. Teresa simultaneously held the position of Acting Head of the Department of Education for the period 2003-2004, before being appointed to the position of Head of Education in January 2005.

In 1997, she was appointed to a permanent lectureship in Education within the Department of Education and Professional Studies, University of Limerick. She lectured in the Policy and History of Education and the Pedagogy of Gaeilge across a range of undergraduate and postgraduate programmes. For a five-year period 1997-2002 Teresa held the position of Assistant Dean, Research, in the College of Education, where she led the promotion of research and taught postgraduate programmes.

Originally graduating from Mary Immaculate College in 1984 with a Bachelor of Education (Hons, NUI) and the Diploma in Religious Studies, Teresa completed her Master's in Education at NUI Maynooth (1.1 Honours) in 1989 and was awarded her PhD in Education from the University of Limerick in 1997. She taught initially in O'Hely and O'Rourke Girls' National School, Kilmallock (1984-1991) before being appointed to An Mhodh Scoil, Bealach Uí Chonaill, Luimneach (1991-1997).

Recent Publications

O'Doherty, T. and Harford, J. (2016 Forthcoming) 'Building Partnerships in Irish Teacher Education – A Case Study'. In M. Peters, B. Cowie, I. Menter (Eds), *A Companion to Research in Teacher Education*. Springer Netherlands.

Harford, J. and O' Doherty, T. (2016) 'The Discourse of Partnership and the Reality of Reform: Interrogating the Recent Reform Agenda at Initial Teacher Education and Induction Levels in Ireland'. *Centre for Educational Policy Studies Journal*, 6:3, 37-58.

O'Doherty, T. (2015) 'Teacher Education in the Republic of Ireland: A challenging and changing landscape'. In Menter, I et al. *Teacher Education in times of change*. Bristol University: Policy Press, pp. 125-141.

Hulme, M., Menter, I., Murray, J., and O'Doherty, T. (2015) 'Insights from the five nations and implications for the future'. In Menter, I et al. *Teacher Education in times of change*. Bristol University: Policy Press, pp. 221-235.

O'Doherty, T. (2014) Defining Moments in Policy Development, Direction, and Implementation in Irish Initial Teacher Education Policy. *Center for Educational Policy Studies Journal*, 4: 4, 29-49.

Recent Conference papers

O'Doherty, T. (2016) The Big Squeeze - pressures on teacher education in the Republic of Ireland. British Education Research Association, University of Leeds, 15 September.

O'Doherty, T. and Harford, J. (2016) The Reform Agenda in Initial Teacher Education in Ireland: Challenges and Expectations inherent in Imagining and Developing new Partnerships. European Conference for Educational Research, Dublin 23-26 August.

Harford, J. and O'Doherty, T. (2016) The Changing Landscape of Teacher Education in Ireland: An Analysis. The European Conference on Education, Brighton, United Kingdom, 29 June - 3 July.

Harford, J. and O'Doherty, T. (2016) Reflections on the introduction of Master's level teaching in Ireland. Teacher Education Policy in Europe Network, University of Malta, Malta. 19-21 May.

O'Doherty, T and Harford, J. (2016) Initial Teacher Education in Ireland - a case study: can partnership be mandated? International Conference for School Effectiveness and Improvement, Glasgow, 6-9 January.

O'Doherty, T. and Harford, J. (2015) Building Partnerships in Teacher Education: Ireland. Teacher Education Policy in Europe Conference. University of Dundee, Scotland. 14-16 May.